

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

Text: **Say 'No' to Plastic Straws**

Recommended Reading Age: **12 years**

Text Type: **Exposition**

Orientation: This text is an exposition. The narrator uses evidence and emotive language to form a persuasive argument for reducing the use of plastic straws.

Reading Behaviours Observed During Oral Reading

1. Knowledge and skills

Tick relevant boxes

- Accurately decoded text-specific vocabulary

Yes No

2. Strategies

Processed text effectively by:

- Adjusting pace to text type or text features
- Predicting
- Attending to meaning
- Searching for print details
- Cross-checking to confirm
- Self-correcting

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

3. Fluency

Tick relevant boxes

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting no understanding

Reading Behaviours Observed Prior to Silent Reading

Tick relevant boxes

- Listened attentively to orientation
- Scanned complete text
- Attended to information in pictures or diagrams

Yes No

Yes No

Yes No

Retelling Indicators to Check for Understanding

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly and confidently
- Retold main events/facts using text-specific vocabulary

Tick relevant boxes

Yes No

Yes No

Yes No

Comprehension Questions to Check for Understanding

Literal

Tick relevant boxes

1. How did the Great Pacific Garbage Patch acquire its name?

(This enormous area of sea located in the north Pacific Ocean contains a huge concentration of drifting plastic.)

Inferential

1. Why do some sea creatures mistake plastic bags for jellyfish?

(A floating plastic bag filled with seawater looks similar to the shape and movements of a jellyfish with long tentacles.)

2. What organisations, other than the ones listed by the author, should be approached to stop using plastic straws?

(fast-food suppliers, indoor and outdoor markets, sports and music event organisers)

Applied Knowledge

1. Why do most plastic straws end up in the sea?

(They are littered or blown out of garbage containers, then flushed through overflowing gutters and drains; they are dropped from ships and other forms of seafaring vessels.)

2. Other than paper, what materials could drinking straws be made from in the future that would not harm land and oceans?

(bamboo, wheat, straw and rye grasses)

3. Unless the use of plastic is reduced both in the oceans and on land, what will happen to planet Earth in the future?

More and more plastic will enter the food chain, causing animals, and possibly humans, to die.

Vocabulary

1. Replace the verb 'predicted' in this sentence: **It is predicted that by the year 2050, the plastic in the sea will outweigh the fish!**

(expected / envisaged / forecast)

2. Replace the adjective 'durable' in this sentence: **Plastic is made to be strong and durable.**

(indestructible / permanent / resilient)

Oral Analysis and Critique of the Text (for non-fiction) *(dictated by student)*

1. Analysis (how the text is constructed)

How did the author use language to convey his message?

(Answers will vary but may include: persuasive language and facts, e.g. starving to death/100 000 sea creatures die; pronouns addressed the reader, e.g. you, we; subjective language, e.g. I strongly believe.)

Identify some of the characteristics and text structures related to this text type – Exposition.

(Answers will vary but may include: author's position is clearly stated; each paragraph presents an argument supported with facts and emotive language to persuade.)

What are some of the ways the author has presented the information?

(Answers will vary but may include: opening paragraph asks reader to reflect on their actions; points of view are presented and supported by evidence; the conclusion calls for action.)

Why do you think the author has presented the information in this way?

(Answers will vary but may include: to persuade the reader to stop using plastic straws, but also to feel empowered to act to reduce plastic usage.)

2. Critique (reflect and evaluate the text)

In your opinion, how accurate is the information in the text? *(authenticity of text)*

Give your opinion about this text. *(student's personal response)*

Summary

Reading Behaviours Observed (oral reading)

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 3	Satisfactory 2	Unsatisfactory 0–1

Comprehension

Questions Answered Correctly			
Literal	1st		
Inferential	1st	2nd	
Applied Knowledge	1st	2nd	3rd
Vocabulary	1st	2nd	

Level of Understanding		
Excellent 8	Satisfactory 6–7	Unsatisfactory 0–5

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.