

British Columbia Correlation – *Crossroads 9*

1 - All That I Am	2 - Turning Points	3 - Final Frontiers	4 - A World of Tales	5 - Fast Forward	6 - Do the Right Thing
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Comprehend and Respond (Strategies and Skills)						
describe and assess the strategies they use before, during, and after reading, viewing, and listening for various purposes	T 5, 11, 15, 22, 23, 26, 30, 36, 37, 40, 46, 49, 50, 53 BLM 6	T 59, 66, 80, 89	T 99, 103, 111, 115, 119, 123, 127, 131	S 201, 207 T 145, 153, 157, 170, 171, 175, 181, 183 BLM 17	S 224 T 192, 198, 202, 215, 221, 225, 228, 232, 236, 245	T 262, 266, 272, 279, 282, 284, 297 BLM 23
describe what they already know about, and previous experiences they have had with, specific topics	T 11, 20, 22, 26, 30, 40, 42, 53 BLM 3, 6	T 56, 66, 68, 71, 79	T 115, 123, 131, 135	T 148, 153, 161, 170, 175, 183	S 223 T 188, 191, 206, 211, 212, 221, 241, 245	T 258, 262, 269, 276, 282, 284, 297, 302, 304 BLM 23
use a wide range of resources as aids to comprehension	S 60, 61 T 5, 11, 40, 47, 53 BLM 6	S 86 T 66, 68, 69, 86, 89, 92 BLM 10	S 160, 161 T 96, 103, 109, 120, 125, 131	S 192-194 T 153, 154, 159	T 191, 199, 215, 229, 230, 242	S 307, 325 T 258, 270, 273, 282, 284, 299, 304 LM 34
use efficient note-making and note-taking strategies	S 60, 61 T 11, 22, 28, 30, 36, 40, 47, 53 BLM 6	T 66, 75, 89	S 144, 160, 161 T 112, 115, 125, 131, 133, 136, 137	S 180, 208, 216 T 148, 149, 153, 170, 177, 185	S 257 T 198, 237	S 325 T 262, 279, 298, 302
evaluate the effectiveness of literary techniques including figurative language	S 27, 45, 56, 68, 69 T 9, 16, 18, 20, 27, 31, 36, 37, 38, 41, 43, 47, 50, 51, 52 BLM 2, 3	S 76, 85, 93, 100, 103 T 59, 60, 63, 67, 68, 71, 72, 75, 79, 80, 81, 86 BLM 8, 10	S 125, 126, 139, 140, 149, 151, 163 T 99, 100, 103, 104, 109, 116, 120, 128, 129, 139 BLM 13, 14	S 192-194, 201, 207, 208 T 151, 158, 159, 161, 171, 172, 175, 176, 177, 181, 183, 184 BLM 17	S 227, 239, 249, 257, 258-260 T 198, 199, 207, 208, 211, 212, 226, 228, 236, 238, 239, 242	S 286, 290, 311, 312, 318 T 255, 259, 260, 262, 263, 266, 276, 280, 282, 284, 295, 299 BLM 23, 24
identify examples of the use of stock or stereotypical characters	S 57 T 41	S 101 T 73, 77	S 125, 149 T 99, 117	S 192-194, 201 T 159, 171	S 224, 227, 237 T 192, 198, 206, 207, 225, 226	S 290, 291 T 260, 262, 263, 274

