

Rubric for Our Little Books

Performance Task (page 1 of 2)

Level Criteria	4 Excellent WOW!	3 Proficient Yes!	2 Adequate Yes, but	1 Limited * Not yet	Insufficient/ Blank *
Identifies and describes physical geography: regions, landforms, bodies of water, and climate (2.1.2.3, 2.1.2.4)	Provides a precise description of physical geography	Provides an accurate description of physical geography	Provides a partial description of physical geography	Provides a sketchy description of physical geography	No score is awarded because there is insufficient evidence of student performance based on the requirements of the performance task.
Relates geographic factors to establishment of communities (2.1.2.5)	Relates geographic factors to establishment of communities in significant ways	Relates geographic factors to establishment of communities in important ways	Relates geographic factors to establishment of communities in simplistic ways	Makes minimal connection between geographic factors and establishment of communities	
Links physical geography and identity (2.1.2.6)	Creates a meaningful link between physical geography and identity	Creates a thoughtful link between physical geography and identity	Creates a reasonable link between physical geography and identity	Has difficulty linking physical geography and identity	

* When work is judged to be limited or insufficient, the teacher makes decisions about appropriate intervention to help the student improve.

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Performance Task (page 2 of 2)

Student Learning Goals

I did a good job on my Little Book. Please notice _____

This part was hard for me: _____

If I could create another Little Book, here's what I would do differently:
