

**Correlation of Gage Canadian by Conviction  
and BC Social Studies 11**

<b>Cultural Issues</b>	
describe the history and contributions of Canada's French and English cultures in shaping Canadian history	S 20, 22, 33 T 16, 20, 22 BLM 8, 11
describe the role of Canada's First Nations peoples in shaping Canadian identity	S 19, 33 T 16
describe the role of cultural pluralism in shaping Canadian identity	S 22, 33, 253 T 5, 16, 20, 31, 128 BLM 8, 13
identify the contributions of the arts in reflecting and shaping Canadian identity	S 19, 58-61 T 15, 31, 34, 35 BLM 13
identify and assess cultural issues facing Canadians	S 225 T 5, 38, 111, 126
<b>Economic Issues</b>	
demonstrate awareness of disparities in the distribution of wealth in Canada and the world	S 33 T 20
assess implications of industrial and technological development for societies and cultures	S 164, 166, 183 T 6, 88, 89
identify and assess economic issues facing Canadians	S 83, 225 T 38, 42, 61, 111, 126
<b>Environmental Issues</b>	
identify and assess environmental issues facing Canadians	S 225 T 38, 100, 111, 126 BLM 46
<b>Legal Issues</b>	
identify the major provisions of the Canadian Constitution, the Canadian Charter of Rights and Freedoms, and human rights legislation	S 118, 135, 136, 159 T 63, 73, 76, 77
describe the fundamental principles of the Canadian federal and provincial legal systems, including the rule of law	S 135, 136, 138, 140, 144, 146, 149, 159 T 71, 73, 74, 76, 77, 79, 80 BLM 39, 40
demonstrate awareness of how to access the various levels of government in Canada	S 54, 131, 159 T 2, 25, 38, 65, 77, 103
identify and assess critical legal issues facing Canadians	S 83, 159, 225 T 2, 38, 42, 71, 72, 77, 78, 111, 126 BLM 1, 2
<b>Political Issues I</b>	
describe Canada's evolution as an independent nation	S 20, 22, 23, 24, 25, 27, 33, 83, 100, 109, 117, 131 T 16, 17, 18, 19, 20, 21, 22, 50, 52, 63, 65 BLM 7, 8, 9, 11
identify the structure and operation of Canada's federal, provincial, and municipal governments	S 24, 28, 30, 33, 41, 42, 45, 48, 50, 53, 56, 57, 67, 71, 73, 76, 77, 80, 83, 87, 89, 103, 109, 115, 116, 117, 121, 122, 125, 127, 128, 130, 131 T 17, 19, 22, 25, 27, 28, 29, 30, 31, 32, 33, 38, 39, 40, 41, 42, 43, 44, 49, 51, 52, 53, 54, 55, 61, 63, 64
explain Canada's political system and contrast it with other political systems	S 14, 15, 33, 57, 109, 118, 131 T 8, 20, 22, 30, 52, 54, 67 BLM 11, 25, 32

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demonstrate understanding of Aboriginal land claims and self-government in Canada	S 19, 30, 33, 159 T 17, 20, 78 BLM 35
<b>Political Issues II</b>	
explain how political spheres of influence have changed throughout the world during the 20th century	S 25, 27, 67, 83, 159, 183 T 17, 21, 40, 41, 77, 90 BLM 9
describe Canada's role in international conflicts and assess the impact on Canada	S 159, 239 T 77, 117
describe and assess Canada's participation in world affairs	S 33, 159, 239 T 20, 77, 117
identify and assess political issues facing Canadians	S 30, 33, 57, 58-61, 75, 83, 94, 107, 109, 131, 183, 225 T 5, 17, 20, 30, 34, 35, 38, 42, 50, 52, 61, 65, 90, 111, 126
<b>Skills and Processes I</b>	
identify and use approaches from the social sciences and humanities to examine Canada and the world	S 14, 15, 19, 33, 38, 39, 41, 42, 45, 48, 50, 53, 54, 56, 57, 58-61, 74, 83, 94, 107, 109, 110, 111, 118, 121, 128, 130, 131, 146, 151, 159, 160, 164, 181, 183, 187, 189, 192, 193, 194, 195, 198, 200, 201, 202, 203, 225, 241, 252, 253 T 1, 2, 5, 6, 7, 8
communicate effectively in written and spoken language or other forms of expression, as appropriate to the social sciences	S 5, 8, 9, 12, 14, 15, 19, 20, 22, 23, 24, 25, 27, 28, 30, 33, 38, 41, 42, 45, 48, 50, 53, 54, 56, 57, 58-61, 67, 71, 72, 73, 74, 76, 77, 80, 83, 87, 89, 91, 92, 94, 96, 97, 100, 103, 109, 110, 111, 115, 116, 117, 118, 121, 122, 125, 130, 131, 135, 136, 1
demonstrate the ability to think critically, including the ability to define an issue or problem and develop hypotheses and supporting arguments	S 15, 33, 41, 42, 45, 48, 50, 53, 54, 57, 58-61, 83, 94, 96, 107, 109, 110, 111, 118, 121, 130, 131, 159, 160, 161, 166, 169, 183, 201, 202, 203, 225, 241, 252, 253 T 2, 5, 8, 9, 14, 15, 18, 19, 20, 21, 22, 28, 30, 33, 34, 35, 38, 42, 43, 47, 50, 51, 52
gather relevant information from appropriate sources	S 14, 15, 25, 33, 36, 38, 39, 57, 60, 72, 74, 83, 90, 111, 128, 131, 159, 160, 161, 172, 175, 176, 183, 197, 200, 201, 202, 203, 204, 225, 241, 248, 252, 253 T 1, 2, 5, 6, 8, 9, 13, 14, 15, 19, 20, 21, 24, 25, 26, 27, 30, 31, 34, 35, 37, 38, 42, 43, 46, 4
assess the reliability, currency, and objectivity of evidence	S 15, 57, 60, 74, 110, 111, 159, 160, 161, 172, 183, 202, 203, 225 T 2, 5, 8, 9, 25, 30, 38, 56, 57, 58, 71, 72, 77, 82, 83, 87, 90, 95, 100, 102, 103, 104, 110, 111 BLM 1, 46
develop and express appropriate responses to issues and problems	S 15, 33, 36, 38, 57, 61, 83, 94, 107, 109, 110, 111, 118, 131, 140, 144, 146, 149, 151, 159, 160, 161, 166, 169, 171, 173, 175, 183, 201, 213, 215, 224, 225, 228, 229, 230, 231, 239, 241 T 2, 5, 8, 9, 14, 15, 19, 20, 21, 22, 25, 27, 30, 33, 34, 35, 38, 3