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Comprehend and Respond (Comprehension)						
demonstrate an understanding of the main ideas, events, or themes of a variety of novels, stories, poetry, other print material, and electronic media	S 12, 21, 26, 32, 34, 43, 45, 56, 59, 60, 61, 67, 68, 69 T 6, 9, 11, 15, 20, 23, 26, 27, 31, 32, 36, 37, 40, 41, 46, 47, 50, 53, 54 BLM 2, 3, 6	S 76, 85, 93, 100, 103, 117, 118 T 59, 60, 63, 66, 67, 71, 72, 75, 76, 79, 89, 90 BLM 8	S 125, 139, 144, 149, 151, 158, 163, 169, 171 T 99, 101, 103, 104, 108, 109, 111, 115, 119, 123, 128, 131, 133, 135, 139, 141 BLM 13, 14	S 175, 180, 186, 191, 192-194, 197, 200, 201, 207, 215, 216, 217 T 145, 149, 150, 151, 153, 155, 157, 159, 161, 168, 170, 171, 175, 181, 183, 184, 186, 187 BLM 16, 17	S 223, 227, 234, 237, 239, 241, 244, 249, 257, 263, 268, 269 T 191, 193, 198, 202, 203, 204, 206, 208, 209, 211, 215, 216, 219, 221, 223, 225, 228, 230, 236, 237, 238, 239, 241, 245, 249 BLM 20	S 272, 286, 290, 295, 299, 306, 309, 311, 318, 325, 328, 329 T 255, 256, 258, 260, 262, 266, 269, 270, 272, 273, 274, 276, 280, 284, 295, 298, 300, 303, 305 BLM 24
organize details and information about material they have read, heard, or viewed information using a variety of written or graphic forms	S 27, 60, 61 T 13, 17, 30, 32, 36, 40, 47, 53 BLM 6	S 118, 119 T 67, 72, 73, 89, 91, 95	S 149, 171 T 103, 111, 115, 116, 133, 136, 137, 141	S 175, 180, 192-194, 201, 208, 215, 216 T 145, 146, 148, 149, 153, 158, 159, 170, 171, 177, 178, 183, 184, 185	S 223, 237 T 191, 193, 198, 202, 206, 209, 217, 219, 221, 225, 226, 228, 232, 234, 238, 247 BLM 20	S 287, 325, 328, 329 T 258, 259, 266, 270, 272, 279, 285, 286, 298, 302, 303, 305
interpret and report on information from selections they have read, heard, or viewed	S 21, 26, 34, 57, 59, 60, 61 T 6, 9, 11, 15, 16, 22, 26, 27, 31, 37, 41, 42, 47, 49, 53 BLM 2, 6	S 76, 85, 93, 100, 117, 118 T 59, 63, 66, 67, 71, 72, 73, 75, 80, 89, 90 BLM 8	S 125, 139, 144, 149, 151, 158, 163, 169, 171 T 99, 101, 103, 104, 106, 108, 109, 111, 115, 116, 119, 123, 128, 131, 132, 135, 141 BLM 13	S 175, 180, 186, 191, 192-194, 197, 201, 207, 208, 215, 217 T 145, 149, 150, 153, 157, 158, 159, 161, 168, 171, 175, 177, 183, 186, 187 BLM 16	S 223, 224, 234, 237, 244, 249, 257, 269 T 191, 192, 193, 200, 202, 203, 204, 206, 207, 208, 209, 212, 213, 216, 217, 219, 221, 223, 225, 226, 228, 229, 230, 236, 237, 238, 239, 243, 246, 249 BLM 20	S 286, 287, 291, 311, 318, 325 T 256, 259, 260, 262, 263, 266, 270, 274, 276, 280, 281, 284, 285, 298, 300

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cite specific information from stories, articles, novels, poetry, or mass media to support their inferences and to respond to tasks related to the works	S 12, 21, 32, 34, 43, 45, 56, 57, 60, 61, 67 T 6, 11, 15, 16, 17, 22, 23, 26, 27, 31, 32, 36, 40, 41, 47, 49, 50, 53 BLM 6	S 85, 93, 100, 103, 117, 118, 119 T 56, 59, 60, 61, 63, 66, 67, 71, 72, 73, 75, 79, 80, 89, 90, 93, 94, 95 BLM 8	S 125, 139, 144, 149, 151, 158, 163, 169, 171 T 99, 101, 103, 104, 105, 106, 108, 109, 111, 115, 116, 119, 123, 128, 131, 135, 141 BLM 13	S 175, 180, 186, 191, 192-194, 197, 200, 201, 207, 215, 217 T 145, 149, 150, 153, 155, 157, 158, 159, 161, 168, 170, 171, 175, 181, 183, 186, 187 BLM 16, 17	S 223, 227, 234, 237, 241, 244, 249, 257, 269 T 191, 193, 198, 199, 202, 203, 204, 206, 207, 208, 213, 215, 216, 217, 219, 221, 223, 225, 226, 228, 229, 230, 236, 237, 238, 239, 249 BLM 20	S 272, 286, 287, 290, 291, 306, 309, 311, 318, 325, 328 T 255, 258, 259, 260, 262, 263, 270, 272, 274, 276, 280, 284, 285, 295, 298, 303 BLM 24
interpret details and draw conclusions about the information presented in a variety of illustrations, maps, charts, graphs, and other graphic forms	S 32, 59 T 2, 17, 22, 23, 28, 30, 46, 47	S 119 T 73, 77, 91, 93	S 169 T 99, 105, 117, 129, 132	S 192-194, 201, 207 T 155, 159, 171, 175, 177	S 224, 234, 249, 257, 269 T 192, 193, 200, 202, 203, 204, 207, 208, 209, 213, 216, 217, 223, 225, 226, 228, 229, 230, 236, 237, 238, 239, 243, 247, 249	S 291, 319, 328 T 252, 256, 260, 263, 274, 277, 286, 300, 303
paraphrase and summarize information from a variety of print and non-print sources	S 59, 60, 61 T 11, 13, 36, 40, 47, 53 BLM 6	S 93 T 60, 61, 63, 67, 71, 73, 92	S 144, 171 T 101, 103, 111, 115, 116, 131, 137, 141	S 192-194, 197, 201, 207, 208, 217 T 142, 159, 161, 171, 175, 176, 177, 183, 186	S 224, 234, 249 T 192, 193, 198, 199, 202, 203, 204, 207, 208, 209, 213, 216, 221, 225, 226, 228, 229, 230, 238, 239, 246, 247	S 286, 291 T 258, 260, 263, 270, 274

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Comprehend and Respond (Engagement and Personal Response)						
demonstrate a willingness to explore a variety of genres and media	S 10-12, 13-21, 22-27, 28-32, 33, 34, 35-43, 44, 45, 46-57, 58, 59, 62-69 T 3, 6, 9, 11, 15, 20, 23, 26, 31, 36, 40, 46, 49, 50 BLM 1, 2, 3	S 72-76, 77-86, 87-93, 94-101, 102-103, 106-119 T 57, 59, 63, 66, 71, 73, 75, 79, 86, 89, 93 BLM 7, 10	S 122-126, 127-140, 141-144, 145-149, 150, 151, 152-159, 160, 161, 162, 163, 164-169, 170, 171 T 97, 99, 103, 104, 105, 108, 109, 111, 115, 119, 123, 131, 135, 139 BLM 12, 13, 14	S 174, 175, 176-180, 181-187, 188-191, 192-194, 195-198, 199-202, 203-208, 209-217 T 143, 145, 149, 153, 157, 159, 161, 168, 170, 171, 175, 177, 181, 183 BLM 15, 16, 17	S 220-224, 225-227, 228-234, 235-237, 238, 239, 240-242, 243-245, 246-249, 250, 251, 252-257, 261-263, 264-269 T 189, 191, 192, 198, 202, 203, 204, 206, 211, 213, 215, 216, 219, 221, 223, 225, 226, 228, 229, 236, 237, 239, 241, 245, 246 BLM 18, 20	S 272, 273-287, 288-291, 292-295, 296-299, 300-307, 308, 309, 310, 311, 312, 313-319, 320, 321, 322-325, 326-329 T 253, 255, 258, 260, 262, 266, 269, 270, 272, 274, 276, 298, 303 BLM 22, 24
identify and explain connections between what they read, hear, and view and their personal ideas and beliefs	S 26, 32, 34, 69 T 9, 12, 15, 20, 23, 26, 28, 37, 38, 53, 54 BLM 2, 3, 6	S 76, 85, 86, 101, 118 T 59, 63, 66, 68, 77, 79, 81, 90 BLM 8	S 139, 144, 158, 159, 169, 171 T 104, 106, 111, 123, 131, 135, 139 BLM 14	S 175, 197, 200, 202, 215, 217 T 145, 148, 153, 161, 168, 170, 172, 173, 176, 183, 187 BLM 16	S 223, 224, 234, 237, 239, 244, 249, 263, 268, 269 T 191, 192, 202, 203, 204, 206, 207, 208, 211, 213, 219, 221, 225, 226, 228, 229, 237, 241, 245, 251 BLM 20	S 272, 286, 290, 291, 295, 299, 306, 329 T 255, 258, 260, 262, 263, 266, 269, 270, 272, 276, 282, 295, 297, 303 BLM 23, 24
relate ideas and information in works of communication to universal themes	S 21, 26, 34, 68, 69 T 6, 11, 15, 17, 20, 28, 41, 50, 54 BLM 3	S 76, 103, 119 T 61, 79, 92, 93	S 158, 163, 171 T 105, 109, 123, 128, 141 BLM 13	S 186, 191, 200, 201, 202, 215, 217 T 151, 153, 157, 170, 171, 172, 173, 183, 186	S 224, 237, 249 T 192, 203, 204, 206, 208, 213, 225, 228, 239	T 273, 274

