

Correlation between *¡En español! 2* Unidad 4-6 and the British Columbia Prescribed Learning Outcomes

Communicating	Unidad 4	Unidad 5	Unidad 6
-exchange ideas and thoughts about areas of personal interest	<ul style="list-style-type: none"> - describe photo, TE252-253 - create monologue about photo, TE252-253 - compare local hotels with those in Spain, TE268-269 - describe photo and play “I spy” game, TE274-275 - describe local shopping and other activities, TE277 - use photos to describe neighbourhoods, TE281 - describe photo, TE296-297 	<ul style="list-style-type: none"> - discuss visits to national parks, TE326-327 - describe photo, TE326-327 - discuss animals and zoos, TE329 - describe visit to volcano, TE343 - describe photo, TE348-349 - discuss camping, TE350-351 - compare and contrast camping and a hotel stay, TE351 - describe photo, TE370-371 - discuss content of mural, TE370-371 - discuss headlines, TE377 	<ul style="list-style-type: none"> - describe photo, TE400-401 - discuss important issues in choosing a career, TE425 - describe photo, TE422-423 - read job ads and explain why they are qualified, TE436 - describe photo, TE444-445
-express plans, goals, and intentions in the short term and long term	<ul style="list-style-type: none"> - discuss a future trip to Madrid, TE270-271 	<ul style="list-style-type: none"> - describe intentions during a visit to Costa Rica, using the future tense, TE335, WB117-118 - suggest goals for protection of the environment, TE335 - discuss holiday plans, using <i>nosotros</i> commands, TE339, WB120 - react to photo message, TE377 - create a declaration on environmental protection, TE389 - describe an ideal world, TE392 	<ul style="list-style-type: none"> - write a paragraph describing personal goals, TE425 - describe future of various people, TE453 - orally present their life and opinions, TE459
-give reasons and information to support points of view on familiar issues	<ul style="list-style-type: none"> - discuss hotels, TE255 - discuss clothing for specific occasions, TE301 - express opinions, using expressions of certainty and doubt, TE306-308, WB111 	<ul style="list-style-type: none"> - select the intruder and justify choice, TE334 - discuss ideas about saving the environment, TE363 - survey others on a major issue, TE363 - discuss ecotourism, TE365 - discuss preservation of the environment, TE368 - discuss pollution and recycling, TE373 	<ul style="list-style-type: none"> - describe difference between continental animals and those of the Galapagos, TE417 - describe the ideal job, TE420
-interact in situations drawn from real life	<ul style="list-style-type: none"> - create scenes in a hotel, TE266 - express hopes and wishes, using present subjunctive, TE260-265, WB93-96, CD track - give directions using Madrid metro map, TE266 - create dialogue between hotel desk clerk and tourist, TE272 - give street directions, using present subjunctive, TE285, 287, CD track - ask for and give local street directions, TE288 - create phone-in advice scene, TE289 - compare people and things, TE304-305, WB109-110 - role-play bargaining in market, TE311 - describe a shopping trip, TE318 - create dialogue in a clothing store, TE318 - write a travel brochure about local community, TE320-321 	<ul style="list-style-type: none"> - describe the environment in ten years, TE334 - create a dialogue based on photo, TE348-349 - discuss a camping trip, TE358 	<ul style="list-style-type: none"> - job interviews, TE415, 442 - write CV and in groups prepare suggestions for job-seekers, TE437 - create dialogue based on photo, TE444-445 - phone messages, TE457-458, CD track - write a poem, TE461 - report content of a telephone call, TE466

