



Kindergarten – Supporting Catholic Teaching in the *Our World* Program

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ACTIVITY Charts

Section 1: Working and Playing Together

<p>Kindergarten</p> <p><i>This activity can strengthen the teaching of Catholic values and virtues:</i></p>	<p>Lesson 1: Why is it important to participate?</p> <p>Page: 8 Activity Title: Draw an “I Participate” Picture Outcome(s): K.2.4.6; and K.2.5.5 Ask, <i>How did you participate in Mass on Sunday? What makes this time special for families?</i> Then the students can draw themselves participating in Church (at Mass or at Children’s Liturgy) using BLM 1-1: I Participate!</p>
<p><i>This activity centres on Catholic values and virtues such as....</i></p>	<p>Call to Family, Community, and Participation: Church community</p>
<p>Kindergarten</p> <p><i>This activity can strengthen the teaching of Catholic values and virtues:</i></p>	<p>Lesson 2: How can we help?</p> <p>Page: 12 Activity Title: Thank a Helper Outcome(s): K.2.2.1; and K.2.3.2 Introduce the phrase “lend a helping hand” using the following as an example: <i>When I had trouble carrying my groceries, my neighbour was there to lend me a helping hand.</i> Ask students to speculate on what you said to the neighbour afterwards, for example, “Thank you for helping me.” As Catholics, we believe that we need to get involved, to help one another. It is God’s wish for us. We want all people to become part of God’s family. Each student will make a Thank You note to thank someone who has helped in your class recently. Brainstorm ways in which children in the classroom have helped others. They can use one or more of these ideas to illustrate their note. Using BLM 2-1: Thank You for Helping Me, they can dictate a sentence or finish a sentence such as Thank you for helping me _____.</p>
<p><i>This activity centres on Catholic values and virtues such as....</i></p>	<p>Call to Family, Community, and Participation: We are called to be people of God to live out our faith</p>

Kindergarten	Lesson 3: Why is it important to share?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 17</p> <p>Activity Title: We Can Share</p> <p>Outcome(s): K.2.5.3; K.S.5.2; and K.S.5.3</p> <p>After making a point of noticing and commenting on when children are sharing, discuss with the children that God wants us to be kind and loving to one another. We are made in the image of God, and when we share with one another we are showing our love for God. We show that we care for one another. God wants everyone to love just as Jesus did. Continue with activities on page 18 in the Teaching Resource.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Life and Dignity of the Human Person:</p> <p>People are more important than things</p> <p>Each member of the human family is equal in dignity and has equal rights because we are all children of God</p> <p>Solidarity of the Human Family:</p> <p>Call to be each other's keepers, call to love one another</p>
Kindergarten	Lesson 4: How can we get along with others?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 23</p> <p>Activity Title: We Can Solve Problems!</p> <p>Outcome(s): K.2.5.3; K.2.5.4; and K.S.4.1</p> <p>Discuss with the children that there are ways in which we can live together peacefully. God wants us to be a peaceful people and to share peace with one another. We can do that by not fighting or hurting one another's feelings when we try to solve a problem. Go through the steps for conflict resolution: Stop, Talk, Listen, Think, Do.</p> <p>Talk about a time when children in the class were getting along. Ask students how they got along and how they felt about it. Then, cut out the steps using BLM 4-1: Stop-Talk-Listen-Think-Do and role-play a conflict situation with a student. Stop at various times and ask the students to hold up the appropriate card after asking, <i>What should we do now?</i></p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Life and Dignity of the Human Person:</p> <p>We are sisters and brothers to each other</p> <p>Each member of the human family is equal in dignity and has equal rights because we are all children of God</p> <p>We are created in the image and likeness of God</p> <p>Solidarity of the Human Family:</p> <p>We are all responsible for each other</p>
Kindergarten	Lesson 5: How can we show that we care?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 27</p> <p>Activity Title: I Show That I Care</p> <p>Outcome(s): K.2.3.1; and K.2.5.6</p> <p>God has given us the sacred trust of taking care of God's Earth. That means taking care of plants and animals. We are called to respect, care, and protect what God has created for us to enjoy.</p>

	As a class, create a prayer to God to thank God for the wonderful gift of creation. Then copy the prayer onto chart paper and have the children illustrate it. The illustration could include preparing a flower bed or planting bulbs.
<i>This activity centres on Catholic values and virtues such as....</i>	Care for God's Creation: Respect for all life Responsibility to care for all of creation
Kindergarten	Lesson 6: Why is it important to be a good listener?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	Page: 32 Activity Title: How to Spot a Good Listener Outcome(s): K.2.3.2; K.S.5.1; and K.S.8.1 Discuss with the children that we are all called to show respect for one another. God wants us to be able to work with one another and show that we care. We are called to live as Jesus did. In our classroom, we need to show that respect for each other. We listen, because every person is important. It is the only way our classroom can work, so that all have the same opportunity to learn. No one has the right to stop anyone else in the classroom from being able to learn. When you listen, you are better able to learn. It is your responsibility as a student. Ask the students what they think makes a good listener. From their ideas, create a chart to post in the classroom.
<i>This activity centres on Catholic values and virtues such as....</i>	Rights and Responsibilities of the Human Person