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compare the themes, purposes, and appeal of different communications	S 12, 26 T 6, 7, 15, 23	S 119 T 73, 90, 95	S 149, 169, 171 T 105, 109, 117, 129, 133, 135, 139, 141 BLM 14	S 180, 192-194, 201, 202, 207, 217 T 142, 148, 149, 150, 159, 168, 171, 172, 173, 175, 186 BLM 16	S 224, 234, 237, 242, 249, 257, 258-260, 269 T 192, 193, 200, 202, 203, 204, 206, 207, 208, 209, 212, 213, 215, 216, 217, 223, 225, 228, 229, 230, 236, 238, 239, 250 BLM 20	S 291 T 260, 263, 274, 281
use information that they have read, heard, or viewed to develop research questions or creative works or to complete response activities	S 32, 34, 43, 56, 68, 69 T 7, 24, 27, 28, 33, 38, 41, 42, 46, 51, 54	S 76, 85, 118, 119 T 61, 67, 69, 76, 77, 91, 94, 95	S 140, 149, 160, 161, 171 T 100, 105, 106, 116, 117, 125, 133, 136, 137, 140, 141	S 180, 192-194, 201, 202, 208, 216, 217 T 149, 150, 151, 154, 157, 159, 168, 171, 172, 173, 177, 181, 184, 185, 186, 187 BLM 16, 17	S 224, 227, 234, 237, 242, 249, 258-260, 263, 269 T 192, 199, 200, 202, 206, 207, 208, 209, 213, 215, 219, 225, 228, 229, 230, 238, 239, 241, 250, 251 BLM 20	S 291, 299, 311, 319 T 260, 263, 269, 270, 274, 280, 281, 285, 299
Comprehend and Respond (Critical Analysis)						
identify and investigate how different cultures and socio-economic groups are portrayed in the media	T 9, 12, 41, 46 BLM 2	S 101 T 73, 77, 92	S 149 T 99, 101, 117	S 202 T 172, 173	S 224, 227, 242, 249, 257 T 192, 198, 203, 204, 208, 213, 215, 216, 217, 225, 226, 228, 229, 230, 237, 238, 239	S 291 T 260, 263, 274, 277
describe and provide examples of the power of satire to influence beliefs			T 101	S 202 T 172, 173	S 227 T 198, 199, 225, 226	
locate and assess the effectiveness of a variety of persuasive techniques in relation to purpose, audience, and medium	T 46	T 61, 73	T 106, 117, 125	S 200, 202 T 170, 172, 173, 184	S 224, 249, 257, 258-260 T 192, 193, 203, 204, 207, 213, 216, 217, 228, 229, 230, 237, 238, 239	S 291 T 260, 263, 274, 277, 300

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evaluate information for its suitability for an identified audience	T 17, 46	T 71, 73, 92	S 169 T 106, 117, 125, 133	S 192-194, 201, 202 T 159, 171, 172, 173	S 224, 237, 242, 249, 257, 258-260, 269 T 192, 193, 203, 204, 206, 207, 208, 209, 213, 215, 216, 217, 223, 225, 226, 228, 229, 230, 237, 238, 239, 249	S 291, 325 T 260, 263, 274, 277, 281, 298, 300
explain how mass media can influence social attitudes, self-perceptions, and lifestyles	S 34 T 11, 12, 26, 46	S 101 T 73, 77, 81, 86, 92 BLM 10	T 99, 101, 106, 125	S 200, 202 T 170, 172, 173	S 224, 227, 234, 242, 249, 257 T 192, 198, 200, 202, 203, 208, 213, 215, 216, 217, 223, 225, 226, 228, 229, 230, 237, 238, 239	S 291, 299 T 260, 263, 269, 274, 277

Communicate Ideas and Information (Knowledge of Language)						
use grammatically correct language when writing and speaking	S 21, 43, 57, 68 T 7, 12, 13, 24, 27, 33, 38, 42, 43, 46, 51 LM 2, 4, 7, 8, 9	S 104, 105, 119 T 68, 77, 80, 81, 91, 92, 93, 94, 95 LM 11, 13, 14, 15	S 126, 144, 159, 171 T 100, 101, 104, 105, 106, 112, 117, 123, 124, 125, 132, 133, 140 LM 16, 19, 20	S 187, 191, 192-194, 198, 202, 207, 208, 217 T 154, 155, 159, 162, 172, 173, 176, 177, 184, 185 LM 22, 23, 24, 25, 26	S 224, 234, 239, 242, 244, 257, 258-260, 268 T 192, 193, 202, 203, 208, 209, 212, 213, 216, 222, 223, 230, 233, 237, 239, 242, 245, 246 LM 29, 30, 31	S 286, 290, 325 T 256, 259, 260, 262, 263, 264, 298, 299 LM 39
demonstrate a willingness to experiment with an increasing array of sophisticated figures of speech and genres, including satire, parody, and irony	S 26, 27 T 7, 16, 17, 18	S 100, 104, 105, 118 T 75, 76, 81, 87, 91 BLM 11	S 140 T 104, 129	S 187, 191, 192-194, 197, 202, 207 T 151, 154, 159, 161, 162, 172, 173, 176	S 224, 227, 242, 258-260 T 192, 193, 199, 208, 209, 216, 239, 243	S 286, 311, 325 T 259, 260, 280, 281, 298

