

# Grade Overview

Kindergarten					
	Guided Reading Level	Thematic Focus	Literacy Strategies	Text Form	Sources
<b>Launch Video: Living Under One Sun</b>		Connection to Mother Earth, Identity, Relationships	Making Connections		<ul style="list-style-type: none"> <li>• Métis</li> </ul>
<b>Read Aloud: Gifts from Mother Earth</b>		Connection to Mother Earth	Making Connections, Visualizing	Nonfiction	<ul style="list-style-type: none"> <li>• All</li> </ul>
<b>Shared Reading: Thanking Mother Earth</b>		Connection to Mother Earth, Relationships	Making Connections, Asking Questions	Nonfiction	<ul style="list-style-type: none"> <li>• Cree First Nations</li> <li>• Haida</li> <li>• Inuit</li> <li>• Métis</li> </ul>
<b>Guided Reading: What Can I Do?</b>	A	Identity	Making Connections	Recount	<ul style="list-style-type: none"> <li>• Cree First Nations</li> <li>• Inuvik</li> <li>• Lutsel K'e Dene First Nation</li> <li>• Nisga'a Nation</li> <li>• Rankin Inlet</li> </ul>
<b>Guided Reading: I Can See Mother Earth</b>	A	Connection to Mother Earth	Making Connections	Recount	<ul style="list-style-type: none"> <li>• Métis</li> </ul>
<b>Guided Reading: What Is a Family?</b>	B	Identity	Making Connections	Nonfiction	<ul style="list-style-type: none"> <li>• Métis</li> </ul>
<b>Guided Reading: Community Helpers</b>	B	Relationships	Predicting	Nonfiction	<ul style="list-style-type: none"> <li>• ʔaq'am Community</li> <li>• Cree First Nations</li> <li>• Cold Lake First Nations</li> <li>• Dene Nation</li> <li>• Seabird Island Band</li> <li>• Tsawwassen First Nation</li> </ul>
<b>Guided Reading: Thank You</b>	C	Relationships	Asking Questions	Recount	<ul style="list-style-type: none"> <li>• Métis</li> </ul>
<b>Guided Reading: I Make Promises</b>	C	Identity, Relationships	Making Connections	Recount	<ul style="list-style-type: none"> <li>• Cree First Nations</li> <li>• Cayuse</li> <li>• Métis</li> </ul>

# Grade Overview

Grade 1					
	Guided Reading Level	Thematic Focus	Literacy Strategies	Text Form	Sources
<b>Launch Video: Ceremony People</b>		Connection to Mother Earth, Relationships	Predicting		<ul style="list-style-type: none"> <li>• Nêhiyaw First Nation</li> </ul>
<b>Read Aloud: The Circle</b>		Connection to Mother Earth	Predicting, Making Connections	Recount	<ul style="list-style-type: none"> <li>• All</li> </ul>
<b>Shared Reading: Ways of Sharing</b>		Connection to Mother Earth, Relationships	Predicting, Retelling	Recount	<ul style="list-style-type: none"> <li>• Tsawout First Nation</li> <li>• Tuktoyaktuk, NT</li> </ul>
<b>Guided Reading: At Home and at School</b>	C	Identity, Relationships	Predicting	Recount	<ul style="list-style-type: none"> <li>• Fort Nelson First Nation</li> <li>• Heiltsuk Nation</li> <li>• Tłı̨chǫ</li> </ul>
<b>Guided Reading: What Do You Share?</b>	D	Connection to Mother Earth	Retelling	Narrative	<ul style="list-style-type: none"> <li>• Métis</li> </ul>
<b>Guided Reading: What Does Mother Earth Share?</b>	E	Connection to Mother Earth, Relationships	Predicting	Recount	<ul style="list-style-type: none"> <li>• Gjoa Haven, NU</li> <li>• Lutsel K'e Dene First Nation</li> </ul>
<b>Guided Reading: We Help Each Other</b>	F	Identity, Relationships	Making Connections	Recount	<ul style="list-style-type: none"> <li>• Maliseet</li> <li>• Inuit</li> </ul>
<b>Guided Reading: I Do Good Things</b>	G	Connection to Mother Earth, Relationships	Predicting	Recount	<ul style="list-style-type: none"> <li>• Yellowknives Dene First Nation</li> </ul>
<b>Guided Reading: Long Ago and Today</b>	H	Relationships	Making Connections	Information Report	<ul style="list-style-type: none"> <li>• Métis</li> </ul>

