

# Crossroads Grade 10, Language Masters Answer Key

## Language Master 1, Punctuating Songs and Poetry (p. 450)

A. One possible way of punctuating the poem is as follows:

All else  
is so perfectly still  
my breathing sounds  
like gusts of wind,  
my joints  
like frozen branches  
cracking.

All around me  
invisible animals  
must be also listening.

But only  
to how close  
my boots  
snap the snowcrust.

## Language Master 2, Quotation Marks (p. 451)

- A. 1. The young man yelled, "Get in the car!"  
2. Indirect quotation  
3. I told the thief, "Just take my keys and do what you want with my car."  
4. "That man just robbed me," I shouted at several couples walking down the street.  
5. "Have I been hit?" I asked myself, as I collapsed to the ground.  
6. Indirect quotation  
7. "I can't believe that the author ran after the robber," Amir stated.  
8. Indirect quotation  
9. Indirect quotation  
10. Brian asked, "Why was it difficult for the author to give up his status as a hero?"
- B. 1. I enjoy the Crash Test Dummies' songs, especially "Get You in the Morning" and "Keep a Lid on Things."

2. I obtained the information I needed from *Chatelaine* in an article called "Guerilla War Care."

3. Sara liked the story "War" more than she liked "The Crystal Stars Have Just Begun to Shine."

4. Vadin likes the poem "equal opportunity" by Jim Wong-Chu.

5. Isn't the song "Heroes" by Green Day written by David Bowie?

## Language Master 3, Sentence Variety (452) Students' responses may vary slightly from the following.

1. D—. 2. IN—? 3. D—. 4. IN—? 5. IM—.  
6. IN—? 7. E—! 8. E—! 9. E—! 10. D—.  
11. D—. 12. IM—. 13. IN—? 14. E—! 15. E—!

## Language Master 4, Comparatives and Superlatives (453)

1. more cautious/most cautious
2. more helpful/most helpful
3. fairer/fairest
4. more valuable/most valuable
5. fewer/fewest
6. loftier/loftiest
7. more alive/most alive
8. lesser/least
9. friendlier/friendliest
10. larger/largest
11. brighter/brightest
12. more curious/most curious

## Language Master 5, Suffixes (p. 454)

1. organizer 2. helpless
3. generously 4. gracious
5. seasonal 6. comfortable
7. tasty 8. demonstration
9. Gratefully 10. graceful
11. wonderful 12. envious
13. regional 14. happily

**Language Master 6, Prefixes (p. 455)**

- A.** 1. unusual 2. misunderstand  
 3. non-negotiable 4. unreasonable  
 5. immature
- B** 1. preselect 2. rewrap  
 3. uninviting microclimate  
 4. submarine 5. disappointed preteen  
 6. suburban 7. inconclusive  
 8. disenchanted 9. reread  
 10. misunderstanding

**Language Master 7, Commas (p. 456)**

1. Jessie turned the corner, ran down the street, and caught up to her friends.
2. When Nico left, he held a box, his cat, and a slice of pizza.
3. There were skates, skis, rackets, and other sports equipment piled in the shed.
4. Though Peri was late, none of her friends seemed to mind.
5. Carlo, who loved to decorate, hung the streamers, and pinned up balloons.
6. After the argument, the two friends, who never could stay angry with one another, rode off together on their bikes.
7. Kira, a natural athlete, finished first in the rowing competition.
8. During the long speech, most people in the audience began to fidget.
9. Lakes, rivers, and streams were marked on the map, but we still couldn't figure out where we actually were.
10. Faisal travelled by car to visit Musquodoboit Harbour, Springhill, Truro, and Bridgewater, and then took a boat to Oak Island, and Peggy's Cove.
11. Nanabozo, Coyote, Raven, and Anansi are all heroes, as well as tricksters.
12. Eva remembers camping at Kejimikujic, fishing in Lake Rossignol, and swimming at Summerville Beach.
13. She knew the pain of hunger, but she felt, also, the betrayal of living in the midst of plenty.
14. The young man bought milk, cheese, butter, and bread.
15. Hopelessness, amazement, and joy crossed the young man's face.

