



Grade 2 – Supporting Catholic Teaching in the *Our World* Program

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ACTIVITY Charts

Grade 2

Unit 1: Three Canadian Communities: Regina, Iqaluit, and Bouctouche

<p>Grade 2</p> <p><i>This activity can strengthen the teaching of Catholic values and virtues:</i></p>	<p>Lesson 1: Three Canadian Communities: Where Are They?</p> <p>Page: 9 Activity Title: Community Outcome(s): 2.S.3.1; and 2.S.3.2 The Catholic Church calls each one of us to grow and live out our lives to the fullest, in our relationship with God and others. This relationship begins with the family and then moves out into the Canadian community we live in. Discuss how we participate in each of these communities: home, school, and church. Have students locate their home, school, and church on a local map of their community. They will put a dot on their home, school, and church. (You may put the dot on each of the children’s home before the lesson begins.) Ask the students to trace the path they would take to get from home to school, from home to the church. Comment on the direction and distance in terms of near and far. “We have to go a long way east to _____.”</p>
<p><i>This activity centres on Catholic values and virtues such as....</i></p>	<p>Call to Family, Community, and Participation</p>
<p>Grade 2</p> <p><i>This activity can strengthen the teaching of Catholic values and virtues:</i></p>	<p>Lesson 2: Three Canadian Citizens: Welcome!</p> <p>Page: 14 Activity Title: A Good Citizen Outcome(s): 2.1.1.5 Return to the concept of citizens and citizenship by asking the questions on page 5. In our baptism we are called by name and are welcomed into the church community. We are given the responsibility to be good citizens in God’s world. God calls us to love God, to love our neighbour as ourselves, and to do good work within all communities we belong to. We need to also make good choices as we do these things. Have the students make a poster and show how they care for their community, how they take care of the environment (God’s creation), and how they show respect for others in their community.</p>
<p><i>This activity centres on Catholic values and virtues such as....</i></p>	<p>Call to Family, Community, and Participation Care for God’s Creation</p>

Grade 2	Lesson 3: Our Physical Geography
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 22 Activity Title: The Earth—God’s Creation Outcome(s): 2.1.1.2 God’s creation is all around us. We see the prairies, the mountains, the forests, the lakes, and hills. This creation, our beautiful world, is God’s gift to us.</p> <p>Ask the students to think about what they have learned about land and bodies of water, and then have them create a picture of land and any bodies of water that are in their community. They should label the different landforms and waters.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Care for God’s Creation: The earth is God’s gift to all Nurture an attitude of wonder and awe for creation</p>
	Lesson 4: Our Climate
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: Activity Title: Outcome(s):</p> <p>A modified activity is not required.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	
Grade 2	Lesson 5: How Did Our Communities Start?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 30 Activity Title: Valuing our community Outcome(s): 2.1.2.5; and 2.S.8.3 As a class, write a friendly letter to another Grade 2 class to describe your community and explain why it is a good place to live. Discuss how God created water, food sources, land, soil, and climate and that this makes it a good place to live. Students can add a drawing to their letter.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Care for God’s Creation
Grade 2	Lesson 6: Identity and Geography
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 35 Activity Title: Who You Are—Your Catholic Identity Outcome(s): 2.S.1.2 Explain to the students that through baptism, we become alive in Christ. We belong to one another and to God. Our mission is to live as Christ did. The Holy Spirit acts within us to help us to do this. Each of us as Catholics, in our own unique way, are part of the Christian family, a part of the Catholic Church. We value the love of God. We are called to love our neighbour as ourselves, we value working in our community to enable</p>

	<p>all human beings to be treated fairly and to share in the riches of God’s creation. Standing up for those who cannot help themselves, taking care of the environment, and spreading the “Good News” are all part of our Catholic identity.</p> <p>Read the Beatitudes to the students. They embrace important values Catholics live by. (Matthew 5: 3-12). Have the students share through a picture, or in writing, one way in which physical geography plays a role in being good citizens in their community.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Call to Family, Community, and Participation: Identifying a unique Catholic identity
Grade 2	Lesson 7: Daily Life in Our Communities
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 41 Activity Title: Connecting with God Outcome(s): 2.S.8.3 Use the following as an introductory activity. The activity in the Teaching Resource should also be applied.</p> <p>We communicate with God daily in prayer. We listen to God in quiet prayer. In prayer, we are with God in trust. We stop and feel delight in the things God has created in moments of silence. We give thanks and praise, we rest in the presence of God. Sometimes we pray aloud as a Catholic family—our formal prayers—with others in the Catholic community. These prayers are recognized around the world. We give gratitude for the gifts of creation, for faith, for life, for a loving God.</p> <p>With the children, take a moment for silent prayer. Have them write their prayer on a 5” x 7” card and have them decorate their prayer card.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Solidarity of the Human Family

