PM Benchmark

LITERACY ASSESSMENT
LEVELS 1–30 STUDENT RECORD

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

Text: ***The Tallest Tale*** Level: **27** Text Type: **Narrative**

Running Words for Assessment: **268** Total Running Words: **448**

1. Reading Record

Page	Text	E	S.C.	Errors	S.C.
02	There was once a peasant girl named Eva,			M S V	M S V
	who lived with her ragged family in a			M S V	M S V
	tumbledown hut. The family was so poor, they			M S V	M S V
	often went to bed without a single thing to			M S V	M S V
	eat. One day, the king's messenger appeared			M S V	M S V
	in the village where Eva lived. "Hear ye! Hear			M S V	M S V
	ye!" cried the messenger in a booming voice,			M S V	M S V
	as he walked around the village. "I have			M S V	M S V
	been sent by the king to find the person			M S V	M S V
	who can tell the tallest tale in all the			M S V	M S V
	kingdom. The king will judge the contest and			M S V	M S V
	the winner will be awarded a bag of silver."			M S V	M S V
03	"That prize shall be mine," boasted the shoemaker,			M S V	M S V
	as he stitched a dainty pair of shoes. "I will tell the			M S V	M S V
	king that my boots can dance all by themselves."			M S V	M S V
	"Dancing boots?" scoffed a farmer, who was			M S V	M S V
	taking a cartload of cabbages to market. "Why, I			M S V	M S V
	can do better than that. I will tell the king that my			M S V	M S V

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Page	Text	E	S.C.	Errors	S.C.
	cabbages can sing a merry tune." Hearing this, the			M S V	M S V
	baker chuckled. "I have the tallest tale of all," he			M S V	M S V
	declared, as he sprinkled sugar on his pies. "I will			M S V	M S V
	say that I can bake a pie bigger than the king's			M S V	M S V
	palace!" As the three men hurried away to the			M S V	M S V
	palace, Eva gazed after them, deep in thought.			M S V	M S V
	If only she could find a way to win that bag of			M S V	M S V
	silver! Before nightfall, all three men returned to the			M S V	M S V
	village with solemn faces. The king had sent them			M S V	M S V
	home after pouring scorn on their tales of dancing			M S V	M S V
	boots, singing cabbages, and enormous pies. The			M S V	M S V
	next morning, Eva arrived at the palace gates. 268			M S V	M S V
	Total				

2. Retell

Card orientation: This is a narrative text. It is a story about a girl who is brave and clever enough to trick a king.

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support — Yes ☐ No ☐
- Summarized main events/facts succinctly — Yes ☐ No ☐
- Retold main events/facts using text-specific vocabulary — Yes ☐ No ☐
- Retold main events/facts coherently and confidently — Yes ☐ No ☐

3. Comprehension Questions

Note: Please ensure the student has read the complete card before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. What was the winner of the contest going to receive? ☐
(a bag of silver)

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Inferential

1. **Why did the king hold a competition to find someone who could tell the tallest tale in all the kingdom?** ☐
   (He thought he would hear stories that would entertain him.)
2. **Why did the farmer tell the king his cabbages could sing?** ☐
   (He thought the king would be impressed/entertained by his story and he would win the competition.)
3. **How did Eva trick the king?** ☐
   (The king was so angry about a poor peasant girl claiming he owed her a wagonload of jewels that he didn't think about what he was saying.)

Applied Knowledge

1. **What is a peasant girl?** ☐
   (a poor country girl from the past)
2. **Why did the king send his messenger out into the village streets to shout to people about the contest?** ☐
   (In those days, this was the way people communicated as there was no internet or other method.)

Vocabulary

1. **Replace the noun 'scorn' in this sentence: *The king had sent them home after pouring scorn on their tales of dancing boots, singing cabbages and enormous pies.*** ☐
   (contempt / ridicule / mockery)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. **Knowledge and skills**
   - Automatically recognized high-frequency words in the text ☐
   - Accurately decoded most text-specific vocabulary ☐
2. **Strategies**
   Able to process text effectively by:
   - Predicting ☐
   - Searching for print details ☐
   - Self-correcting ☐
   - Attending to meaning ☐
   - Cross-checking to confirm ☐
3. **Fluency**
   - Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding ☐
   - Read some of the text with natural rhythm and phrasing, reflecting understanding ☐
   - Read the text with irregular phrasing, reflecting limited understanding ☐
   - Read the text word-by-word, reflecting limited or no understanding ☐

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Summary

Reading Record

Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%

Reading Behaviours Observed

1. Knowledge and Skills:

2. Strategies:

3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st		
Inferential	1st	2nd	3rd
Applied Knowledge	1st	2nd	
Vocabulary	1st		

Level of Understanding		
Excellent 7	Satisfactory 5–6	Unsatisfactory 0–4

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.

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