

**Correlation of the Ontario Catholic School Graduate Expectations to
Canada: Face of a Nation and its Catholic Values Teacher's Resource Binder**

Code	Ontario Catholic School Graduate Expectation	Catholic Values Teacher's Resource Chapter Reference	Canada: Face of a Nation Page Reference
A discerning believer formed in the Catholic faith community			
CGE 1d	Develops attitudes and values founded on Catholic social teaching and acts to promote social responsibility, human solidarity, and the common good.	2, 3, 5–13, 15–20	15, 16, 18, 21, 28, 34–37, 65–69, 76–78, 86–87, 89–93, 102–104, 118–121, 125, 133–134, 152–154, 156–157, 161–163, 170–172, 187–191, 204–213, 245–246, 252–253, 275, 313, 316–317, 318–326, 342–346, 369–380, 384–385, 396–397
CGE 1h	Respects the faith traditions , world religions, and the life-journeys of all people of good will .	1, 6, 7, 10–12, 14–20	5–9, 76–78, 86–87, 89–93, 102–104, 152–154, 156–157, 161–163, 170–172, 187–191, 216–218, 275, 287–294, 313, 316–317, 318–326, 342–346, 369–380, 384–385, 396–397
An effective communicator			
CGE 2a	Listens actively and critically to understand and learn in light of gospel values.	1, 3, 4, 6, 11–13, 15, 16, 18–20	5–9, 34–37, 47–49, 76–78, 86–87, 89–93, 161–163, 170–172, 187–191, 204–213, 245–246, 252–253, 275, 313, 316–317, 318–326, 342–346, 369–380, 384–385, 396–397
CGE 2b	Reads, understands, and uses written materials effectively.	2, 4–6, 8–14, 18, 19	15, 16, 18, 21, 28, 47–49, 65–69, 76–78, 86–87, 89–93, 118–121, 125, 133–134, 152–154, 156–157, 161–163, 170–172, 187–191, 204–213, 216–218, 313, 316–317, 318–326, 342–346
CGE 2c	Presents information and ideas clearly and honestly and with sensitivity to others.	3, 4, 7, 9, 10–13, 16, 18–20	34–37, 47–49, 102–104, 133–134, 152–154, 156–157, 161–163, 170–172, 187–191, 204–213, 275, 313, 316–317, 318–326, 342–346, 369–380, 384–385, 396–397

CGE 2e	Uses and integrates the Catholic faith tradition, in the critical analysis of the arts, media, technology, and information systems to enhance the quality of life.	6, 12–14, 16–20	76–78, 86–87, 89–93, 187–191, 204–213, 216–218, 275, 287–294, 313, 316–317, 318–326, 342–346, 369–380, 384–385, 396–397
A reflective and creative thinker			
CGE 3a	Recognizes there is more grace in our world than sin and that hope is essential in facing all challenges.	1, 5, 7, 8, 10, 11, 14, 15	10, 58–59, 105–113, 119–126, 165–170, 232–237, 252–253
CGE 3b	Creates, adapts, and evaluates new ideas in light of the common good.	2, 5, 6, 11, 16–19	16–18, 58–61, 84–86, 165–170, 275, 287–294, 310–317, 342–349
CGE 3c	Thinks reflectively and creatively to evaluate situations and solve problems.	1, 3–5, 7, 9, 13, 20	5–9, 34–37, 47–49, 65–69, 102–104, 133–134, 204–213, 369–380, 384–385, 396–397
CGE 3d	Makes decisions in light of gospel values with an informed moral conscience.	1, 2, 3, 6, 8–10, 12, 14–20	5–9, 15, 16, 18, 21, 28, 34–37, 76–78, 86–87, 89–93, 118–121, 125, 133–134, 152–154, 156–157, 187–191, 216–218, 245–246, 252–253, 275, 287–294, 313, 316–317, 318–326, 342–346, 369–380, 384–385, 396–397
CGE 3e	Adopts a holistic approach to life by integrating learning from various subject areas and experience.	17–20	297–303, 317–324, 358–361, 368–397
CGE 3f	Examines, evaluates, and applies knowledge of interdependent systems (physical, political, ethical, socio-economic, and ecological) for the development of a just and compassionate society.	1, 16, 17, 20	16–19, 265–279, 282–303, 371–397