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use an increasing repertoire of specialized terminology and subject-specific words with accuracy and precision	T 5, 11, 33, 42, 49	T 61, 89, 92	S 159, 160, 161, 171 T 106, 112, 113, 117, 123, 124, 125, 131, 133, 140	S 202, 208, 216, 217 T 153, 172, 173, 177, 185, 187	S 224, 234, 237, 242, 258-260, 268, 269 T 191, 193, 202, 203, 206, 208, 209, 213, 216, 217, 223, 229, 230, 237, 239, 242, 243, 245, 250, 251	S 286, 291 T 255, 259, 260, 263, 270
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Communicate Ideas and Information (Composing and Creating)						
develop focussed inquiry questions related to concrete or personal topics for specific audiences and purposes	T 24, 32, 42, 44 BLM 5	T 63, 73, 92 BLM 8	S 144, 159, 160, 161, 171 T 101, 106, 112, 113, 123, 124, 125, 133, 136, 137, 140	S 192-194, 208 T 158, 159, 173, 177	S 234, 242, 249 T 193, 202, 216, 217, 219, 223, 226, 229 BLM 20	S 307 T 267, 274, 295, 300, 304 BLM 24
locate, access, and select appropriate information from a variety of resources (including technological sources)	T 18, 24, 32, 42, 44 BLM 5	S 119 T 63, 73, 92, 93 BLM 8	S 144, 159, 160, 161 T 101, 106, 112, 113, 123, 124, 125, 133, 136, 137	S 192-194, 208 T 158, 159, 173, 177	S 234, 242, 249 T 193, 202, 216, 217, 219, 223, 226, 246, 247 BLM 20	S 307 T 260, 267, 274, 295, 300, 304 BLM 24
analyse the audience and purpose of their writing to make decisions about content and format	S 43, 68, 69 T 13, 24, 32, 33, 38, 42, 44, 51, 52, 54 BLM 5	S 104, 105, 119 T 63, 77, 81, 92, 94 BLM 8	S 159, 160, 161, 169, 171 T 100, 101, 106, 113, 117, 123, 124, 125, 132, 133, 140	S 191, 192-194, 202, 207, 208, 217 T 159, 168, 172, 173, 176, 177, 186, 187 BLM 16	S 224, 227, 237, 242, 257, 258-260 T 192, 193, 199, 200, 206, 208, 209, 213, 216, 223, 230, 232, 233, 234, 237, 239, 247, 248 BLM 21	S 319, 325 T 260, 263, 264, 281, 285, 298
use a variety of planning tools and strategies to focus and organize communications for various purposes and audiences	S 34, 43, 60, 61, 68 T 13, 24, 28, 32, 33, 42, 44, 46, 47, 51, 52 BLM 5	S 104, 105, 119 T 63, 64, 81, 92, 93, 94, 95 BLM 8, 9	S 144, 159, 160, 161, 169, 171 T 100, 101, 106, 112, 113, 117, 119, 123, 124, 125, 132, 133	S 191, 192-194, 198, 202, 207, 208, 216 T 159, 163, 172, 173, 176, 177, 178, 185	S 224, 237, 242, 258-260 T 192, 193, 206, 208, 209, 213, 216, 223, 230, 232, 233, 239, 248 BLM 21	S 320, 321 T 263, 264, 272, 286, 300