Section 2: I Am Unique

Unit 1: Me

Kindergarten	Lesson 7: What is “unique”?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 41</p> <p>Activity Title: We’re Alike! We’re Different!</p> <p>Outcome(s): K.1.1; K.1.2.1; K.1.3.1; and K.1.3.2</p> <p>Discuss with the children that God made each person in his own likeness, yet we each are special in our own way.</p> <p>You are all children of God, yet we can tell you apart, because you are all unique in how you look, feel, and think and in the way you do things. Have the boys talk about something they like to do. Discuss how the boys are the same and different. Repeat the activity with the girls. Continue with the activities on pages 41–43 in the Teaching Resource.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Life and Dignity of the Human Person:</p> <p>Every person is created in the image and likeness of God</p> <p>Every person is precious</p>
Kindergarten	Lesson 8: How does my name make me unique?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 48</p> <p>Activity Title: “I Am Unique”</p> <p>Outcome(s): K.1.3.2; and K.1.3.4</p> <p>Discuss with the children that we know from stories in the Bible (Isaiah 43:1) that God calls each of us by our own names. Recall from the last lesson that everyone is someone unique created in the image and likeness of God. God cannot think of you without your body. No matter what we think, or feel, or do, God is with us.</p> <p>Continue on with the lesson activities in the Teaching Resource. Begin the “I Am Unique” poster.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Life and Dignity of the Human Person:</p> <p>Every person is created in the image and likeness of God</p> <p>Every person is precious</p>
Kindergarten	Lesson 9: How does my language make me unique?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 53</p> <p>Activity Title: My Language</p> <p>Outcome(s): K.1.3.3</p> <p>Discuss with the children that we are all one human family. No matter what language we speak, God calls us to love one another in our world.</p> <p>During students’ activities and routines over the school day, take the opportunity to enhance their familiarity with the idea of different languages by integrating questions, comments, and activities that help to develop their understanding of how their language(s) make(s) them unique. Reinforce the idea that we answer God’s call to love each other no matter what language a person speaks.</p> <p>The class can collect names of languages spoken by students in the school. Staff could be surveyed as well. With this information make a</p>

	language graph to discover what language is spoken by most teachers and students. Add to the “I Am Unique” poster by including all of the languages spoken by each student.
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Solidarity of the Human Family: We are all one human family whatever our nationality, race, ethnic, economic, and ideological background Catholic identity and tradition (culture and community) Shared values Own sense of belonging, beliefs, traditions, languages</p>
Kindergarten	Lesson 10: How do people’s experiences make them unique?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 58 Activity Title: “I Am Unique” Poster Outcome(s): K.2.1; K.1.2.1; K.1.3.2; and K.S.8.1 After the students have completed their “I Am Unique” Posters, have them pair up with another student and take turns retelling their personal experience. Finish the lesson by recalling that God calls us by name and knows and loves us and we belong to the family of God. As a class, have the students take the opportunity to tell God how their experiences make them unique. Create a class prayer and pray it together.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Solidarity of the Human Family: We are all one human family whatever our nationality, race, ethnic, economic and ideological background Life and Dignity of the Human Person: Every person is created in the image and likeness of God Every person is precious</p>

Unit 2: My Interests

Kindergarten	Lesson 11: What are my interests?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 66 Activity Title: My Interests Outcome(s): K.1.1; K.1.3.1; and K.1.3.2 Discuss with the children that God has made each of us unique in our own special way. We have the ability to make choices for ourselves according to our likes. We are unique and different when we have different interests.</p> <p>Help students develop an understanding of interests and how their interests add to their uniqueness. View and talk about each other's "I Am Unique" posters as students add information to them about their interests using BLM 11-1: My Interests.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Life and Dignity of the Human Person: Every person is created in the image and likeness of God Every person is precious</p>

Unit 3: My Gifts and Talents

Kindergarten	Lesson 12: What are my gifts and talents?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 76 Activity Title: Show Off Your Talents! Outcome(s): K.1.1; K.1.2.1; and K.1.3.2 Have the children share one of their gifts or talents with the class and have them add to their "I Am Unique" posters. Ask them where they think their special talents came from. They might say that they got them from their parents, or they may recall the discussions about how God created us in God's own image and likeness and made us unique human beings.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Life and Dignity of the Human Person: Every person is created in the image and likeness of God Every person is precious</p>

