PM Benchmark

LITERACY ASSESSMENT
LEVELS 1–30 STUDENT RECORD

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

Text: ***The Winning Team*** Level: **20** Text Type: **Narrative**

Running Words for Assessment: **257** Total Running Words: **470**

1. Reading Record

Page	Text	E	S.C.	Errors	S.C.
02	Everyone had come down to the park early. It was			M S V	M S V
	summer time and the triathlon events were about			M S V	M S V
	to start. “The first race will be starting in five			M S V	M S V
	minutes,” called the man with the megaphone.			M S V	M S V
	“It’s for those children who are ten years old and			M S V	M S V
	younger.” “That’s our event,” Nick said to Carlos.			M S V	M S V
	“Our team could win this year because I’m much			M S V	M S V
	faster on the bike now.”			M S V	M S V
04	“We can’t win, though, if Gina doesn’t show up soon,”			M S V	M S V
	said Carlos. “I can’t see her anywhere.”			M S V	M S V
	Carlos was the swimmer, Nick was the rider, and			M S V	M S V
	Gina was the runner in their team. “Look!” said			M S V	M S V
	Nick. “There’s Gina’s sister, Sophia. Let’s ask her.”			M S V	M S V
	Sophia was waving and running towards them.			M S V	M S V
	“Hi,” she called. “Gina can’t come. She’s not very			M S V	M S V
	well.” “That’s the end of our winning team,”			M S V	M S V
	groaned Carlos.			M S V	M S V

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Page	Text	E	S.C.	Errors	S.C.
06	"No, it's not," said Sophia, with a laugh. "I'm going			M S V	M S V
	to be the runner in your team." "You can't,"			M S V	M S V
	said Nick. "You're too old for our team." "We can			M S V	M S V
	go in the next event," said Sophia. "It's for			M S V	M S V
	those who are 15 years old and younger. I've			M S V	M S V
	already checked." "It's going to be really hard			M S V	M S V
	work swimming four lengths of the pool," said			M S V	M S V
	Carlos. "I hope I don't let you down." 206			M S V	M S V
08	Carlos was feeling really scared as he looked			M S V	M S V
	at all the other swimmers. They were so			M S V	M S V
	much bigger than him. "Swimmers . . . take			M S V	M S V
	your marks . . . **go!**" called the starter.			M S V	M S V
09	At the second lap, Carlos was struggling			M S V	M S V
	to keep up with the others.			M S V	M S V
	He could hear Sophia shouting, "**Go, Carlos!**			M S V	M S V
	Go for it!" 257			M S V	M S V
	Total				

2. Retell

Book orientation: This is a fiction text. It is a narrative about three children who compete in a triathlon.

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support — Yes ☐ No ☐
- Summarized main events/facts succinctly — Yes ☐ No ☐
- Retold main events/facts using text-specific vocabulary — Yes ☐ No ☐
- Retold main events/facts coherently and confidently — Yes ☐ No ☐

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3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. **Who were Nick and Carlos waiting for?** ☐
   (Gina)
2. **Why did Nick groan when Sophia told the boys about Gina?** ☐
   (Nick was disappointed that their team wouldn't be able to take part in the triathlon.)
3. **Why did Nick say that Sophia couldn't take Gina's place as the runner in their event?** ☐
   (She was older than ten years.)

Inferential

1. **Why was Carlos gasping at the end of his event?** ☐
   (He had tried so hard to keep up with older children who were much bigger than him.)
2. **Why did Nick tag Sophia?** ☐
   (Sophia would have been disqualified if she had started before she had been tagged.)
3. **Why was Sophia running up and down on the spot?** ☐
   (She wanted to be ready for a quick start.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. **Knowledge and skills**
   - Automatically recognized high-frequency words in the text ☐
   - Accurately decoded most text-specific vocabulary ☐
2. **Strategies**
   Able to process text effectively by:
   - Predicting ☐
   - Searching for print details ☐
   - Self-correcting ☐
   - Attending to meaning ☐
   - Cross-checking to confirm ☐
3. **Fluency**
   - Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding ☐
   - Read some of the text with natural rhythm and phrasing, reflecting understanding ☐
   - Read the text with irregular phrasing, reflecting limited understanding ☐
   - Read the text word-by-word, reflecting limited or no understanding ☐

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Summary

Reading Record

Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%

Reading Behaviours Observed

1. Knowledge and Skills:

2. Strategies:

3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	3rd

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.

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