Guide your students through the exciting world of social studies to help them become more thoughtful, knowledgeable, and learn to value the differences and similarities people share. Delivered in two modules per grade, *Nelson Social Studies* provides you with everything you need in one convenient place.

This package provides a sample of Unit 2: Global Communities, from *Nelson Social Studies* Grade 2. Additional components for Chapter 1: Brazil, include:

- 1 complete Lesson Plan
- 1 Blackline Master
- 1 Activity Card

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Global Communities
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What Are You Going to Learn?

This unit is called **Global Communities**. In this unit, you will explore different communities around the world.
Becoming an Active Citizen

You learn social studies to become a better member of your community. Learning about Canada and the world helps you to become an active citizen. An **active citizen** is someone who cares about others. Active citizens also care about nature and the world around them. Ask yourself the questions below to figure out how you are an active citizen.

- **Participation**: How do you help others?
- **Identity**: What communities do you belong to?
- **Rules**: What family and community rules do you follow? Why?
- **Character**: How do you show respect?
How Are You Going to Learn?

The inquiry process can help you investigate topics. You may not use all of the parts of the inquiry process during every investigation.

The Inquiry Process

Understand Information
What does this information mean?

Find Information
Does the information I found help me to answer my question?

Ask Questions
Do my questions help me understand my topic?

Draw Conclusions
What did I find out?

Share Information
Does the way I shared my information help others understand what I discovered?

Thinking about Social Studies
The following questions can help you think about Global Communities:

- How do the community's natural features affect how people live?
- How do people affect the natural features of this community?
- How are communities around the world connected?
- How is this community like my community?
- What natural features are important to people living in this community?
Thinking about Social Studies

The following questions can help you think about **Global Communities**:

- **What natural features are important to people living in this community?**
- **How do the community’s natural features affect how people live?**
- **How do people affect the natural features of this community?**
- **How is this community like my community?**
- **How are communities around the world connected?**
People live in communities all over the world. These are called global communities. The world is made up of seven continents. Continents are huge pieces of land.

**BIG Question**
How does the environment affect the way people live around the world?

The Student Book will help guide young learners through the exciting world of social studies. Here are some of the features they will see.

The **Unit Opener** introduces the unit.

The **Big Question** reflects the important learnings for the unit. Students will be returning to and reflecting on this question throughout the unit.

The **Let’s Talk** pages help students connect their thinking with imagery found in the unit.
These children are putting fruits and vegetables into a compost bin. A compost bin turns food products into soil.

At the end of this unit, you will investigate a global community that you are curious about. You will find out how the environment affects how people live. You will compare this community with where you live. You will share what you discover.

Active citizens care about other people and the environment. They do what they can to help.

Active Citizens Vocabulary

- Environment
- Location
- Climate
- Natural Features

Looking Ahead to the Unit Inquiry

At the end of this unit, you will investigate a global community that you are curious about. You will find out how the environment affects how people live. You will compare this community with where you live. You will share what you discover.

Brazil is a country on the continent of South America. Salvador is one community in Brazil.

Brazil is near the equator. Its climate is mostly hot and humid. When the weather is humid, the air can feel sticky.

From October to April, the weather is very hot in Salvador.

From May to September, the weather is still hot, but a bit cooler.

These children are playing soccer in Salvador. This photo was taken in March.

Looking Ahead to the Unit Inquiry introduces students to the Unit Inquiry task they will complete at the end of the unit.

The Learning Goals tell students what they will learn in the chapter.
Where Do People Live?

Some areas of Brazil are covered by rainforest. The rainforest is a forest with lots of tall trees. The rainforest is very warm and gets a lot of rain. Not many people live in the rainforest.

Most people in Brazil live in cities. Salvador is a very big city in Brazil. Salvador has lots of beaches. In cities like Salvador, many people live in apartment buildings. Some people live in houses.

In the rainforest, people live in houses made of wood and the leaves of palm trees.

Communities in the rainforest are sometimes far from one another.

In cities like Salvador, many people live in apartment buildings. Some people live in houses.

Try It questions encourage reflection and practice.
People in all countries like to play sports. The environment can affect the sports they play. Soccer is the most popular sport in Brazil. Soccer is popular in Canada, too. Many people in Canada play ice hockey outside in winter. In every season, people in Brazil play field hockey outside. How does climate affect the sports we play?

Here and There pages provide an opportunity for students to compare aspects of two global communities.

Pulling It Together pages help students consolidate their learning in the chapter.

It’s Up to You helps students connect the chapter topic to their role as an active citizen.

The Chapter Inquiry task allows students to practice the inquiry skills they learned in the chapter. It also prepares students for the Unit Inquiry task.
Nelson Social Studies
Grade 1 coming Fall 2016!

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