Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

_____

Text: *The Time of the Dinosaurs*   Level: **21**   Text Type: **Information Report**

Total Running Words: **278**

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1. Reading Record

Card orientation: This is a non-fiction text. It is an information report about some dinosaurs that lived on Earth millions of years ago.

Page	Text	E	S.C.	Errors	S.C.
02	A long time ago, strange creatures called dinosaurs			M S V	M S V
	lived on Earth. There were dinosaurs of many			M S V	M S V
	shapes and sizes. Some were quite small, and others			M S V	M S V
	were much bigger than any land animals alive today.			M S V	M S V
	Most dinosaurs ate plants. Some of the plant			M S V	M S V
	eaters were enormous. They were as heavy as			M S V	M S V
	five elephants. These giant dinosaurs had large			M S V	M S V
	bodies, long necks, small heads, and very long tails.			M S V	M S V
	They could eat the leaves from trees.			M S V	M S V
	Some huge dinosaurs only ate meat. They were the			M S V	M S V
	biggest meat eaters ever to have lived. These fierce			M S V	M S V
	hunters had large heads and long jaws full of sharp			M S V	M S V
	teeth. They stood up on their strong hind legs and			M S V	M S V
	could move fast. The ground shook as they chased			M S V	M S V
	smaller dinosaurs that tried to escape.			M S V	M S V
03	Several dinosaurs had special ways of protecting			M S V	M S V
	themselves from attack. One kind of dinosaur had			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
	bony plates along its back and spikes on the end			M S V	M S V
	of its tail. It could swing the tail and hit its			M S V	M S V
	attacker. Another kind of dinosaur had a bony frill			M S V	M S V
	on its neck. It had large horns on its head that			M S V	M S V
	might have been used for fighting.			M S V	M S V
	Some other types of dinosaur had snouts that			M S V	M S V
	looked like beaks or flat bills, like birds and ducks			M S V	M S V
	have today. 208 They ate plants with their			M S V	M S V
	small teeth. There were little dinosaurs, too. Some			M S V	M S V
	had feathers and could fly or glide. They ate tiny			M S V	M S V
	animals such as lizards and insects. The dinosaurs			M S V	M S V
	lived on Earth for millions of years. During that			M S V	M S V
	time, many types died out and different ones			M S V	M S V
	appeared. Dinosaurs spread around the world,			M S V	M S V
	but they all disappeared about 66 million years			M S V	M S V
	ago. The time of the dinosaurs was over. 278			M S V	M S V
	Total				

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support — Yes ☐ No ☐
- Summarized main events/facts succinctly — Yes ☐ No ☐
- Retold main events/facts using text-specific vocabulary — Yes ☐ No ☐
- Retold main events/facts coherently and confidently — Yes ☐ No ☐

Title: *The Time of the Dinosaurs*   Level: 21   Text Type: Information Report

3. Comprehension Questions

Note: Please ensure the student has read the complete card before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. What did most dinosaurs eat? ☐
   (plants)

2. What did little dinosaurs with feathers eat? ☐
   (lizards and insects)

Inferential

1. Why were plant-eating dinosaurs able to eat the leaves from trees? ☐
   (These dinosaurs were very big and had long necks.)

2. Why did the ground shake when some dinosaurs chased small dinosaurs? ☐
   (They were so huge that they caused vibrations in the earth as their feet struck the ground.)

3. How did the frill around some dinosaurs' necks protect them? ☐
   (The frill was solid and bony, so it could shield the dinosaur's neck and body from attack.)

Applied Knowledge

1. Why did dinosaurs disappear from Earth? ☐
   (It is believed a huge asteroid hit Earth and caused them to become extinct.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. **Knowledge and skills**
   - Automatically recognized high-frequency words in the text ☐
   - Accurately decoded most text-specific vocabulary ☐

2. **Strategies**
   Able to process text effectively by:
   - Predicting ☐
   - Searching for print details ☐
   - Self-correcting ☐
   - Attending to meaning ☐
   - Cross-checking to confirm ☐

3. **Fluency**
   - Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding ☐
   - Read some of the text with natural rhythm and phrasing, reflecting understanding ☐
   - Read the text with irregular phrasing, reflecting limited understanding ☐
   - Read the text word-by-word, reflecting limited or no understanding ☐
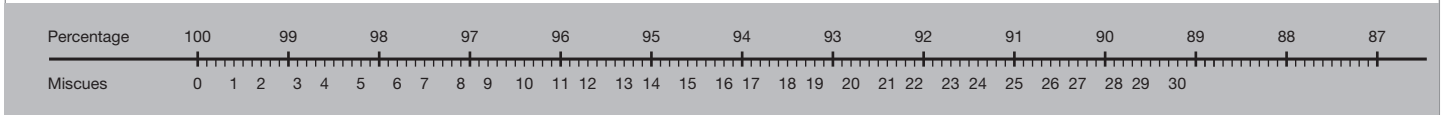
Summary

Reading Record

Errors			Self-Corrections		
M	S	V	M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%

Percentage	100	99	98	97	96	95	94	93	92	91	90	89	88	87
Miscues	0 1 2	3 4	5	6 7	8 9	10 11 12	13 14	15	16 17	18 19	20 21 22	23 24	25	26 27	28 29	30

Reading Behaviours Observed

1. Knowledge and Skills:

2. Strategies:

3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	
Inferential	1st	2nd	3rd
Applied Knowledge	1st		

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.

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