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apply various strategies to generate and shape ideas	S 34, 43, 68 T 13, 24, 28, 32, 33, 34, 38, 42, 44, 46, 51, 52 BLM 4, 5	S 104, 105, 119 T 64, 81, 92, 93, 94, 95 BLM 9	S 126, 144, 159, 160, 161, 169, 171 T 100, 101, 106, 112, 113, 117, 123, 124, 125, 132, 133, 136	S 175, 187, 191, 192-194, 198, 202, 207, 208, 216 T 146, 154, 158, 159, 162, 163, 168, 172, 173, 176, 177, 178, 185 BLM 16	S 224, 227, 237, 242, 258-260 T 192, 193, 199, 206, 208, 209, 213, 216, 223, 230, 343, 344, 349, 248 BLM 21	S 320, 321, 325 T 256, 260, 263 264, 286, 298, 300
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Communicate Ideas and Information (Improving Communications)						
appraise their own and others' work to determine the appropriateness of resource choices, language use, and organizational and communication forms	S 21, 26, 34, 57, 59, 68, 69 T 5, 6, 9, 13, 16, 17, 24, 27, 28, 32, 33, 38, 42, 43, 44, 47, 51, 52, 55 BLM 2, 5 LM 1, 2, 5, 8, 9	S 76, 85, 86, 103, 104, 105, 119 T 60, 61, 64, 67, 68, 69, 77, 79, 81, 87, 92, 93, 94, 95 BLM 9, 10 LM 10	S 126, 151, 159, 169, 171 T 100, 101, 106, 113, 117, 120, 121, 123, 124, 125, 132, 133, 136, 139 BLM 14 LM 20	S 175, 180, 187, 191, 192-194, 198, 202, 207, 208, 217 T 146, 149, 154, 159, 163, 168, 172, 173, 176, 177, 178, 184, 185 BLM 16 LM 26	S 224, 227, 237, 239, 242, 244, 245, 257, 258-260 T 192, 193, 199, 200, 204, 207, 208, 209, 212, 213, 216, 217, 222, 223, 230, 233, 234, 237, 239, 242, 243, 246, 248 BLM 21 LM 29, 30, 31	S 286, 295, 306, 311, 319, 320, 321, 325 T 256, 260, 263, 264, 267, 272, 273, 280, 281, 285, 286, 295, 298, 304 BLM 24 LM 33, 40
use language that is appropriate to their purpose and audience within the framework of specific guidelines	S 34, 59, 68, 69 T 7, 13, 24, 28, 32, 33, 38, 42, 44, 46, 47, 51, 52, 55 BLM 5	S 85, 86, 104, 105, 119 T 61, 64, 67, 69, 77, 81, 87, 92, 93, 94, 95 BLM 9, 10	S 126, 159, 169, 171 T 100, 101, 106, 113, 117, 123, 124, 132, 133, 136, 139 BLM 14	S 187, 191, 192-194, 202, 207, 208, 216 T 154, 159, 161, 162, 168, 172, 173, 176, 177, 185 BLM 16	S 224, 227, 237, 242, 245, 257, 258-260 T 192, 193, 199, 200, 206, 208, 209, 213, 216, 217, 222, 223, 230, 233, 234, 237, 239, 243, 248 BLM 21	S 286, 295, 319, 325 T 256, 260, 263, 264, 267, 273, 277, 285, 298, 304 LM 37, 40

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adjust form, style, and use of language to suit audiences and purposes	S 34, 57, 59, 68, 69 T 7, 13, 24, 27, 28, 32, 33, 38, 42, 43, 44, 46, 47, 51, 52, 55 BLM 5 LM 5, 8, 9	S 76, 85, 86, 103, 104, 105, 119 T 60, 61, 64, 67, 69, 77, 79, 81, 87, 92, 93, 94, 95 BLM 9, 10 LM 10	S 126, 140, 151, 159, 169, 171 T 100, 101, 104, 106, 109, 113, 117, 120, 121, 123, 124, 132, 133, 136, 139 BLM 14 LM 19, 20	S 187, 191, 192-194, 198, 202, 207, 208, 216 T 154, 159, 161, 162, 163, 168, 172, 173, 176, 177, 185 BLM 16 LM 24	S 224, 227, 237, 242, 245, 257, 258-260 T 192, 193, 199, 200, 206, 208, 209, 213, 216, 217, 222, 223, 230, 233, 234, 237, 239, 243, 248 BLM 21	S 286, 295, 307, 319, 325 T 256, 260, 263, 264, 267, 273, 277, 285, 298, 299, 304 LM 34, 35, 37, 39, 40
monitor their own work for correctness of spelling and punctuation	S 34 T 5, 6, 9, 13, 16, 28, 30, 32, 33, 38, 42, 44, 52 BLM 2, 5 LM 1, 3, 6	S 100, 104, 105, 119 T 76, 77, 81, 92, 93, 94, 95 LM 12	S 151, 159, 169 T 100, 101, 106, 113, 116, 117, 121, 123, 124, 129, 132, 133, 135, 136, 139 BLM 14 LM 17, 18, 21	S 187, 192-194, 202, 207, 208 T 154, 155, 159, 168, 173, 176, 177, 185 BLM 16 LM 23	S 224, 245, 257, 258-260 T 192, 193, 194, 199, 204, 208, 213, 217, 222, 223, 230, 233, 237, 239 LM 27, 28	T 256, 260, 263, 264, 277, 285 LM 32, 33, 36, 38

