

Rubric for Parade Day Performance Task

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Level Criteria	4 Excellent WOW!	3 Proficient Yes!	2 Adequate Yes, but	1 Limited * Not yet	Insufficient/ Blank *
Identifies cultural characteristics (2.1.3.1)	Identifies significant community cultural characteristic(s) and provides comprehensive information about the characteristic(s)	Identifies important community cultural characteristic(s) and provides detailed information about the characteristic(s)	Identifies appropriate community cultural characteristic(s) and provides partial information about the characteristic(s)	Has difficulty identifying a suitable community cultural characteristic and provides only sketchy information about the characteristic	No score is awarded because there is insufficient evidence of student performance based on the requirements of the performance task.
Identifies event from the past (2.1.3.3)	Identifies significant stories, traditions, and events and provides comprehensive information about them	Identifies important stories, traditions, and events and provides detailed information about them	Identifies appropriate stories, traditions, and events and provides partial information about them	Has difficulty identifying a suitable story, tradition, or event and provides only sketchy information about it	
Identifies contribution of individual or group (2.1.3.5)	Identifies significant contribution made by individual or group to the development of the community and provides comprehensive information about the person or group	Identifies important contribution made by individual or group to the development of the community and provides detailed information about the person or group	Identifies appropriate contribution made by individual or group to the development of the community and provides partial information about the person or group	Has difficulty identifying a suitable contribution made by individual or group to the development of the community and provides only sketchy information about the person or group	
Links cultural characteristics to Canada's identity (2.1.3.7)	Identifies insightful ways in which cultural characteristics contribute to Canada's identity	Identifies meaningful ways in which cultural characteristics contribute to Canada's identity	Identifies appropriate ways in which cultural characteristics contribute to Canada's identity	Identifies simplistic ways in which cultural characteristics contribute to Canada's identity	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.

Note: Select from rows 1, 2, or 3 of the rubric, depending on the topic chosen by the student. Row 4 will be used for all student projects.

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Student Learning Goals

I did a good job on my parade float. Please notice _____

This part was hard for me: _____

If I could create another parade float, here's what I would do differently:
