Make a Mini-Book

You Will Need
- a pencil
- two pieces of paper
- markers or pencil crayons
- a stapler
- Nelson Literacy Student Book 4c

Reviewing the Unit
- demonstrate knowledge of rocks and minerals
- use print features (title, headings, numbered lists, bulleted lists)

1. Put two pieces of paper together and fold them in half. Staple them at the folds to make a mini-book.

2. Your book will have six pages as well as a front and back cover. You will use each page of the book to write about a different kind of rock or mineral:
   - igneous rocks
   - metamorphic rocks
   - sedimentary rocks
   - minerals
   - gems
   - crystals

3. On the front cover, write the title: Rocks and Minerals. Decorate the cover as you like.

4. Create the pages. On each one, include the type of rock or mineral, a definition, an example, an illustration, and any interesting facts about the rock or mineral. Look back through the Rocks, Minerals, and Erosion unit in Student Book 4c for ideas.

5. Use print features (titles, headings, a numbered list, a bulleted list).


Reflect and Share
- How did the use of print features help you organize your book?
- What did you learn about rocks and minerals that you didn’t know before reading your partner’s book?
- What would you say if you were giving a book talk about your book?