

Unit 5 Checklist: Assessment for Learning

This assessment master provides a tool for recording information about student performance relative to the learner outcomes that are addressed in Unit 5. It is intended to be formative in nature. These comments will assist you in providing feedback to students to help them improve on subsequent learning activities. It is not intended that these comments be used as grades for report card purposes.

	Criteria	Yes	Not Yet	Teacher Comments
Lesson 20	• formulates research questions (2.S.7.1, 2.S.7.2)			
	• follows a plan to complete an inquiry (2.S.7.3)			
	• accesses and retrieves information from electronic sources (2.S.7.4)			
	• uses technology to support presentation (2.S.8.6)			
	• identifies a community change (2.2.7.1)			
	• presents orally (2.S.8.1)			
Lesson 21	• identifies community change (2.2.7.1)			
	• identifies reasons for change (2.2.7.2)			
Lesson 22	• formulates new questions (2.S.7.8)			
	• draws conclusions from organized information (2.S.7.9)			

continued

	Criteria	Yes	Not Yet	Teacher Comments
Lesson 22	• honours Aboriginal and Francophone origins (2.2.2)			
	• explores how Aboriginal and Francophone origins are reflected today (2.2.7.5)			
	• identifies community origins (2.2.6.4)			
Lesson 23	• develops questions to focus research (2.S.7.2)			
	• identifies people who have contributed to change in the community (2.2.7.4)			
	• contributes to problem solving (2.S.4.1)			
	• chooses and justifies a course of action (2.S.1.2)			
	• presents information using respectful language (2.S.8.1)			
Lesson 24	• identifies people's contributions to community (2.2.7.4)			
	• identifies origins and reasons for establishment of community (2.2.6.3, 2.2.6.4, 2.2.6.5)			
	• identifies changes to community (2.2.7.1, 2.2.7.2, 2.2.7.3)			
	• identifies how connections to community contribute to identity (2.2.4)			
	• presents orally (2.S.8.1)			