# Grade Overview

Grade 2					
	Guided Reading Level	Thematic Focus	Literacy Strategies	Text Form	Sources
<b>Launch Video: Living in Peace and Harmony</b>		Connection to Mother Earth, Relationships	Visualizing		<ul style="list-style-type: none"> <li>• Musqueam First Nation, BC</li> <li>• Squamish Nation, BC</li> <li>• Tsawwassen First Nation, BC</li> <li>• Tsleil-Waututh First Nation, BC</li> </ul>
<b>Read Aloud: Promises</b>		Connection to Mother Earth, Relationships	Visualizing, Making Connections	Nonfiction	<ul style="list-style-type: none"> <li>• All</li> </ul>
<b>Shared Reading: Sharing the Land</b>		Connection to Mother Earth, Relationships	Visualizing, Making Inferences	Nonfiction	<ul style="list-style-type: none"> <li>• Gamètì, NT</li> <li>• Lillooet, BC</li> </ul>
<b>Guided Reading: Living in Harmony</b>	G	Connection to Mother Earth, Relationships	Visualizing	Narrative	<ul style="list-style-type: none"> <li>• Mountain Dene</li> </ul>
<b>Guided Reading: Jaycee's Journal</b>	H	Relationships	Making Inferences	Journal	<ul style="list-style-type: none"> <li>• Métis</li> </ul>
<b>Guided Reading: Sharing Mother Earth</b>	I	Connection to Mother Earth, Relationships	Monitoring Comprehension	Reader's Theatre	<ul style="list-style-type: none"> <li>• Cree</li> </ul>
<b>Guided Reading: Why Do We Use Symbols?</b>	J	Identity, Relationships	Making Connections	Information Report	<ul style="list-style-type: none"> <li>• Tsimshian/Tlingit Nation</li> <li>• Sooke, BC</li> </ul>
<b>Guided Reading: Jordan's New Teammates</b>	K	Relationships	Visualizing	Narrative	<ul style="list-style-type: none"> <li>• Métis</li> <li>• Cree</li> </ul>
<b>Guided Reading: Elders</b>	L	Identity, Relationships	Finding Important Ideas	Information Report	<ul style="list-style-type: none"> <li>• Arctic Bay, NU</li> <li>• Behchokò, NT</li> <li>• Délı̨ne, NT</li> <li>• Gamètì, NT</li> <li>• Whatı, NT</li> <li>• Wuikinuxv Nation</li> </ul>

# Grade Overview

Grade 3					
	Guided Reading Level	Thematic Focus	Literacy Strategies	Text Form	Sources
<b>Launch Video: At Home on the Land and in the City</b>		Connection to Mother Earth, Identity	Asking Questions		<ul style="list-style-type: none"> <li>Bingwi Neyaashi Anishinaabek</li> </ul>
<b>Read Aloud: Views of the Land</b>		Connection to Mother Earth, Identity	Asking Questions, Making Connections, Finding Important Ideas	Information Report	<ul style="list-style-type: none"> <li>Métis</li> </ul>
<b>Shared Reading: Different Languages</b>		Identity, Relationships	Asking Questions	Information Report	<ul style="list-style-type: none"> <li>Stanley Park, BC</li> <li>Writing-on-Stone Provincial Park, AB</li> <li>St. Philip's School in Saskatoon, SK</li> <li>Selkirk, MB</li> </ul>
<b>Guided Reading: Time Travelling</b>	L	Connection to Mother Earth, Identity	Asking Questions, Making Connections	Fictional Journal	<ul style="list-style-type: none"> <li>Buffalo Pound Provincial Park, SK</li> <li>Piapot First Nation, SK</li> <li>Royal Saskatchewan Museum, SK</li> </ul>
<b>Guided Reading: Two Views</b>	M	Connection to Mother Earth, Identity	Making Connections	Fictional Recount	<ul style="list-style-type: none"> <li>Cree</li> <li>Métis</li> </ul>
<b>Guided Reading: Understanding Each Other</b>	N	Identity, Relationships	Asking Questions	Narrative	<ul style="list-style-type: none"> <li>Métis</li> <li>Saulteaux First Nation</li> </ul>
<b>Guided Reading: What Is a Treaty?</b>	O	Relationships	Predicting	Student Report	<ul style="list-style-type: none"> <li>Beecher Bay First Nation, BC</li> <li>Cayuga First Nation</li> <li>Coast Salish peoples, BC</li> <li>Dokis First Nation, ON</li> <li>Mohawk First Nation</li> <li>O'Chiese First Nation, AB</li> <li>Oneida First Nation</li> <li>Onondaga First Nation</li> <li>Seneca First Nation</li> </ul>
<b>Guided Reading: We Are All Treaty People</b>	P	Relationships	Asking Questions, Making Connections	Narrative	<ul style="list-style-type: none"> <li>First Nations University of Canada, SK</li> <li>Squamish Nation, BC</li> </ul>
<b>Guided Reading: Visitors Come to Turtle Island</b>	Q	Relationships	Asking Questions, Making Connections	Information Report	<ul style="list-style-type: none"> <li>Beothuk</li> <li>Great Bear Rainforest, BC</li> <li>Maliseet First Nation</li> </ul>