Grade 2

Unit 2: More about Our Communities: Regina, Iqaluit, and Bouctouche

Grade 2	Lesson 8: About Our Cultures: Language
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	Page: 51 Activity Title: The Lord’s Prayer Outcome(s): 2.1.3.4 Have a guest speaker come to your class and teach the Lord’s Prayer to the class in another language. (French, an Aboriginal language, etc.)
<i>This activity centres on Catholic values and virtues such as....</i>	Solidarity of the Human Family: Appreciation for the diversity in the family of God
Grade 2	Lesson 9: About Our Cultures: Places and Symbols
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	Page: 57 Activity Title: Making a Shield Outcome(s): 2.1.3.1 Give the students an outline copy of BLM 17, Our Shield . Teach the students what symbols are—that they lie at the heart of our liturgy, and share with them some symbols of our faith such as people, the book of God’s word, water, light, oil, cross, table, and bread. They are important to our Catholic faith. Have on hand as many pictures of the symbols that you can so that the students can draw them onto their shield. They can share their shield with the rest of the class and explain what the symbols represent.
<i>This activity centres on Catholic values and virtues such as....</i>	Call to Family, Community, and Participation Symbol—representing something concrete communicating a presence; an invitation into the realm of mystery
Grade 2	Lesson 10: About Our Cultures: Traditions and Celebrations
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	Page: 64 Activity Title: A Catholic Tradition Outcome(s): 2.1.3.2; and 2.1.3.3 Begin the lesson with a review of traditions and celebrations within the Catholic Church. (For example, discuss: Advent, Christmas, Epiphany, Ash Wednesday, Lent, Holy Week, Ascension, the Sacraments, symbols, the Gospel stories, etc.) Discuss how they are important to the Catholic community and to our Catholic identity. The way we celebrate Christmas as Catholics will also have a cultural aspect, i.e., Christmas tree from Germany, the posada from Mexico. Faith is expressed in a cultural way. Have each student complete a web, with the Catholic community in the centre, and celebrations and traditions would be a part of the strands of the web.
<i>This activity centres on Catholic values and virtues such as....</i>	Culture and Community Identity: Call to Family, Community, and Participation

Grade 2	Lesson 11: Who Helped to Develop Our Communities?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 69 Activity Title: Illustrate a Text Outcome(s): 2.1.3.5 Using one of the activities on page 69, discuss with the students the importance of the early founders of the Catholic Church in their community (priests, sisters, etc.). They should think of these people as builders in their community, and they and the Church should be included in their illustrations.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Call to Family, Community, and Participation
Grade 2	Lesson 12: How Are Our Communities Connected?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 74 Activity Title: We are Connected! Outcome(s): 2.1.3.1; and 2.1.3.6 A connection means to have a link or bond with someone or something. As Catholics, we have rituals (Mass, etc.), celebrations and traditions, and God's call and our response (rights and responsibilities), that bind us together in the family of God. Think about visiting a Catholic church in a different community. What would you expect to be the same? What might you expect to be different? Why?</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Call to Family, Community, and Participation Solidarity of the Human Family

Grade 2

Unit 3: Economic Characteristics of Our Communities

Grade 2	Lesson 13: Our Natural Resources
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 83 Activity Title: Caring for God’s Creation—Our Earth Outcome(s): 2.1.1.1; and 2.1.1.5 Read to the students a story of creation based on Genesis. Discuss how God created the earth as a gift for human beings. We are given responsibility to be stewards of God’s creation and to protect the earth. It is important to God, and therefore to us. We enjoy the fruits of the earth with all our senses. We depend on the fruit of the earth for our food, and on water to drink. Both of these are essential to life. It is important to take care of God’s gift to us. Ask the “What If” questions and have students name the results.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Care for God’s Creation Rights and Responsibilities of the Human Person</p>
Grade 2	Lesson 14: Work in Our Communities
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 89 Activity Title: Work I Could Do Outcome(s): 2.1.1.1; and 2.S.4.1 Students will explore the connection between occupations in the community and how, as a Catholic, they would show stewardship for God’s creation in their work. They can work in a small group to complete the sentence and illustrate it, then share it with the class. For example: If I lived near water, I could be a _____. I would care for God’s creation by _____.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Rights and Responsibilities of the Human Person Care for God’s Creation</p>
Grade 2	Lesson 15: Goods and Services in Our Communities
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 93 Activity Title: Goods and Services for All Outcome(s): 2.S.4; and 2.S.5.1; and 2.S.5.2; and 2.S.8.3 We are made in the image of God; therefore, all human life is sacred. Every person has a right to life. Everyone has a right to food and water, the goods of the earth, to shelter, clothing, a decent job, health care, and education. As Catholics, we are called to be the voice of those who cannot speak for themselves—the poor and marginalized. We are made for service to others. It is a part of our personal vocation—our call from God to carry on Jesus’ mission in the Church. Complete the activity on page 93, keeping in mind the above message. Build a simple model of a community.</p>

