

Assessment Rubric — Final Task (Presenting an ideal vehicle)

Ontario Rubric

CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ORAL COMMUNICATION				
Knowledge and Understanding Use of vocabulary Comprehension of assignment criteria	<ul style="list-style-type: none"> • simple vocabulary • does not meet assignment criteria 	<ul style="list-style-type: none"> • appropriate vocabulary • shows an effort to meet assignment criteria 	<ul style="list-style-type: none"> • appropriate and effective vocabulary • meets assignment criteria 	<ul style="list-style-type: none"> • confident use of subject-specific vocabulary • demonstrates a thorough understanding of assignment criteria
Thinking Skills Ideas presented use suggested categories Resources and strategies incorporated in presentation of ideal vehicle Organization of ideas	<ul style="list-style-type: none"> • limited scope • lack of resources and strategies • focus and intent unclear 	<ul style="list-style-type: none"> • adequate scope • a few appropriate resources and strategies • focus is evident, but intent is unclear 	<ul style="list-style-type: none"> • variety of appropriate ideas • appropriate use of resources and strategies • focus and intent are clearly indicated 	<ul style="list-style-type: none"> • richness of ideas • effective use of resources and strategies • focus and intent are presented in a clear and creative manner
Communication Audience awareness and intended purpose Fluency (pronunciation/delivery) Cohesion	<ul style="list-style-type: none"> • limited and unclear • frequent pronunciation errors/hesitant delivery • limited effectiveness and clarity 	<ul style="list-style-type: none"> • some awareness and clarity • some pronunciation errors/hesitant delivery • moderate degree of effectiveness and clarity 	<ul style="list-style-type: none"> • strong sense of audience, clear message • very few pronunciation errors/smooth delivery • considerable degree of effectiveness and clarity 	<ul style="list-style-type: none"> • thorough awareness of audience with a clear and effective message • excellent pronunciation/natural delivery • creative and highly effective and clear
Application Appropriate choice of language conventions Connecting classroom learning to external applications Commenting on classmates' presentations	<ul style="list-style-type: none"> • inappropriate choices • no recognition of relevance • provides simple and limited feedback 	<ul style="list-style-type: none"> • some accuracy and success • some recognition of relevance with some degree of authenticity • provides limited feedback 	<ul style="list-style-type: none"> • considerable accuracy and success • considerable recognition of relevance and authenticity • provides effective and accurate feedback 	<ul style="list-style-type: none"> • high degree of accuracy and effectiveness • a thorough recognition of relevance and authenticity with clear connections • provides detailed and meaningful feedback