**Language Master 8, Transition Words (p. 457)**

- A.** 1. time 2. contrast  
 3. emphasis 4. space  
 5. emphasis 6. addition  
 7. addition 8. effect
- B. Answers will vary.**

**Language Master 9, Homophones (p. 458)**

1. way 2. knight 3. so 4. knew/new  
 5. practice 6. made/you're 7. eye  
 8. one/won 9. Here/hear 10. would/been 11. they're  
 12. incite 13. taut 14. break  
 15. beat 16. cheque 17. past  
 18. it's 19. poor 20. right

**Language Master 10, Verb Tenses (p. 459)**

**A.** Leslie Fisher walked down the hall confidently holding her books. She casually smiled at each student as she approached the classroom door. Leslie was walking through this door for the last time. It was the final hour of her senior year. She didn't look back on her high-school years with any regrets. She'd had fun, made friends, and was ready for a new life in a bigger world. "UBC here I come!" she said to herself.

**B.** Susan and Jenny fly from Churchill to Fort Franklin. They cross Great Bear Lake by canoe, then portage to Coppermine. The weather is beautiful, and they enjoy fishing for their supper and cooking out. Every night, they tell stories, sing, and chat until late. They meet their cousins at Coppermine and travel to Umingmaktok, where the rest of the family have gathered to celebrate the longest day of the year. The party seems to last for days, with traditional foods, games, and dancing. Susan never wants to leave, and Jenny is planning next year's reunion.

**C.** Java will work as a research scientist in a leading Canadian hospital; he will investigate the causes and effects of cystic fibrosis, a complex disease that cuts short so many young lives. Every day Java will be closer to discovering the DNA link for cystic fibrosis. His hard work and dedication will be admired by his co-workers. He will spend long hours at work, but still will try to get together with friends from university to talk about their jobs and their dreams.

**Language Master 11, Clauses (p. 460)**

- A. 1. I 2. S 3. I 4. S 5. I 6. S 7. I  
8. S 9. I 10. I 11. S 12. I 13. S 14. I  
B. Answers will vary.

**Language Master 12, Simple Sentences (p. 461)**

- A. 1. S 2. NS 3. S 4. NS 5. NS  
B. Answers will vary.

**Language Master 13, Compound Sentences (p. 462)**

Note: Students' choice of conjunction may vary.

1. Deirdre's father wears maroon polyester pants, but Deirdre would like him to update his wardrobe.
2. Thursday night she made dinner for Brad, and they ate broiled chicken with vegetables.
3. Auntie Eulie gave her father a navy turtleneck for Christmas, and Deirdre gave him his first pair of jeans.
4. Her father rejected the stringy looking celery, but he chose the vibrant green broccoli.
5. Jin could relate to Deirdre's dilemma, but Harriet thought the story was silly.
6. Isabelle will be going with her sister to the movies, or they could go to a play.
7. The bus stops at Sawlog Bay, or you can take a water taxi to Giants Tomb Island.
8. It snowed heavily last night, and many vehicles were slipping on the roads.
9. Inukshuks are built in the shape of humans, and these stone structures act as landmarks for travellers.
10. Don't forget the map, or you might get lost.
11. The party is on the weekend, but I don't think I'm going to go.
12. I gave a presentation today, and it went well.

**Language Master 14, Complex Sentences (p. 463)**

- A. Students should circle the clauses in **bold**.
1. **Deirdre has wild frizzy hair** that is difficult to manage.
  2. **Brad, who is Deirdre's boyfriend, has black hair with a green stripe.**

3. **I know my father would get flustered** if he had to ask Rita for a date.
  4. **Her father likes to watch TV** when he gets home.
  5. Although I went to the grocery store, **I forgot to pick up milk and butter.**
  6. **Rohan,** who just moved here from Calgary, **prefers to skate indoors.**
  7. **Taro recently visited her sister, Sue,** who lives in Kyoto, Japan.
  8. **Tamara liked the story** because she thought it was humorous even though it seemed unrealistic.
  9. After we watched the movie, **we went out for pizza,** where we met some friends.
  10. When we visited my cousin, **we played video games** until his parents came home.
- B. Answers will vary.

