

Rubric for Local News Now!

Performance Task (page 1 of 2)

Level Criteria	4 Excellent WOW!	3 Proficient Yes!	2 Adequate Yes, but	1 Limited * Not yet	Insufficient/ Blank *
Participates in developing research questions (2.S.7.1)	Participates enthusiastically as research questions are developed	Participates actively as research questions are developed	Participates in a routine manner as research questions are developed	Demonstrates little or no interest as research questions are developed	No score is awarded because there is insufficient evidence of student performance based on the requirements of the performance task.
Follows a plan for inquiry (2.S.7.3)	Creates and follows a plan for inquiry that includes precise and purposeful steps	Creates and follows a plan for inquiry that includes specific and logical steps	Creates and follows a plan for inquiry that includes simplistic yet reasonable steps	Creates a plan for inquiry that is vague and haphazard and does little to assist the research process	
Accesses and retrieves information (2.S.7.4)	Accesses and retrieves significant information from a variety of sources	Accesses and retrieves relevant information from a variety of sources	Accesses and retrieves superficial information from a variety of sources	Accesses and retrieves trivial information from a single source	
Records key words (2.S. 9.1)	Records key words that reflect a comprehensive understanding of the material	Records key words that reflect a thorough understanding of the material	Records key words that reflect a partial understanding of the material	Records key words that reflect a misunderstanding of the material	
Uses technology to support a presentation (2.S.8.6)	Uses technology skillfully to create a visual that informs and interests the audience	Uses technology to create a visual that effectively informs and interests the audience	Uses technology to create a visual that generally informs and interests the audience	Uses technology to create a visual that does little to inform and interest the audience	
Presents orally (2.S.8.1)	Presents orally to enhance audience understanding	Presents orally to support audience understanding	Presents orally to partially support audience understanding	Presents orally in a way that does little to assist audience understanding	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.

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Performance Task (page 2 of 2)

Student Learning Goals

I did a good job on my news report. Please notice _____

This part was hard for me: _____

If I could create another news report, here's what I would do differently:
