

Unit 1 Checklist: Assessment for Learning

This assessment master provides a tool for recording information about student performance relative to the learner outcomes that are addressed in Unit 1. It is intended to be formative in nature. These comments will assist you in providing feedback to students to help them improve on subsequent learning activities. It is not intended that these comments be used as grades for report card purposes.

	Criteria	Yes	Not Yet	Teacher Comments
Lesson 1	• locates communities on a map (2.1.2.1, 2.S.3.1)			
	• determines distance using relative terms (2.S.3.2)			
	• applies the concept of relative location (2.S.3.3)			
	• uses cardinal directions (2.S.3.4)			
Lesson 2	• identifies physical geography of community (2.1.1)			
	• appreciates how community's geography shapes identity (2.1.1.1)			
Lesson 3	• works together with group members (2.S.1.2, 2.S.5, 2.S.8)			
	• follows a plan for Inquiry (2.S.7.3)			
	• accesses and retrieves information from electronic sources (2.S.7.4)			
	• organizes information (2.S.7.6)			
	• identifies geographical regions (2.1.2.3)			
	• compares and contrasts information from electronic sources and various media (2.S.1.3, 2.S.9.2)			

continued

	Criteria	Yes	Not Yet	Teacher Comments
Lesson 4	<ul style="list-style-type: none"> identifies differences in climate (2.1.2.4) 			
Lesson 5	<ul style="list-style-type: none"> identifies geographical regions (2.1.2.3) 			
	<ul style="list-style-type: none"> relates geographic factors to establishment of communities (2.1.2.5) 			
	<ul style="list-style-type: none"> presents information in own words and uses respectful language (2.S.8.1) 			
Lesson 6	<ul style="list-style-type: none"> identifies connections between physical geography and identity (2.1.2.6) 			
	<ul style="list-style-type: none"> proposes and applies ideas and strategies to decision making and problem solving (2.S.4.1, 2.S.4.2) 			
	<ul style="list-style-type: none"> chooses and justifies a course of action (2.S.1.2) 			
	<ul style="list-style-type: none"> works cooperatively with group members (2.S.5.1, 2.S.5.2) 			
	<ul style="list-style-type: none"> responds appropriately to others, using respectful language (2.S.8.2) 			
Lesson 7	<ul style="list-style-type: none"> describes daily life (2.1.2.7) 			
	<ul style="list-style-type: none"> identifies and describes physical geography (2.1.2.3, 2.1.2.4) 			
	<ul style="list-style-type: none"> relates geographic factors to establishment of communities (2.1.2.5) 			
	<ul style="list-style-type: none"> links physical geography and identity (2.1.2.6) 			