**Language Master 15, Adverbs (p. 464)**

- A. Students should circle the words in **bold**.
1. **picture,** clearly
  2. brightly, **lit**
  3. highly, **intelligent**
  4. almost, **forgotten**
  5. **felt,** profoundly, **lonely** (*profoundly* modifies *lonely*; *lonely* modifies *felt*)
  6. carefully, **structured**
  7. especially, **liked**
  8. **worked,** patiently, carefully
  9. **waving,** vigorously
  10. slowly, **climbed**
- B. Answers will vary.

**Language Master 16, Vivid Verbs (p. 465)**  
Answers will vary.

**Language Master 17, Active and Passive Voice (p. 466)**

- A. 1. Active walked 2. Passive was built  
3. Active was 4. Passive was hit  
5. Passive will be held 6. Active had been  
7. Active saw 8. Passive was eaten  
9. Active came 10. Passive was discovered
- B. Answers will vary, but some possible answers include:
1. She went home to visit her family.
  2. A number of dogs were on the street.

3. I'll never forget my last trip home.
4. We could clearly see the ship, despite the fog.
5. The student revised the sentence.

### Language Master 18, Abbreviations (p. 467)

- A.** 1. Canadian 2. Compact Disc–Read-Only Memory 3. United States of America 4. each 5. Chief Executive Officer 6. circa 7. company 8. versus, or verse 9. Reverend 10. kilogram(s) 11. Boulevard 12. British Airways, batting average, also Bachelor of Arts 13. Tuesday 14. September 15. Alberta 16. Avenue 17. centimetre(s) 18. Royal Canadian Mounted Police 19. Limited 20. northwest, northwestern
- B.** 1. C.B. 2. Aug. 3. Fri. 4. N.W.T. 5. NHL or N.H.L. 6. GM 7. Jan. 8. Dr. 9. Inc. 10. m 11. Prof. 12. P.M. 13. Cres. 14. P.O. 15. rev. 16. St. 17. TSN 18. Jr. 19. Sq. 20. N

### Language Master 19, Dangling Modifiers (p. 468)

- A.** Students revisions of the sentences will vary.
1. Looking at the Nunavut landscape, the bright snow stretched to the horizon.
  2. Skating on the Rideau Canal, our truck could be clearly seen.
  3. Walking down the main street of St. John's, the car seemed to come out of nowhere.
  4. Driving into Vancouver, the pedestrian seemed to leap into the road.
  5. After visiting Ottawa, the buildings of Québec City seemed so much more picturesque.
  6. Living in a tree for years, the news media told of the environmentalist's determination and sacrifice.
  7. Watching the APTN, the shows gave me valuable insight into my cultural identity.
  8. While paddling his canoe, the lake seemed less turbulent to Chaim than earlier.
  9. Chased up a tree, my mother rescued the frightened kitten.
  10. Singing songs and laughing, the sled travelled through the village toward the winter celebrations.

### Language Master 20, Adverb Clauses (p. 469)

- A.** 1. Mary Walsh contracted pneumonia when she was eight months old.
2. This sentence does not include an adverb clause.
  3. The comedy group CODCO was formed in Toronto while Mary took part in a play at Theatre Passe Muraille.
  4. This sentence does not include an adverb clause.
  5. This sentence does not include an adverb clause.
  6. This sentence does not include an adverb clause.

Note: If students underline any of the phrases in questions #2, 4, 5, or 6 discuss how an adverb clause needs to include a subject and a predicate. Ask students to rewrite these sentences to include an adverb clause.