# Grade Overview

Grade 4					
	Guided Reading Level	Thematic Focus	Literacy Strategies	Text Form	Sources
<b>Launch Video: Honouring Promises</b>		Relationships	Finding Important Ideas		<ul style="list-style-type: none"> <li>Star Blanket Cree Nation, SK</li> </ul>
<b>Read Aloud: Residential Schools</b>		Identity, Relationships	Finding Important Ideas, Making Connections, Asking Questions	Information Report	<ul style="list-style-type: none"> <li>Various</li> </ul>
<b>Shared Reading: Keeping Treaty Promises</b>		Identity, Relationships	Finding Important Ideas	Poem	<ul style="list-style-type: none"> <li>Cowessess First Nation, SK</li> <li>Esquimalt First Nation, BC</li> <li>Songhees First Nation, BC</li> </ul>
<b>Guided Reading: Making Treaties</b>	N	Connection to Mother Earth, Relationships	Finding Important Ideas	Information Report	<ul style="list-style-type: none"> <li>Cree First Nation, SK</li> <li>Kainai First Nation, AB</li> <li>Nisga'a, BC</li> </ul>
<b>Guided Reading: Treaty Days</b>	O	Identity, Relationships	Visualizing	Narrative	<ul style="list-style-type: none"> <li>Cree First Nation</li> <li>Dene Nation</li> <li>Métis, SK</li> <li>Peguis First Nation, MB</li> </ul>
<b>Guided Reading: Symbols Send a Message</b>	P	Identity, Relationships	Finding Important Ideas	Information Report	<ul style="list-style-type: none"> <li>Cree First Nation, SK</li> <li>Nekaneet First Nation</li> <li>Saulteaux First Nation</li> <li>Siksika First Nation, AB</li> <li>Tla-o-qui-aht First Nation, BC</li> </ul>
<b>Guided Reading: The Numbered Treaties: Fair and Respectful?</b>	Q	Identity, Relationships	Asking Questions	Blog Post and Comments	<ul style="list-style-type: none"> <li>Cote First Nation, SK</li> <li>Shoal Lake 40 First Nation, MB</li> </ul>
<b>Guided Reading: Stories in Stained Glass</b>	R	Connection to Mother Earth, Identity	Finding Important Ideas	Narrative	<ul style="list-style-type: none"> <li>Métis</li> <li>Siksika Nation, AB</li> </ul>
<b>Guided Reading: Speaking Up</b>	S	Identity, Relationships	Finding Important Ideas, Making Connections	Speech	<ul style="list-style-type: none"> <li>Inuit, NT</li> </ul>