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reassess their responses to issues on the basis of new information	S 15, 110, 111, 131, 159, 225 T 2, 14, 25, 47, 48, 56, 57, 58, 61, 65, 77, 82, 86, 100, 110, 111, 112, 129 BLM 1, 46, 51, 63
assess the influence of mass media on public opinion	S 15, 54, 58-60, 73, 74, 80, 83, 92, 96, 97, 100, 109, 110, 111, 159, 176, 177, 183 T 2, 5, 9, 33, 34, 40, 41, 42, 49, 50, 52, 53, 56, 57, 58, 77, 86, 87, 88, 89, 90, 95, 107 BLM 16, 22, 23
develop, express, and defend a position on an issue, and explain how to put the ideas into action	S 15, 33, 36, 54, 57, 61, 83, 94, 107, 109, 110, 111, 131, 159, 160, 183, 201, 213, 223, 225, 229, 239, 241 T 2, 9, 20, 22, 25, 30, 34, 35, 38, 39, 42, 50, 51, 52, 53, 55, 56, 57, 58, 61, 65, 66, 71, 77, 78, 82, 83, 86, 87, 90, 92, 100, 109, 110, 111, 112
<b>Skills and Processes II</b>	
demonstrate skills associated with active citizenship	S 15, 33, 57, 83, 109, 111, 131, 159, 183, 201, 225, 241, 242, 243 T 2, 5, 9, 14, 20, 25, 30, 38, 42, 52, 56, 57, 58, 61, 65, 71, 77, 78, 82, 86, 87, 90, 95, 99, 110, 111, 115, 118, 119, 122, 123, 126, 131, 132, 133 BLM 1, 8, 35
assess the role of values, ethics, and beliefs in decision making	S 9, 33, 57, 72, 83, 109, 110, 111, 131, 159, 183, 225, 241 T 2, 7, 14, 15, 20, 25, 30, 42, 47, 52, 55, 56, 57, 58, 61, 65, 71, 77, 78, 86, 87, 90, 110, 111, 112, 115, 118, 131 BLM 1, 8, 29, 35, 50, 51
demonstrate appropriate research skills	S 15, 33, 57, 72, 83, 110, 111, 131, 159, 160, 161, 172, 183, 201, 202, 203, 225, 241, 252, 253 T 2, 5, 6, 9, 14, 15, 18, 19, 20, 25, 30, 42, 47, 56, 57, 58, 61, 62, 65, 71, 72, 77, 82, 83, 87, 90, 96, 99, 100, 102, 103, 104, 108, 110, 111, 118, 120, 126
recognize connections between events and their causes, consequences, and implications	S 9, 33, 54, 57, 83, 109, 110, 111, 128, 131, 159, 160, 161, 183, 201, 225, 241, 242, 243, 252 T 2, 5, 6, 7, 14, 15, 18, 19, 20, 21, 25, 30, 38, 42, 52, 53, 55, 56, 57, 58, 61, 64, 65, 66, 71, 72, 77, 78, 82, 83, 86, 89, 90, 99, 100, 110, 111, 112, 118
demonstrate awareness of the value of social studies education in their daily lives and careers	S 14, 15, 19, 33, 41, 54, 57, 58-61, 83, 109, 110, 111, 118, 128, 131, 153, 159, 160, 161, 183, 201, 218, 225, 241, 242, 243, 252, 253 T 2, 8, 9, 11, 14, 15, 20, 25, 27, 30, 31, 33, 34, 35, 38, 42, 47, 52, 55, 56, 57, 58, 61, 63, 64, 65, 66, 67, 71, 72
<b>Social Issues I</b>	
identify elements that contribute to the regional, cultural, and ethnic diversity of Canadian society	T 5, 31 BLM 13
identify major Canadian social policies and programs and their impact on Canadian society	S 14, 30, 83 T 7, 17, 42

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describe the role of women in the development of Canadian society	S 33, 221 T 18, 31, 54, 55, 72, 110 BLM 13, 25, 28
<b>Social Issues II</b>	
compare and contrast forces that have united and divided Canadians during the 20th century	S 27, 28 T 5, 6, 17, 21 BLM 9
devise and defend a personal definition of what it means to be Canadian	S 5, 15, 252, 253 T 5, 7, 9, 10, 127, 128, 129, 131, 132, 133 BLM 3, 63
recognize the importance of both individual and collective action in responsible global citizenship	S 15, 63, 83, 131, 138, 187, 189, 192, 193, 194, 195, 197, 198, 200, 201, 208, 209, 211, 215, 216, 218, 221, 223, 224, 225, 228, 229, 231, 235, 239, 241, 242, 243, 252, 253 T 5, 9, 10, 25, 33, 43, 61, 67, 73, 97, 98, 99, 100, 101, 107, 109, 110, 111, 115
identify and assess social issues facing Canadians	S 30, 57, 58-61, 83, 131, 192, 225, 235 T 5, 17, 18, 25, 30, 34, 35, 38, 42, 65, 97, 111, 117, 126