**B. Answers will vary.**

### Language Master 21, Gerunds and Participles (p. 470)

- A.** 1. Lamprooning political figures is part of Mary Walsh's routine. Subject
2. Acting has always been Frank's ambition. Subject
  3. The dog's barking disturbed the young child's sleep. Subject
  4. If you're tired of driving, let me know. Object of preposition
  5. We have completed our packing for the mountain trip. Direct object
  6. Skating is enjoyable this time of year. Subject
  7. We've gone canvassing for the last five years. Direct object
  8. If you want to go jogging, give me a wake-up call. Direct object
- B.** The words in **bold** are the present participle.
1. The **touring** CODCO troupe decided to return home.
  2. The **whispering** pines filled the air with their fresh scent.
  3. The **scampering** cat ran to the closest tree in the yard.
  4. Elena and Michel were attacked by **biting** insects as they hiked.

5. Edgar trains **homing pigeons** in his uncle's backyard.
6. Josh and Carmen told their story in **halting voices**.

**Language Master 22, Effective Adjectives (p. 471)**

- A. Answers will vary.**  
**B. Answers will vary.**

**Language Master 23, Pronouns (p. 472)**

**The answers that follow are only one possible way of correcting the pronoun problems.**

1. During August, Aria will teach Denise how to swim. Denise has no free time right now.
2. Devon has invited Hector to the beach party. Hector is a very good swimmer.
3. I made a storyboard as part of my project. This project tested my drawing skills.
4. Shelly wrote the screenplay and directed the film. Directing was too much responsibility.
5. Reggie wrote a journal entry about the project. The journal entry used descriptive language.
6. After the party, Clark and Sergei promised Sergei's parents they would clean up.
7. My bike may be old, and I may not have a car, but that bike gets me where I'm going.
8. The angry customer demanded to see the manager. The manager approached warily.
9. The cook wanted to serve pea soup, lasagna, a green salad, and a hazelnut cheesecake. The manager said most people would be allergic to the hazelnut cheesecake.
10. Miriam paddled her canoe down the river to the campsite. It was the best campsite she had ever seen.

**Language Master 24, Phrases (p. 473)**

1. To play Tyler, Charles Martin Smith spoke with scientists and researchers.
2. In June 1981, the film crew returned to Nome, Alaska.
3. After production, the footage was edited and re-edited.
4. This sentence contains no prepositional phrase. Students may underline the adverb clause "until the movie started."
5. Cora and Penn went camping along the Coppermine River during the summer.

6. Miyuki lost her fishing pole beneath the Swinging Bridge while fishing for brook trout.

Note, both 5 and 6 include two prepositional phrases.

In the sentences below the present participial phrase is in **bold**.

1. We watched two eagles **soaring in the blue sky**.
2. **Stored in the garage for years**, the toys looked like new after they were cleaned.
3. The wolves, **watching the movements of Tyler**, allowed him to observe their lifestyle.
4. **Purchased on Boxing Day**, my new computer wasn't all I hoped for.

**Language Master 25, Adjective Clauses (p. 474)**

1. Joy Nightingale, who has a rare neurological disorder, spends a lot of time on the Internet. Joy Nightingale
2. She publishes a magazine that is read by people around the world. magazine
3. The Internet has introduced a new world to Henry who is fascinated by the people he meets online. Henry
4. The doctor saw the patient, who had been waiting for hours. patient
5. The person who sells the most will get a prize. person
6. Dara, who created the magazine's cover, is interested in design. Dara
7. The shirt that you want to wear is still dirty. shirt
8. My brother, who got the shirt dirty, was supposed to wash it. brother
9. The year-end party that we planned was cancelled. party
10. I gave some rice paper to Sky who paints landscapes. Sky
11. I will use the map that you are holding to help us. map
12. The teacher, whose car we'll use, is waiting for us in the parking lot. teacher
13. It was during the Winnipeg Strike, that famous strike, that my great-grandfather met my great-grandmother. strike
14. He had just arrived from the Ukraine, which was suffering an economic depression. Ukraine

