PM Benchmark

LITERACY ASSESSMENT
LEVELS 1–30 STUDENT RECORD

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

Text: **Snakes** Level: **20** Text Type: **Information Report**

Running Words for Assessment: **250** Total Running Words: **534**

1. Reading Record

Page	Text	E	S.C.	Errors	S.C.
02	Snakes are reptiles that do not have arms or legs.			M S V	M S V
	They have long bodies covered in hard scales.			M S V	M S V
	Snakes cannot heat up their blood.			M S V	M S V
	During the day, they warm their bodies in the sun.			M S V	M S V
03	In winter, some snakes rest below the ground until			M S V	M S V
	spring time. Sometimes, snakes huddle together to			M S V	M S V
	keep warm. Once a snake is warm enough, it can			M S V	M S V
	hunt for food.			M S V	M S V
04	Snakes eat mice, rats, frogs, and other kinds of			M S V	M S V
	animals. Their long tongues help them to smell			M S V	M S V
	animals that are nearby. Some snakes kill their			M S V	M S V
	prey by biting them with their sharp fangs.			M S V	M S V
05	Other snakes kill their prey by squeezing them tightly			M S V	M S V
	with their bodies. After a snake has eaten, it may			M S V	M S V
	not need any food again for many months.			M S V	M S V
06	Snakes live in most parts of the world. Some			M S V	M S V
	snakes live near people in towns and cities.			M S V	M S V
	Others live in fields, in forests, or in the rocky			M S V	M S V
	hills of hot deserts.			M S V	M S V

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Page	Text	E	S.C.	Errors	S.C.
07	Some snakes live in trees. Tree snakes are often			M S V	M S V
	coloured brown or bright green. They hide from			M S V	M S V
	predators among the leafy branches. Sea snakes			M S V	M S V
	live in the ocean. They are very good swimmers			M S V	M S V
	and use their flat tail like a paddle.			M S V	M S V
08	Most snakes lay eggs. The mother snake will lay			M S V	M S V
	her eggs in a safe place, such as a pile of leaves.			M S V	M S V
	216 After a few weeks, the eggs hatch into			M S V	M S V
	baby snakes.			M S V	M S V
09	Some snakes do not lay eggs. Their babies are			M S V	M S V
	born alive. The baby snakes leave their mothers			M S V	M S V
	a few minutes after they are born. 250			M S V	M S V
	Total				

2. Retell

Book orientation: This is a non-fiction text. It is an information report about snakes.

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support — Yes ☐ No ☐
- Summarized main events/facts succinctly — Yes ☐ No ☐
- Retold main events/facts using text-specific vocabulary — Yes ☐ No ☐
- Retold main events/facts coherently and confidently — Yes ☐ No ☐

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3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. **What are snakes?** ☐
   (Snakes are reptiles that do not have arms or legs.)
2. **Why do snakes have to warm up their bodies?** ☐
   (Snakes are cold blooded and can't move about unless they are warm.)
3. **How do snakes kill their prey?** ☐
   (by biting them with their sharp fangs or squeezing them tightly with their bodies)

Inferential

1. **Why do some snakes live near people in towns and cities?** ☐
   (Snakes can easily find food because rats and mice live near people.)
2. **Why is it difficult to see a snake up in a tree?** ☐
   (The snake's skin is the same colour as the leaves and branches.)
3. **Why do sea snakes need to be good swimmers?** ☐
   (to escape from prey and to catch their own food)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. **Knowledge and skills**
   - Automatically recognized high-frequency words in the text ☐
   - Accurately decoded most text-specific vocabulary ☐
2. **Strategies**
   Able to process text effectively by:
   - Predicting ☐
   - Searching for print details ☐
   - Self-correcting ☐
   - Attending to meaning ☐
   - Cross-checking to confirm ☐
3. **Fluency**
   - Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding ☐
   - Read some of the text with natural rhythm and phrasing, reflecting understanding ☐
   - Read the text with irregular phrasing, reflecting limited understanding ☐
   - Read the text word-by-word, reflecting limited or no understanding ☐

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Summary

Reading Record

Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%

Reading Behaviours Observed

1. Knowledge and Skills:

2. Strategies:

3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	3rd

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.

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