Unit 4: My Culture

Kindergarten	Lesson 13: How does my culture make me unique?
<p><i>This activity can strengthen the teaching of Catholic values and virtues:</i></p>	<p>Page: 89 Activity Title: My Culture Outcome(s): K.1.2.2; and K.1.3.3 Recall with students that telling and listening to stories are part of our culture. Explain that just as they listen to stories that parents, relatives, or elders tell them, they may also one day tell these stories to their own children. Stories can be an important part of our culture. When we tell stories to others, we make sure that the stories are not forgotten. As Catholics our “story” is very important to us. We read from the Bible to discover our past as a Catholic community. We read the stories about Jesus. We learn from them. We can then live out our faith in our family and in our community. Listen to a Gospel story about Jesus (e.g., The Good Samaritan) and a cultural story as indicated in the Teaching Resource.</p>
<p><i>This activity centres on Catholic values and virtues such as....</i></p>	<p>Call to Family, Community, and Participation: We live out our faith in family and in community Catholic identity and tradition (culture and community) Shared values Own sense of belonging, beliefs, traditions, languages</p>

Unit 5: Respect and Acceptance

Kindergarten	Lesson 14: How do people show respect?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 101 Activity Title: I Can Show Respect Outcome(s): K.1.4.4; and K.2.3.3 Discuss with the children that in his life, Jesus taught us how to show respect for one another. He helped everyone who needed him. We look to him as our example and guide. This is how God wants us to live.</p> <p>During students' activities and routines over the school day, take the opportunity to integrate questions, comments, and activities that incorporate relevant language, and that help to develop their understanding of "respect" and why it is important that we follow in Jesus' footsteps. Use BLM 14-1: R-E-S-P-E-C-T as an overhead and read it aloud. Point out that respect is what God likes to see.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Life and Dignity of the Human Person: All human life is precious</p>
Kindergarten	Lesson 15: How can we show respect for ourselves?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 106 Activity Title: Acting Out Self-Respect Outcome(s): K.1.4.4; and K.2.3.4 Review with the students what they learned in the last lesson about respect. God wants us to show respect for others, but God also wants us to respect ourselves. Our lives are God's gift to us and we need to take care of ourselves.</p> <p>Use BLM 15-1: Make a Puppet and have the students role-play different scenarios of showing respect for themselves and others.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Life and Dignity of the Human Person: All human life is sacred</p>
Kindergarten	Lesson 16: How can we show respect in groups?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 111 Activity Title: Accepting Individual Differences Outcome(s): K.2.3.2; and K.2.3.4 Remind students that Jesus taught us to respect others. We show how we respect others when we listen them. God always has time to listen to us. We hear God best when we are quiet and carefully listening. The way we act shows whether or not we are listening to God.</p> <p>Everyone deserves to feel good about themselves and deserves the respect of others. Create mini-stories around some possible classroom scenarios, and work with students to role-play respectful conversations and actions.</p>
<i>This activity centres on Catholic values and</i>	<p>Solidarity of the Human Family: We are all one human family called to love one another</p>

<i>virtues such as....</i>	
Kindergarten	Lesson 17: How can we show respect at school?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 117</p> <p>Activity Title: Respect for School Environment</p> <p>Outcome(s): K.2.2.1; K.2.3.1; and K.2.5.6</p> <p>Tell the children that God made this wonderful world for us because God loves us. God trusts us to take care of the Earth. We can start in and around our own school.</p> <p>Recall with students that part of showing respect means showing that you care, making people feel good and pleasing God.</p> <p>Ask some of the questions on page 119 of the Teaching Resource.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Care for God's Creation:</p> <p>A trace of God in the abundance of the Earth</p> <p>Respect for all life and things, for all of creation</p>
Kindergarten	Lesson 18: How can we show respect in the community?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 125</p> <p>Activity Title: Respecting Our Community</p> <p>Outcome(s): K.2.2.1; and K.2.3.1</p> <p>Discuss with the students the fact that we are called by God to get along with everyone in our community. By doing this we are living out what we believe in—faith. You can point out to the students examples of how they help each other in the classroom, and how they show respect by taking care of things in the classroom. Point out that there are also people in the school community that help them and we should show them our respect (principal, secretary, librarian, caretaker, etc). Recall the Respect Chant (BLM 14-1). Remind students that when they recycle paper and reuse paper they are taking action and showing their respect for the environment in their community. They also show respect by cleaning mud off their shoes, picking up trash, and having inside and outside shoes.)</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Solidarity of the Human Family:</p> <p>We are all one human family called to love one another</p> <p>Care for God's Creation:</p> <p>A trace of God in the abundance of the Earth</p> <p>Respect for all life and things, for all of creation</p>