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Acquiring Information	Unidad 4	Unidad 5	Unidad 6
-research, synthesize, and present relevant information from several Spanish-language resources on chosen topics to complete authentic tasks	<ul style="list-style-type: none"> - view, listen to, and read <i>En Madrid...</i>, and complete activities, TE254-258, CD, video - read <i>Felices sueños</i> and complete activities, TE268-269 - research a Spanish artist, TE272 - view, listen to, and read <i>Nuevas amigas</i> and complete activities, TE276-280, CD, video - research and describe flamenco, TE291 - read <i>Vamos a bailar – Gipsy Kings</i> and complete activities, TE290-291 - view, listen to, and read <i>¿Cómo me ves?</i> and complete activities, TE298-302, CD, video - read <i>Nos vemos en Madrid</i> and complete activities, TE312-313 - view and read <i>¿En qué te puedo atender?</i> and complete activities, TE314-315, video 	<ul style="list-style-type: none"> - view, listen to, and read <i>El Volcán Poás</i> and complete activities, TE328-332, CD, video - read <i>El parque nacional del Volcán Poás</i> and complete activities, TE342-343 - view, listen to, and read <i>El campamento</i> and complete activities, TE350-354, CD, video - read and view <i>Costa Rica, ¡la pura vida!</i> and complete activities, TE364-365, video - read <i>La sociedad juvenil para la conservación</i> and discuss questions on pamphlet, TE367 - view, listen to, and read <i>¡Hay que actuar!</i> and complete activities, TE372-376, CD, video - read poster <i>A todos nos toca...</i>, respond, and create a poster, TE383 - read <i>La cascada de la novia</i> and complete activities, TE386-387 - read <i>La Cumbre de la ecología centroamericana</i> and complete activities, TE388-389 	<ul style="list-style-type: none"> - view, listen to, and read <i>Se busca periodista</i> and complete activities, TE402-406, CD, video - read <i>Quito</i>, TE408 - read <i>la ocarina</i>, TE410 - read and view <i>Bienvenidos a la isla Santa Cruz</i> and complete activities, TE416-417, video - view, listen to, and read <i>La entrevista</i> and complete activities, TE424-428, CD, video - read <i>Ciberespacio en Quito</i> and complete activities, TE438-439 - view, listen to, and read <i>¡Buen viaje!</i> and complete activities, TE446-450, CD, video - read <i>Los festivales</i>, TE455 - read <i>Pasajero del planeta</i> and complete activities, TE460-461 - read <i>Música de las montañas</i> and complete activities, TE462-463
-convey acquired information in oral, visual, and written forms	<ul style="list-style-type: none"> - compare two hotel rooms, TE259 - describe the ideal hotel, TE269 - write a description of their home and activities to a guest, TE272 - present two Spanish paintings, TE272 - create a presentation or brochure about local community,. TE289 - play <i>¿Dónde está?</i> Using game board based on TE292 - role-play a tour guide and describe local community, TE294 - write a description of local community for a travel agency, TE294 - create an advertising jingle for a store, TE297 - describe a day in Madrid, TE312 	<ul style="list-style-type: none"> - respond to a letter, TE341 - create predictions, using the future tense, TE341 - write predictions about a camping trip, TE346 - create sentences describing use of various objects, TE361 - write about a camping trip, TE368 - discuss environmental issues, using conditional tense, TE380-381, WB135-136 - read a second legend and create an ending, TE386-387 - write a book review, TE394-395 	<ul style="list-style-type: none"> - describe places in Ecuador, using map and impersonal <i>se</i>, TE411, WB142 - write a description of an interview, TE412, CD track - contrast childhood activities with more recent ones, using the preterite and imperfect tenses, TE431 - write a letter to accompany a job application, TE442 - describe life in Ecuador, using the conditional tense, TE455, WB158 - describe three wishes on a poster, TE456 - write a letter of thanks, TE458 - write an application letter, TE468-469

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Experiencing Creative Works	Unidad 4	Unidad 5	Unidad 6
-view, listen to, and read creative works, and respond to them in various ways	<ul style="list-style-type: none"> - read <i>Felices sueños</i>, TE268-269 - read <i>Vamos a bailar – Gipsy Kings</i>, TE290-291 - read <i>Nos vemos a Madrid</i>, TE312-313 	<ul style="list-style-type: none"> - read <i>El parque nacional del Volcán Poás</i>. TE342-342 - read <i>Costa Rica, ¡la pura vida!</i>, TE364-365 - read <i>La sociedad juvenil para la conservación</i>, and respond, TE367 - read <i>Las leyendas</i>, TE386 - read <i>La cascada de la novia</i> and discuss the element of contrast, TE386-387 - read <i>La Cumbre de la ecología centroamericana</i>, TE388-389 	<ul style="list-style-type: none"> - read and view <i>Bienvenidos a la isla Santa Cruz</i>, TE416-417, video - read <i>Ciberespacio en Quito</i>, TE438-439 - read <i>La música</i>, TE442 - read <i>Pasajero del planeta</i>, TE460-461 - read <i>Música de las montañas</i>, TE462-463

Correlation between *¡En español! 2* (second half) and the British Columbia Prescribed Learning Outcomes

Understanding Culture and Society	Unidad 4	Unidad 5	Unidad 6
-identify the contributions of Spanish-speaking peoples to their own countries and to the world	<ul style="list-style-type: none"> - Cervantes, El Greco, TE248-249 - research and present a Spanish artist, TE272 		
-examine the cultural impact of Spanish exploration in various regions of Central America and South America		<ul style="list-style-type: none"> - Columbus and Costa Rica, TE337 	<ul style="list-style-type: none"> - Ecuador and its cities, throughout the unit
-adapt language and behaviours to suit cultural context	<ul style="list-style-type: none"> - numbering of floors in a building, TE255 - dialects found in Spain, TE259 - regional differences in describing people and modes of transportation, TE279 - use of <i>vosotros</i> forms in Spain, TE302 - clothing sizes, TE303 	<ul style="list-style-type: none"> - use of <i>vos</i> as a subject pronoun, TE332 - how people greet each other, TE340 - specific Costa Rican uses, throughout unit 	<ul style="list-style-type: none"> - use of <i>usted</i> in formal situations, e.g., job interviews, TE426-427

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