15. She was living with her sister, whose home was a meeting place for union organizers, sister

**Language Master 26, Dashes (p. 475)**

1. “Stains”—a very touching story—is about a tragic accident.
2. Though the author doesn’t give many details, the story strongly implies the cause of the tragedy—drinking and driving.
3. Throughout the story, the mother works quietly at a variety of domestic tasks—washing clothes, scrubbing them, drying and folding them—to distract herself from worrying about her son.
4. The story ends with an unanswered question—is the call good or bad news?
5. Low self-esteem—a common problem—is the cause of the boy’s drinking.
6. After thinking about her son’s drinking, the mother comes to a painful conclusion about the accident—she blames herself.
7. She wishes she had behaved differently towards her son—given more praise and less criticism.
8. Do you think harsher measures—strict discipline, curfews, grounding—would have helped the boy to make different choices about drinking?
9. Media attention—ads in newspapers, magazines, and on TV—have effectively raised public awareness about the irresponsibility of drinking and driving.
10. The fireworks—we all thought—were not as spectacular this year.
11. Which do you prefer—to go to the movie tonight or watch the video six months from now?
12. Tougher penalties—that’s the solution some people recommend to deter drinking and driving.
13. Other people feel that education is the answer—giving teenagers the information they need to make good decisions.
14. People who have travelled in the north—through Nunavut, the Yukon, or the Northwest Territories—are always impressed by the landscape.

15. The Northern Lights—which I think everyone should have a chance to see—have the biggest impact on many visitors.

**Language Master 27, Conjunctions (p. 476)**

**A. The answers that follow are only one possible way of joining the sentences.**

1. Jasmine had already packed all her luggage, even though her vacation wouldn’t start for another two weeks.
2. She was excited about visiting her grandparents, and her brothers were, too.
3. Jasmine’s mother would be driving them to the airport, but they would be flying to Vancouver on their own for the first time.
4. Jasmine asked the flight attendant for some water, and so did her brother.
5. I like to take photos, but I’m not really a good photographer.

**B. Answers will vary.**

**Language Master 28, Plain Language (p. 477)**

**Answers will vary.**

**Language Master 29, Hyphens (p. 478)**

- A.** 1. notebook 2. make-up or makeup  
3. self-discipline 4. sixty-five  
5. jack of all trades 6. decision-making  
7. police officer 8. French Canadian  
9. father-in-law 10. boathouse  
**B.** 1. a well-known politician  
2. fifteen two-hundred-page documents  
3. twenty-eight thousand hours  
4. the one-million-dollar question  
5. a long-range plan  
6. the best-loved chocolate cake  
**C.** 1. help-ful 2. jan-i-tor  
3. tech-ni-cal-i-ties 4. oc-cu-pa-tion  
5. neigh-bour 6. de-clared  
7. sit-u-a-tion 8. news-pa-per  
9. em-bar-rassed 10. ir-re-spon-si-ble

**Language Master 30, Easily Confused Words (pp. 479-480)**

**Use for reference only.**

**Language Master 31, Sentence Fragments (p. 481) Note: students' corrected sentences will vary.**

**A. 1. F 2. F 3. S 4. F 5. S**

**6. F 7. F 8. F 9. S 10. S**

**B. The sentence fragments are in bold.**

**Students' corrected paragraphs will vary.**

I badly want to get a role in the school play. The lead role is the best. **Frankie**. Photographer, software genius, and ace detective all rolled into one. To prepare for the audition, I practised every day for two weeks. At first, I needed the script to read my lines. I memorized all the lines I needed for the audition. I began working on gestures and facial expressions. **A puzzled smile, a wrinkled brow to show concentration.** The day of the audition finally arrived. **Terror! When my turn came.** I stood at centre stage and gave it my best shot. All my nervousness disappeared as I started to speak the lines I had rehearsed for so long. **Completely absorbed in the role of Frankie. Before I knew it.** The audition was over. **Waiting, waiting.** Will the director ever make up her mind? It's been two days, and I still don't know whether I'm an actor. **Or a would-be actor.**

**Language Master 32, Dictionary: Word Origins (p. 482)**

**A. 1. science**

**2. science**

**3. investigate**

**4. The prefix *in* comes from Latin meaning into.**

**5. The word *science* comes from Middle English.**

**B. 1. The word *atom* came into English through Latin, but was originally Greek—*atomos* meaning indivisible; *a* meaning not and *tomos* meaning a cutting**