A self-directed, responsible, life-long learner			
CGE 4a	Demonstrates a confident and positive sense of self and respect for the dignity and welfare of others.	1, 2, 4-7, 9-11, 14-20	5-9, 15, 16, 18, 21, 28, 47-49, 65-69, 76-78, 86-87, 89-93, 102-104, 133-134, 152-154, 156-157, 161-163, 170-172, 216-218, 245-246, 252-253, 275, 287-294, 313, 316-317, 318-326, 342-346, 369-380, 384-385, 396-397
A collaborative contributor			
CGE 5a	Works effectively as an interdependent team member.	1, 8-10, 12, 20	5-9, 118-121, 125, 133-134, 152-154, 156-157, 187-191, 369-380, 384-385, 396-397
CGE 5e	Respects the rights, responsibilities, and contributions of self and others.	2, 8, 10, 12, 20	15, 16, 18, 21, 28, 118-121, 125, 152-154, 156-157, 187-191, 369-380, 384-385, 396-397
CGE 5g	Achieves excellence, originality, and integrity in one's own work and supports these qualities in the work of others.	3, 8, 10, 12, 16, 19, 20	34-37, 118-121, 125, 152-154, 156-157, 187-191, 275, 342-346, 369-380, 384-385, 396-397
A caring family member			
CGE 6c	Values and honours the important role of the family in society.	1, 8, 19	10, 16, 118, 360
A responsible citizen			
CGE 7a	Acts morally and legally as a person formed in Catholic traditions.	4-7, 11, 15-19	47, 67-69, 111, 125, 170-174, 252-253, 275, 284-290, 324-328, 331-335
CGE 7b	Accepts accountability for one's own actions.	2, 5, 10, 11, 14, 19	16-18, 63-65, 152-154, 161-164, 233, 234-235, 344-345
CGE 7c	Seeks and grants forgiveness.	5, 7, 10, 11, 18	65, 125, 152-154, 170-176, 326-328
CGE 7d	Promotes the sacredness of life.	3, 9, 10, 12, 16, 18-20	34-37, 133-134, 152-154, 156-157, 187-191, 275, 313, 316-317, 318-326, 342-346, 369-380, 384-385, 396-397

CGE 7e	Witnesses Catholic social teaching by promoting equality, democracy, and solidarity for a just, peaceful, and compassionate society.	2–13, 15–20	15, 16, 18, 21, 28, 34–37, 47–49, 65–69, 76–78, 86–87, 89–93, 102–104, 118–121, 125, 133–134, 152–154, 156–157, 161–163, 170–172, 187–191, 204–213, 245–246, 252–253, 275, 287–294, 313, 316–317, 318–326, 342–346, 369–380, 384–385, 396–397
CGE 7f	Respects and affirms the diversity and interdependence of the world’s peoples and cultures.	1, 5, 8–10, 12, 15–20	5–9, 65–69, 118–121, 125, 133–134, 152–154, 156–157, 187–191, 245–246, 252–253, 275, 287–294, 313, 316–317, 318–326, 342–346, 369–380, 384–385, 396–397
CGE 7g	Respects and understands the history, cultural heritage, and pluralism of today’s contemporary society.	8, 10–12, 14–20	118–121, 125, 152–154, 156–157, 161–163, 170–172, 187–191, 216–218, 245–246, 252–253, 275, 287–294, 313, 316–317, 318–326, 342–346, 369–380, 384–385, 396–397
CGE 7h	Exercises the rights and responsibilities of Canadian citizenship.	7, 16–20	105–107, 276–279, 290–291, 311–314, 337–340, 374–375

Thematic Organization of the Catholic Values Teacher’s Resource

You will find that certain themes are repeated throughout this resource. If you wish to teach particular values through themes rather than through a chapter-by-chapter approach, the following chart will aid you.

Theme	Catholic Values Teacher’s Resource Page Reference
Respect (for individuals, ethnic groups)	1
Social Justice (poverty, oppression, care for the vulnerable)	2, 7, 8, 13, 15, 17, 19
War	3, 4, 9, 10, 12
Forgiveness	5, 11, 18
Materialism	6, 13, 18
Sacredness of Life	10
Civil Disobedience	11
Human Rights	16, 18–20