

Unit 2 Checklist: Assessment for Learning

This assessment master provides a tool for recording information about student performance relative to the learner outcomes that are addressed in Unit 2. It is intended to be formative in nature. These comments will assist you in providing feedback to students to help them improve on subsequent learning activities. It is not intended that these comments be used as grades for report card purposes.

	Criteria	Yes	Not Yet	Teacher Comments
Lesson 8	<ul style="list-style-type: none"> identifies linguistic roots and practices (2.1.3.4) 			
	<ul style="list-style-type: none"> communicates using respectful language (2.S.8.2) 			
Lesson 9	<ul style="list-style-type: none"> identifies cultural characteristics of their community (2.1.3.1) 			
	<ul style="list-style-type: none"> presents information in their own words (2.S.8.1) 			
Lesson 10	Lesson 10 uses a summative assessment activity that is assessed with a separate rubric.	N/A	N/A	
Lesson 11	<ul style="list-style-type: none"> identifies contributions of individuals and groups to communities' development (2.1.3.5) 			
Lesson 12	<ul style="list-style-type: none"> identifies how communities connect with one another (2.1.3.6) 			
	The rest of Lesson 12 uses a summative assessment activity that is assessed with a separate rubric.	N/A	N/A	