Communicate Ideas and Information (Presenting and Valuing)						
demonstrate pride and satisfaction in using language to create and express thoughts, ideas, and feelings in a variety of forms	S 21, 26, 27, 32, 34, 69 T 7, 12, 13, 16, 17, 18, 20, 23, 24, 27, 28, 32, 33, 38, 54 BLM 3	S 76, 85, 104, 105, 118, 119 T 61, 63, 67, 69, 81, 91, 92, 93, 94, 95 BLM 8	S 140, 159, 169, 171 T 104, 105, 106, 113, 116, 117, 121, 123, 124, 129, 132, 133, 136, 139 BLM 14	S 175, 187, 191, 198, 202, 207, 208, 216, 217 T 146, 151, 154, 159, 162, 163, 168, 172, 173, 176, 177, 181, 185, 186, 187 BLM 16, 17	S 224, 227, 237, 245, 257, 258-260, 269 T 192, 193, 199, 200, 206, 208, 209, 213, 217, 219, 222, 223, 230, 232, 233, 237, 239, 242, 247, 250, 251 BLM 20	S 286, 287, 291, 295, 299, 307, 319, 325, 329 T 256, 258, 259, 260, 263, 264, 267, 269, 273, 274, 277, 286, 295, 298, 300, 302, 303, 305, 306, 307 BLM 24
create a variety of communications designed to persuade, inform, and entertain classroom and other audiences	S 34, 43, 59, 68, 69 T 7, 13, 17, 28, 32, 33, 34, 38, 42, 44, 46, 47, 51, 52, 54, 55 BLM 4, 5	S 85, 104, 105, 119 T 61, 63, 64, 67, 69, 77, 81, 87, 92, 93, 94 BLM 8, 9, 10	S 126, 140, 159, 169, 171 T 100, 105, 106, 113, 117, 124, 125, 132, 133, 139, 140 BLM 14	S 175, 187, 191, 192-194, 197, 198, 202, 207, 208, 216 T 146, 154, 158, 159, 161, 162, 163, 168, 172, 173, 176, 177, 181, 185 BLM 16, 17	S 224, 227, 234, 237, 242, 245, 257, 258-260 T 192, 193, 199, 200, 202, 206, 208, 209, 213, 216, 217, 222, 223, 230, 232, 233, 237, 239, 243, 248 BLM 21	S 286, 291, 299, 312, 319, 320, 321, 325, 329 T 256, 259, 260, 263, 264, 267, 269, 270, 281, 285, 286, 298, 300, 306, 307

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create a variety of personal, literary, technical, and academic communications, including poems, stories, and personal essays; oral and visual presentations; written explanations, summaries, and arguments; letters; and bibliographies	S 21, 26, 32, 34, 43, 59, 68, 69 T 7, 12, 16, 20, 24, 27, 28, 32, 33, 34, 38, 42, 44, 46, 47, 51, 52, 54, 55 BLM 3, 4, 5	S 76, 85, 104, 105, 119 T 61, 63, 64, 67, 77, 81, 87, 92, 93, 94 BLM 8, 9, 10	S 126, 140, 159, 169, 171 T 100, 105, 106, 113, 117, 124, 125, 132, 133, 140	S 175, 187, 191, 192-194, 197, 202, 207, 208, 216 T 146, 154, 158, 159, 161, 162, 163, 168, 172, 173, 176, 177, 181, 185 BLM 16, 17	S 224, 227, 234, 237, 242, 245, 257 T 192, 193, 199, 200, 202, 206, 208, 209, 213, 216, 217, 222, 223, 230, 233, 237, 248 BLM 21	S 286, 291, 312, 325, 329 T 256, 259, 263, 264, 281, 298, 300, 306, 307
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Self and Society (Personal Awareness)						
demonstrate confidence in using language in a variety of formal and informal contexts, both inside and outside the classroom	S 34, 43, 69 T 7, 12, 13, 17, 27, 28, 33, 34, 38, 50, 55	S 76 T 61, 64, 69, 81, 86, 90 BLM 9, 10	S 126, 149, 169, 171 T 100, 101, 106, 113, 115, 116, 121, 129, 132, 136, 139, 140 BLM 14	S 187, 191, 198, 202, 216, 217 T 146, 154, 155, 159, 163, 168, 172, 173, 176, 185, 186, 187 BLM 16	S 224, 242, 245, 251, 257, 258-260, 269 T 192, 193, 203, 207, 208, 209, 213, 216, 217, 222, 223, 230, 232, 233, 237, 239, 248, 250 BLM 21	S 287, 291, 320, 321, 325, 329 T 260, 263, 264, 267, 273, 274, 286, 298, 306, 307
compose and monitor their personal communication goals	T 2, 22	T 64, 87, 90 BLM 9, 11	T 99, 106, 115, 116, 121, 123, 127, 135, 137	T 150, 153, 163	T 193, 200, 202	T 272, 273, 279, 285, 300
analyse their understanding and beliefs to draw conclusions and identify gaps or contradictions in their thinking	T 12, 28, 41	S 101, 118 T 67, 73, 77, 86, 90 BLM 10	S 160, 161 T 106, 113, 116, 125	S 200, 202, 217 T 155, 168, 170, 172, 173, 175, 176, 186 BLM 16	S 224, 237, 242, 257 T 192, 203, 206, 207, 208, 213, 215, 230, 232, 233, 237, 246	S 287, 291 T 259, 260, 263, 264, 273

