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Nelson Education Professional Development Inservice Menu

One free 1.5 hour inservice session with minimum \$3000 purchase of resources!*

Nelson Education is pleased to offer a menu of professional development workshops in support of the Ontario Official Languages in Education (OLE) Program. Each of these sessions focuses on supporting FSL educators in *how* to teach, not *what* to teach, with an emphasis on current best-practices in education through the lens of a second-language teacher.

For workshop descriptions, please see reverse.

Workshop Focus	Learning Objective	Target Audience	Pricing
Literacy Development Gradual Release of Responsibility in Second Language	Participants will work with literacy strategies as they develop an understanding of how to create autonomous and self-reflective students.	Grades 4-8 Core French teachers	Full day: \$1500 Half-day: \$750 1.5 hour: \$500*
Differentiated Instruction Making Differentiation Manageable in Core French	Participants will use a variety of instructional strategies that will help them to tailor instruction for all learners.	Grades 4-9 Core French teachers	Full day: \$1500 Half-day: \$750 1.5 hour: \$500*
Assessment Assessing for Success	Participants will learn new ways of planning and assessing with the end in mind.	Grades 4-8 Core French teachers	Full day: \$1500 Half-day: \$750 1.5 hour: \$500*
Professional Learning Communities Teaching, learning, researching – towards best practice	Participants will learn about PLCs and best practices within learning communities. They will also see what their school can achieve through this learning process.	Grades 4-9 Core French teachers	Full day: \$1500 Half-day: \$750 1.5 hour: \$500*
Technology Engaging Second Language Learners in the 21 st Century	Participants will discover what is both current and coming in the world of technology for second language students	Grades 4-8 Core French teachers	Full day: \$1500 Half-day: \$750 1.5 hour: \$500*

To request inservice sessions, please contact your local Nelson Education sales representative.

* **SPECIAL OFFER:** Make a minimum purchase of \$3000 of Nelson Education product in support of OLE funding (including Duval and Modulo brands) before June 15, 2010 and receive one 1.5 hour inservice session free-of-charge. Inservice sessions do not hold a cash value for redemption

Nelson Education Professional Development Inservice Session Descriptions

1. Literacy Development: Gradual Release of Responsibility in Second Language

Target Audience: Grades 4-8 Core French teachers

Growing independent learners is a process that takes time and nurturing. This session uses the gradual release of responsibility model from first language literacy and tailors it to the needs of the second language student. Participants will work with a series of approaches for modeling new learning, encouraging shared practice, guiding that practice and finally moving students to working independently – all done using the lens of where second language students are in their own language development. We will also investigate metacognitive strategies to ensure students are active participants in their own learning.

2. Differentiated Instruction: Making Differentiation Manageable in Core French

Target Audience: Gr 4-9 Core French teachers

Teachers are continuously striving to align teacher and learner intelligences for maximum achievement, but this can be a time-consuming goal. This session will provide teachers with manageable planning and instructional tools for differentiating instruction in the second language classroom. Recognizing that one size doesn't fit all, the session will encourage teachers to explore various ways to differentiate their instruction through grouping, and diverse student centered strategies that are based on the readiness of each student. Both the What – content, process, product and environment -- as well as the How – readiness, interests, learning profile -- of differentiating instruction will be focused on.

3. Assessment: Assessing for Success

Target Audience: Gr 4-8 Core French teachers

What are the Big Ideas around Assessment? How can assessment guide me in tailoring my instruction to suit the needs of my students? These questions will be answered in a low-risk but thought-provoking environment. With a focus on developing lesson plans with assessment in mind, this session will illustrate how to plan with a clear view to what you want your students to learn. Strategies for helping students develop their facility in second language as well as detailed descriptions and examples of various assessment tools are discussed.

4. Professional Learning Communities: Teaching, learning, researching – towards best practices

Target Audience: Grades 4-9 Core French teachers

The goal of a professional learning community is to provide a way for teachers to investigate best practices that improve teaching and learning. School staff who work together in targeted and investigative ways, are better able to build upon successes and minimize negative experiences. This session will introduce you to the concept of PLCs and what they can do for your school. You will explore approaches for organizing a PLC as well as appropriate action research topics for making it a beneficial experience.

5. Technology: Engaging Second Language Learners in the 21st Century

Target Audience: grades 4-9 Core French teachers

How can we use technology to engage our students? New literacies are becoming a part of our educational landscape and technological literacy is nothing new to 21st century students. What are technology-focused second language classrooms doing and how can we use those ideas tomorrow?

This session will share how teachers and schools are using podcasts, blogs, wikis and the Internet to engage grades 4-9 students. Come to share your ideas and to see what works!