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Grade 5					
	Guided Reading Level	Thematic Focus	Literacy Strategies	Text Form	Sources
<b>Launch Video: Claiming My Identity</b>		Identity, Relationships	Asking Questions		<ul style="list-style-type: none"> <li>• Pinaymootang First Nation</li> </ul>
<b>Read Aloud: Connecting and Celebrating Through the Pow Wow</b>		Identity, Relationships	Asking Questions, Making Connections, Visualizing	Information Report	<ul style="list-style-type: none"> <li>• Various</li> </ul>
<b>Shared Reading: Idle No More</b>		Connection to Mother Earth, Relationships	Asking Questions	Information Report	<ul style="list-style-type: none"> <li>• Nehiyaw (Cree) Nation</li> </ul>
<b>Guided Reading: The Indian Act: Then and Now</b>	Q	Identity, Relationships	Asking Questions	Information Report	<ul style="list-style-type: none"> <li>• All</li> </ul>
<b>Guided Reading: Shattering Stereotypes</b>	R	Identity, Relationships	Finding Important Ideas	Journal Entries	<ul style="list-style-type: none"> <li>• Lac La Ronge Indian Band</li> <li>• Métis</li> </ul>
<b>Guided Reading: Symbols Have Meaning</b>	S	Connection to Mother Earth, Identity	Asking Questions	Information Report	<ul style="list-style-type: none"> <li>• Métis</li> <li>• Plains First Nations</li> <li>• Stswecem'c Xgat'tem First Nation, BC</li> <li>• Tsimshian First Nations, BC</li> </ul>
<b>Guided Reading: Land Claims</b>	T	Identity, Relationships	Asking Questions, Making Predictions	Information Report	<ul style="list-style-type: none"> <li>• Bigstone Cree Nation, AB</li> <li>• Chapleau Cree First Nation, ON</li> <li>• English River First Nation, SK</li> <li>• Inuit, QC</li> <li>• Nisga'a First Nation, BC</li> <li>• Peguis First Nation, MB</li> <li>• Wendake, QC</li> <li>• Westbank First Nation, BC</li> </ul>
<b>Guided Reading: What Do Treaties Mean to You?</b>	U	Identity, Relationships	Accessing Prior Knowledge, Making Connections	Online Forum/ Message Board	<ul style="list-style-type: none"> <li>• Edmonton, AB</li> <li>• Fort Qu'Appelle, SK</li> <li>• Serpent River, ON</li> <li>• Westbank First Nation, BC</li> <li>• Winnipeg, MB</li> </ul>
<b>Guided Reading: My Summer of Science</b>	V	Connection to Mother Earth, Identity	Visualizing, Making Connections	Short Story	<ul style="list-style-type: none"> <li>• Fishing Lake First Nation, SK</li> <li>• Mistawasis First Nation, SK</li> </ul>

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Grade 6					
	Guided Reading Level	Thematic Focus	Literacy Strategies	Text Form	Sources
<b>Launch Video: Education on Reserves</b>		Identity, Relationships	Making Inferences		<ul style="list-style-type: none"> <li>• Kwantlen First Nation, BC</li> </ul>
<b>Read Aloud: Culture Camps: Connecting Indigenous Youth with Their Roots</b>		Identity	Making Inferences, Making Connections, Finding Important Ideas	Information Report	<ul style="list-style-type: none"> <li>• Heiltsuk First Nation, BC</li> </ul>
<b>Shared Reading: Aboriginal Youth Activist: The Shannen Koostachin Story</b>		Identity, Relationships	Making Inferences	Information Report	<ul style="list-style-type: none"> <li>• Attawapiskat First Nation, ON</li> </ul>
<b>Guided Reading: Language Is Our Identity</b>	T	Identity	Making Inferences	Short Story	<ul style="list-style-type: none"> <li>• Cree First Nation, AB</li> </ul>
<b>Guided Reading: Identities Lost</b>	U	Identity	Asking Questions	Blog Post	<ul style="list-style-type: none"> <li>• Dog Creek First Nation, BC</li> <li>• Déline First Nation, NT</li> </ul>
<b>Guided Reading: Nunavut Makes History</b>	V	Identity	Finding Important Ideas	Information Report	<ul style="list-style-type: none"> <li>• Inuit, NT</li> </ul>
<b>Guided Reading: All Things Green</b>	W	Connection to Mother Earth, Relationships	Making Inferences, Asking Questions	Interview Transcript	<ul style="list-style-type: none"> <li>• Okanagan First Nation, BC</li> </ul>
<b>Guided Reading: Welcome Home!</b>	X	Identity, Relationships	Making Inferences	Short Story	<ul style="list-style-type: none"> <li>• Okanagan First Nation, BC</li> </ul>
<b>Guided Reading: Treaty Fair</b>	Y	Relationships	Making Inferences	Personal Narrative	<ul style="list-style-type: none"> <li>• Various</li> </ul>