Self and Society (Working Together)						
use language to prompt and support others	S 69 T 12, 13, 27, 28, 38, 41, 50, 52	T 61, 69, 81, 86, 92 BLM 10	S 144 T 100, 101, 106, 112, 116, 121, 127, 129	S 192-194, 198, 217 T 146, 159, 163, 173, 175, 176, 187	S 263 T 193, 200, 207, 209, 213, 223, 233, 241, 242	S 287, 320, 321, 329 T 260, 264, 267, 273, 274, 277, 281, 286, 304, 307

British Columbia Correlation – *Crossroads 9*

use a variety of ways to express their opinions effectively	S 69 T 9, 12, 13, 27, 28, 38, 41, 50, 52 BLM 2	T 61, 69, 81, 86, 90, 92 BLM 10	S 159 T 100, 101, 106, 116, 121, 123, 127, 129, 139 BLM 14	S 187, 192-194, 198, 200, 216, 217 T 146, 154, 159, 163, 170, 173, 175, 176, 185, 186	S 224, 251, 263, 268, 269 T 192, 193, 200, 203, 207, 209, 213, 223, 232, 233, 241, 242, 245, 247, 250, 251	S 286, 287, 299, 306, 307, 319, 320, 321, 325, 328, 329 T 258, 260, 264, 267, 269, 270, 272, 273, 274, 281, 286, 298, 303, 304, 305
use a variety of strategies to solve problems, resolve conflicts, and build consensus	T 12, 13, 28, 38, 41, 50	T 61, 69, 92	T 100, 101, 106, 116, 121, 127, 129	S 187, 192-194, 198, 216 T 146, 154, 155, 159, 163, 173, 175, 176, 185	S 263 T 193, 200, 207, 209, 213, 223, 232, 233, 241	S 287, 299, 320, 321 T 260, 264, 267, 269, 270, 273, 274, 281, 286, 304
evaluate and modify their own roles in group interactions in a variety of contexts	S 69 T 38, 41, 52	T 92	T 121, 127	S 187, 198, 216 T 146, 154, 163, 175, 185	S 263 T 193, 200, 207, 209, 241	S 299, 320, 321 T 264, 270, 273, 286

Self and Society (Building Community)						
interact purposefully, confidently, and appropriately in a variety of situations	S 69 T 12, 13, 27, 28, 38, 41, 50, 52	T 61, 69, 81, 86, 92 BLM 10	S 144 T 100, 101, 106, 112, 116, 121, 127, 129	S 187, 192-194, 198, 216 T 146, 154, 159, 163, 168, 173, 175, 176, 185 BLM 16	S 263 T 193, 200, 203, 207, 209, 213, 223, 232, 233, 241, 242	S 287, 299, 320, 321 T 260, 264, 267, 269, 270, 273, 274, 277, 281, 286, 304
analyse the influence of language and cultural diversity on themselves and their communities	T 12, 13, 27, 41	T 61, 68, 69, 92	T 116, 127	S 187, 197, 198, 200, 202 T 154, 155, 161, 163, 170, 172, 173	S 237 T 193, 203, 206, 207, 209, 213, 223, 226, 232, 233	S 299 T 269, 270, 273, 274, 281
use language to participate appropriately in celebrations of special events and accomplishments	S 21, 69 T 12, 54	T 63, 92 BLM 8	T 101, 106	T 175	T 193	T 281, 295 BLM 24