

# Unit 3 Checklist: Assessment for Learning

This assessment master provides a tool for recording information about student performance relative to the learner outcomes that are addressed in Unit 3. It is intended to be formative in nature. These comments will assist you in providing feedback to students to help them improve on subsequent learning activities. It is not intended that these comments be used as grades for report card purposes.

	Criteria	Yes	Not Yet	Teacher Comments
<b>Lesson 13</b>	• works together with group members (2.S.4, 2.S.5, 2.S.8)			
	• identifies natural resources (2.1.4.1)			
	• identifies personal connection to nature (2.1.1.1)			
	• demonstrates care and concern for the environment (2.1.1.5)			
<b>Lesson 14</b>	• describes land and natural resources (2.1.2.3, 2.1.4.1)			
	• describes occupations (2.1.4.2)			
	• links physical geography to identity (2.1.1.1, 2.1.2.6)			
	• values stories as a way to learn about the land (2.1.2.3)			

continued

	Criteria	Yes	Not Yet	Teacher Comments
<b>Lesson 15</b>	• considers problem-solving strategies (2.S.4.1, 2.S.4.2)			
	• suggests and justifies a course of action (2.S.1.2)			
	• works cooperatively with group members (2.S.5.1, 2.S.5.2)			
	• interacts with others appropriately (2.S.8.3)			
<b>Lesson 16</b>	• identifies impact of industry (2.1.4.4)			
	• uses problem-solving strategies (2.S.4.1)			
	• responds appropriately to diverse opinions (2.S.5.1, 2.S.8.2)			