**2. The word *physics* is the plural of *physic* and comes from the Greek *ta physika* meaning the natural things.**

**3. The word *planet* comes from a Late Latin word derived from the Greek word *planetes*, derived from the word *planaesthai* meaning wander.**

**4. The word *nature* came into English from Middle English, derived from the Old French, originally derived from a Latin word *natura* meaning birth, character. *Natura* comes from the Latin *nasci* meaning being born.**

**5. The word *origin* comes from the Latin word *origo*, derived from the word *oriri* meaning rise.**

**6. The word *inquire* comes from the Latin word *in* meaning into and *quaerere* meaning ask.**

**Language Master 33, Subject-Verb Agreement (p. 483)**

**A. 1. The group were ready for the presentation. N**

**2. Good statistics require good information. Y**

**3. The audience was absolutely quiet during the presentation. Y**

**4. The committee of students were pleased by the news. N**

**5. At the end, the sound of applause and cheers were almost deafening. N**

**B. Answers will vary.**

**Language Master 34, Paragraph Structure (p. 484)**

**Students' answers will vary. What follows is one possible way of organizing the paragraphs. You could also ask students to correct the spelling and grammatical errors in this student-writing sample.**

I think most people will agree that the most important moment in a young person's life is when she (or he) gets a driving licence. I know it was my biggest, proudest moment.

I had just turned sixteen—that was six months ago now. I was anxious to take the driving test as soon as possible. All my friends had licences. A lot of them even had cars. I knew that was too much to expect. The most I could hope for was that Mom and Dad would let me use Grandad's old truck, now that he no longer drove it.

I dreamed of the day when I could sleep in and miss the school bus that came down our road at seven thirty; I could get up late and just mosey on out to the truck, and take that in to the school—five kilometres from our farm. I'd be able to drive into town on the weekends, to visit friends, to go shopping. I couldn't wait! I even started saving money for gas.

So I studied diligently, and I practised on our farm. I scared a few cows maybe, but I was doing really well. I knew I could pass!

The day of my sixteenth birthday finally came. I didn't care about presents, or cake, or a party. All I wanted was for Dad to drive me over to the Motor Vehicle Office to take that test. And I did pass, it's just a written exam after all. Sure, that just meant a learner's permit. But that very same day I booked a day to take the next test. There was quite a waiting list, but I managed to arrange it for a month later.

In that month, I think anytime anyone in the family wanted to go anywhere, I was there! Ready and willing to drive him or her wherever he or she wanted to go.

Finally, the day arrived for my driving test. I had never been so nervous! I had to keep on saying to myself that I would NOT fail! I hoped I got a really kind examiner and I wore my lucky jeans.

Well, they worked, and the examiner was kind. And even though I felt nausea I was so nervous, I didn't do anything stupid.

Boy! I can't tell you how relieved I felt when the test was over and I had passed. That's all I felt at first, when she told me how I'd done. But then we were back in the office and Mom and Dad were looking anxious.

Then I felt such joy, such pride in my skill. I'd never been happier.

### **Language Master 35, Punctuating Dialogue (p. 485)**

**Students' punctuation may vary slightly from the following possible answers.**

1. "Are you planning a long camping trip?" the park official asked.
2. The camp counsellor replied, "We'll be out for six days."
3. The campers said firmly, "We're ready for bad weather."
4. "Jordan," Mary said, "have you ever pitched a tent before?"
5. Jordan said, "It must be inside out," and then groaned as the tent collapsed.
6. "Oh, well," I thought, "at least we're doing better than Mary and Jordan."
7. "Setsuko, be careful! There's a broken board in the dock."
8. "The canoes are loaded," Sunil said. "Where are the paddles?"

9. "Please, no sudden moves when you're in the canoes!" the counsellor shouted.

10. "There's got to be a better way to do this," I thought. "Hey! Does anyone know how to tie a knot that won't slip?" I asked.

11. "You've really got the hang of reading a compass," she said to me.

12. He asked me, "Do you know what kind of animals made the tracks?"

13. Carla said, "My shoes are soaking wet, but I'm still having a great time!"

14. "Don't worry," said the counsellor. "We're not lost. There's the trail marker over there."