Section 3: I Belong

Unit 6: I Belong

Kindergarten	Lesson 19: What groups do people belong to?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 136 Activity Title: Groups People Belong To Outcome(s): K.2.4.4; and K.2.4.5 Discuss with the children that we belong to different groups within our community. Have them identify the different groups that they belong to and identify the common ones.</p> <p>Visit the Big Book to see examples of some groups to which the children in the book belong.</p> <p>As Catholics, we also belong to a group—our church community. On Sunday (or Saturday night) we gather together as a community in God’s house. Any students who go to church can share their experiences of the church community. In the church, people pray together, listen to the Word of God, and share in the meal of the Lord. We are called to be people of God and live out what we believe in, as right and good in our community.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	Call to Family, Community, and Participation: Church community
Kindergarten	Lesson 20: Can people belong to more than one group at a time?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: Activity Title: Outcome(s):</p> <p>A modified activity is not required.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	
Kindergarten	Lesson 21: What brings people together in groups?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 145 Activity Title: Outcome(s):</p> <p>A modified activity is not required.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	
Kindergarten	Lesson 22: What can groups share with others?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 151 Activity Title: Sharing Cultures Outcome(s): K.2.4.1; and K.2.4.2 In our Catholic church community we hear stories from the Bible. They are stories about our faith. They are passed down to our church</p>

	<p>community. The priest helps us to understand what the stories are about, or we may learn by attending Children’s Liturgy Programs.</p> <p>As a group, choose a church community, and ask the class what that group might share with others. Those who have some experience with going to church may have these possible suggestions. (Responses might include stories, songs, friendship, participation, etc.)</p>
<p><i>This activity centres on Catholic values and virtues such as....</i></p>	<p>Call to Family, Community, and Participation</p>

Unit 7: I Participate

Kindergarten	Lesson 23: How can we participate in our groups?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 159</p> <p>Activity Title: Participating in Groups</p> <p>Outcome(s): K.2.4.1; K.2.4.2; and K.2.4.4</p> <p>Refer back to the church community. Brainstorm some ways in which the students could participate such as singing, going to Children’s Liturgy with other children during the Gospel, saying some of the prayers, and listening quietly.</p> <p>Continue with the brainstorming activities of how you know you belong to a group, and add to the five-column chart as indicated in the Teaching Resource.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Call to Family, Community and Participation:</p> <p>We grow and achieve fulfillment in relationships (from family to the community)</p>
Kindergarten	Lesson 24: How can we participate in our communities?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	<p>Page: 165</p> <p>Activity Title: Making a Mural</p> <p>Outcome(s): K.2.4.1; and K.2.5.5</p> <p>Discuss with the children that another way to participate in the church community as active family members might be to bring up the gifts at the offertory, or by being part of the hospitality committee welcoming people at the door, or passing out the bulletin at the end of Mass.</p> <p>As a class, draw, label, and colour a mural representing each person’s participation in the church community.</p>
<i>This activity centres on Catholic values and virtues such as....</i>	<p>Call to Family, Community, and Participation</p>

Unit 8: I Cooperate

Kindergarten	Lesson 25: What happens when we cooperate?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	Page: 174 Activity Title: Ways to Cooperate Outcome(s): K.2.3.2; K.2.5.3; and K.S.5.2 Discuss with the students that God wants everyone to be able to love as Jesus did. We, too, have hearts like Jesus and they grow bigger when we show love for one another. Ask students to think of ways that they can show their love by cooperating with one another in the classroom during group activities and while playing. Record ideas in a chart and ask how the group benefits from working cooperatively.
<i>This activity centres on Catholic values and virtues such as....</i>	Solidarity of the Human Family Harmony in human relationships

Unit 9: Rules

Kindergarten	Lesson 26: What are some of the rules we have at school, at home, and in the community?
<i>This activity can strengthen the teaching of Catholic values and virtues:</i>	Page: 191 Activity Title: Outcome(s): A modified activity is not required.
<i>This activity centres on Catholic values and virtues such as....</i>	

Section 4: Tell a Story

Kindergarten	Lesson 27: Tell a story
<p><i>This activity can strengthen the teaching of Catholic values and virtues:</i></p>	<p>Page: 198 Activity Title: Tell Your Story Outcome(s): K.1.2.1 After sharing the real stories about the people in the Big Book photographs, ask students if anyone has a story about participating in church and to share it with the class (e.g., going to a sibling’s Baptism or First Communion.) Those children who do not have any church experiences can think about when they did something special or celebrated a special occasion with some member of their family or friends. (e.g., Thanksgiving dinner, or Mother’s Day celebration)</p>
<p><i>This activity centres on Catholic values and virtues such as....</i></p>	<p>Call to Family, Community, and Participation</p>