<i>This activity centres on Catholic values and virtues such as....</i>	Option of the Poor and Vulnerable and Dignity of Work and Rights of Workers Life and Dignity of the Human Person Rights and Responsibilities of the Human Person
Grade 2	Lesson 16: How Industry Can Affect Our Communities
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	Page: 101 Activity Title: T-Chart Outcome(s): 2.S.5.1 Review the Catholic social justice issue of everyone’s right to a decent job and how a change in industry in a community might take away a person’s livelihood. Industry could also be a threat to God’s creation, causing environmental problems. It could leave less land for food production, pollute the air, and take away animal homes. Create a T-chart and explain to the students that this is a way to think about what is morally good and not so good about industry, and the way it affects a community, from the way a person who is Catholic would view things. Through discussion, create the chart as a class.
<i>This activity centres on Catholic values and virtues such as....</i>	Care of God’s Creation Rights and Responsibilities of the Human Person

Grade 2

Unit 4: How My Community Started

Grade 2	Lesson 17: The Characteristics of My Community
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 112 Activity Title: Our Welcome Sign Outcome(s): 2.2.6.1; and 2.2.6.2 Point out the picture of the provincial welcome sign on page 41. Tell the students that they are going to make a welcome sign for their Catholic school community. Ask the students if they have seen signs like this before and to describe some of the features. Community signs usually show the population and many use the phrase “Home of ...” Some signs use logos or local attractions. Have the students create a welcome sign for their school. They should use Catholic symbols and information that they think makes their school special. They can explain their sign to a small group.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Call to Family, Community, and Participation
Grade 2	Lesson 18: How Did My Community Start?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 118 Activity Title: Writing a Letter Outcome(s): 2.2.6.3 The Catholic Church was an important part of many communities. It brought the Gospel message to the Aboriginal people and to the settlers. Together with your class, read about the influence of the Catholic Church in the history of your community. Have the students include what they learned in their letter to another Grade 2 class in Alberta, along with the other information in the activity on page 118. (You would want to send these letters to another Catholic school.)</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Call to Family, Community, and Participation
Grade 2	Lesson 19: Who Helped to Develop My Community?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: Activity Title: Outcome(s): A modified activity is not required.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	

Grade 2
Unit 5: Changes in My Community

Grade 2	Lesson 20: How My Community Has Changed
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 136 Activity Title: Listen and Share Outcome(s): 2.S.7.1; and 2.S.7.3 As Catholics we are called to service. One of the ways in which we can serve others is to visit those who are confined to a seniors' home. We show care and concern for others by sharing with them and listening to them. We can also learn a lot of things from our elders about our community. Some of these people do not have many visitors, and in order to have a healthy community we must not forget about people who cannot get out into the community. We must not forget about them.</p> <p>As a class come up with some questions to ask the seniors prior to visiting a seniors' home. Have the students share what they've learned upon your return.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Life and Dignity of the Human Person
Grade 2	Lesson 21: Why Has My Community Changed?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 139 Activity Title: A Monument Outcome(s): 2.2.7.1; and 2.2.7.2 Have students work with a partner to construct a monument to show that they are proud of the Catholic heritage in their community. The monument can be of someone or something that they would like people to always remember. (A priest, a nun, a church, a convent, or a school). Remind students of what they have learned about the features of their community, its identity, and the people who helped start the community.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Life and Dignity of the Human Person: Recognition of service
Grade 2	Lesson 22: The People in My Community
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 145 Activity Title: Our Catholic Community Wall Outcome(s): 2.2.3; and 2.S.7.3 The Catholic community has a responsibility to work together to continue the work of Jesus in the world. Brainstorm with the students the various components that make up the church community and discuss how they work together.</p> <p>The students will build a foundation for a wall by adding bricks to make the wall. Talk about the building of a wall and how the bricks are cemented together and that the bricks support each other, just as the people in a community do.</p>

<i>This activity centres on Catholic values and virtues such as....</i>	Call to Family, Community, and Participation
Grade 2	Lesson 23: People Who Change a Community
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 152 Activity Title: KWHL Chart Outcome(s): 2.2.7.4 After the questionnaire activity, ask the students to give their response to the question “What have I learned about the influence of the Catholic church in my community?” Work as a class to complete the chart. Include the teachings of the Catholic Church that you have been discussing throughout the unit.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Rights and Responsibilities of the Human Person Care for God’s Creation Call to Family, Community, and Participation Option for the Poor and Vulnerable and Dignity of Work and Rights of Workers Life and Dignity of the Human Person Solidarity of the Human Family
Grade 2	Lesson 24: Being Part of a Community
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 156 Activity Title: Being a Responsible Member of My Community Outcome(s): 2.2.4; and 2.2.7.4; and 2.S.6.1 Ask the students to share their thoughts about what it means to be a member of the Catholic community. They should include ideas such as: God’s call and our response, loving God and our neighbour, doing our part in the mission of the church, attending Mass, receiving the Sacraments, helping others, community service, etc. Have students include these ideas in the Heritage Wall.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Rights and Responsibilities of the Human Person Care for God’s Creation Call to Family, Community, and Participation Option for the Poor and Vulnerable and Dignity of Work and Rights of Workers Life and Dignity of the Human Person Solidarity of the Human Family