15. "I can't believe how quickly the time passed!" exclaimed Janusz.

### **Language Master 36, Semicolon (p. 486)**

1. The slough is dry because of the drought; the well will be dry soon too.
2. The prairie sky is wide and high; the sun burns brightly during the long summer days.
3. I feel at home in this country; I miss my family.
4. The road winds around sloughs and poplar forests; it climbs hills and disappears into the horizon.
5. Small towns on the prairies are a welcome sight; the road-weary traveller looks forward to each sign of human habitation.
6. I left Saskatoon early one morning; I arrived in Edmonton late one night.
7. Fiona and Amaya have never been to Labrador before; they've been planning their trip for a year.
8. The Raja family wants to visit Lake Louise on their way to Calgary; they thought they would fish for lake trout.
9. Parks Canada wants funding to improve the East Coast Trail; they'll be charging higher user fees.
10. Moira and David will be coming here for the holidays; we've missed them since they moved to Gander.

### **Language Master 37, Parenthetical Information (p. 487)**

- A. 1.** They recorded the trees (oak, maple, beech, aspen) in their notebook.  
**or** They recorded the trees—oak, maple, beech, aspen—in their notebook.

2. Every time they heard thunder—it seemed to be getting closer—they walked faster.
  3. The plan—and it was a complex plan that considered every possibility—unfolded exactly as they expected.
- or** The plan, and it was a complex plan that considered every possibility, unfolded exactly as they expected.
4. His brother, Ben, who had been fascinated with engines since he was a boy, was studying to become a mechanic.
  5. Vancouver, an important port, was the final stop on Chen’s journey.
  6. There were so many things to do—wash the floors, clean the tables, empty the garbage—before the restaurant could be closed.
  7. The lake, calm and blue, reflected the peaceful sky above.
  8. Peri ran as hard as she could, and then gathered her strength and jumped, soaring as gracefully as a bird, over to the other side of the stream.

**B. Answers will vary.**

**Language Master 38, Comma Splice Errors (p. 488)**

- A. 1.** Correct **2.** X **3.** Correct **4.** X **5.** X  
**6.** X **7.** X **8.** Correct **9.** X **10.** X

**B. Answers will vary.**

**Language Master 39, Colon (p. 489)**

- A. 1.** “Dear Mr. Audubon:” the letter in the museum exhibit began.
2. The museum will be open from 9:00 to 6:00
3. The postcard’s message was brief: “Dear Paula: My plane arrives at 11:45 P.M. on Wednesday. Looking forward to seeing you then.”
4. The exhibit included works by the following artists: Audubon, Carr, Carmichael, Thomson, Knott, and Morriseau.
5. I was pleased to see some of my favourite birds exhibited in the museum: the arctic tern, the great blue heron, and the whooping crane.
6. The museum was trying to raise money using the following means: telephone solicitation, a gala dinner, and a silent auction.
7. I wanted to get there by 5:00 P.M., since there was so much still to be done for the event:

decorating, helping the caterers, and arranging the door prizes.

- B. 1.** X **2.** Correct **3.** X **4.** X **5.** Correct  
**6.** Correct **7.** X **8.** X

**Language Master 40, Revising and Proofreading (p. 490)**

**Students’ revisions will vary. What follows is one possible, extensive, revision.**

I’ve been a bird watcher for years. My mother gave me my first pair of binoculars when I was ten. She bought the binoculars, and a copy of the *Audubon Field Guide of North American Birds*, secondhand.

Since I was very small I’ve been interested in nature. I used to collect bugs and leave them on the kitchen table. My mother, a wonderful woman, has always encouraged me. She didn’t even mind the bugs and there were lots of bugs in our neighbourhood, too!

I plan to become an ornithologist some day, and spend all my time watching birds. I like to watch herons the best. There are two nesting herons near our home. I bike over often to watch them for hours.

One day, maybe I’ll discover a way to help protect all the birds around the world. I’ll become famous and everyone will know the name Robert Yates, as well as they know the name John James Audubon.