

Correlation Of Gage Passages with Manitoba English Language Arts 3

	Adventure	Changing Worlds	Challenges	Media Mix	Taking Sides	Communication
Senior 3 English Language Arts: Comprehensive Focus						
Explore thoughts, ideas, feelings and experiences						
1.1 Discover and Explore						
connect ideas, observations, opinions, and emotions through a variety of means to develop a train of thought and test tentative positions	S 10, 23, 28, 34 T 3, 12, 13, 14, 16, 18, 20, 21, 22, 24, 25, 33	S 57, 61, 78, 81 T 38, 39, 41, 47, 49, 51, 55, 56, 59, 60, 63, 67, 68, 72, 75, 80	S 97, 100, 126 T 85, 88, 95, 98, 99, 108, 112, 118, 119	S 144, 151, 158, 164, 172, 178 T 124, 125, 129, 132, 133, 139, 140, 143, 144, 148, 150, 151, 154, 155, 158	S 205, 217, 222 T 164, 167, 168, 172, 175, 184, 192, 193, 196, 203, 204, 207	S 230, 238, 241, 249 T 214, 215, 217, 221, 224, 225, 226, 230, 233, 239, 245, 246
seek others' responses through a variety of means to clarify and rework ideas and positions	S 34 T 14, 20, 21, 22, 24, 25	S 57, 61, 78, 81, 87 T 38, 39, 41, 47, 49, 51, 55, 56, 59, 60, 63, 67, 68, 70, 72, 75, 76, 80	S 100 T 88, 95, 99, 112, 119	S 144, 158, 172, 178 T 124, 125, 129, 133, 139, 148, 150, 151, 154, 158	S 222 T 167, 168, 192, 207	S 230, 241 T 214, 225, 246
experiment with language and forms of expression to achieve particular effects	S 13, 23, 28, 45, 46 T 9, 13, 17, 22, 25, 29, 32, 33	S 57, 78, 81, 85 T 39, 50, 51, 64, 67, 72, 76, 77	S 97, 107 T 84, 86, 91, 94, 99, 115, 120	S 164 T 128, 129, 136, 143, 155, 158	T 163, 168, 176, 189, 196, 210	S 231, 243 T 217, 218, 229, 230, 249
explore a range of texts and genres and discuss how they affect personal interests, ideas, and attitudes	S 23, 28, 34, 50 T 6, 13, 16, 18, 20, 21, 22, 24, 25	S 57, 61, 78, 81, 94 T 38, 39, 41, 47, 49, 51, 55, 56, 59, 60, 63, 67, 68, 72, 75, 77, 79	S 97, 106, 126, 127 T 85, 86, 91, 93, 98, 99, 107, 108, 111, 112, 115, 116, 120	S 144, 151, 166, 172, 178 T 124, 125, 128, 129, 132, 133, 140, 144, 147, 151, 154, 155, 158	S 192, 214 T 164, 168, 171, 175, 176, 183, 184, 188, 195, 198, 204, 207	S 241, 249 T 215, 217, 218, 225, 226, 229, 230, 233, 236, 238, 242, 246
establish goals and plans for personal language learning based on self-assessment of achievements, needs, and interests	T 1	T 35	T 94		T 192	T 211, 215, 249
1.2 Clarify and Extend						
examine and adjust initial understanding according to new knowledge, ideas, experiences, and responses from others	S 23, 34 T 3, 8, 13, 14, 20, 22, 25	S 57, 61, 78, 81 T 38, 41, 47, 51, 56, 60, 63, 67, 68, 70, 75, 80	S 100 T 88, 95, 99, 103, 112, 119	S 144, 158, 172, 178 T 124, 125, 139, 140, 148, 150, 151, 154, 155, 158	S 217, 222 T 167, 168, 175, 184, 189, 192, 193, 196, 203, 207, 210	S 230, 241, 249 T 214, 225, 226, 230, 246
explore various viewpoints and consider the consequences of particular positions when generating and responding to texts	S 11, 23, 34 T 3, 8, 10, 13, 14, 18, 20, 22, 25, 26	S 57, 61, 78, 81 T 38, 39, 41, 47, 51, 56, 60, 63, 67, 68, 70, 75, 80	S 100, 116, 126 T 88, 95, 99, 102, 103, 108, 112, 119	S 144, 158, 172, 178 T 124, 125, 139, 140, 148, 150, 151, 153, 154, 155, 158	S 217, 222 T 167, 168, 175, 184, 193, 196, 203, 204, 207	S 230, 241, 249 T 214, 215, 225, 226, 229, 230, 246

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combine ideas and information through a variety of means to clarify understanding when generating and responding to texts	S 11, 23, 28, 34 T 3, 13, 14, 17, 18, 20, 22, 25, 26	S 57, 61, 78, 81 T 38, 39, 41, 47, 51, 56, 60, 63, 67, 68, 70, 75, 80	S 100, 126 T 88, 95, 99, 103, 108, 112, 119	S 144, 158, 172, 178 T 124, 125, 139, 140, 148, 150, 151, 154, 155, 158	S 217, 222 T 167, 168, 184, 193, 203, 204, 207, 210	S 230, 241, 249 T 214, 218, 225, 226, 246, 250
extend understanding by exploring and acknowledging multiple perspectives and ambiguities when generating and responding to texts	S 11, 29, 34 T 3, 14, 18, 20, 22, 25	S 61, 78, 81 T 39, 41, 47, 51, 56, 60, 63, 67, 68, 75, 80	S 100, 126 T 88, 95, 99, 103, 108, 112, 119	S 144, 158, 172, 178 T 124, 125, 139, 140, 148, 150, 151, 154, 155, 158	S 217, 222 T 167, 168, 184, 193, 203, 204, 207	S 230, 241 T 214, 225, 226, 229, 246
Comprehend and respond personally and critically to oral, print, and other media texts						
2.1 Use Strategies and Cues						
examine connections between personal experiences and prior knowledge of language and texts to develop understanding and interpretations of a variety of texts	S 24, 29, 45 T 1, 3, 5, 6, 12, 16, 20, 24, 28	S 52, 58, 66, 70, 73, 79, 82, 86 T 37, 41, 49, 53, 58, 62, 66, 70, 74, 75, 79	S 96, 98, 102, 127 T 83, 88, 93, 95, 97, 99, 101, 106, 108, 111, 114, 118, 119	S 138, 145, 160, 165, 168 T 123, 127, 131, 135, 138, 142, 146, 150, 153, 157	S 180, 186, 188, 193, 200, 202 T 161, 166, 170, 174, 178, 180, 182, 186, 202, 206, 209	S 232, 250, 260, 263 T 213, 217, 220, 224, 228, 232, 236, 241, 244, 248
use and adjust comprehension strategies to monitor understanding and develop interpretations of texts	S 34 T 3, 5, 6, 8, 12, 16, 20, 21, 24, 28, 32	S 62, 87 T 37, 41, 45, 49, 53, 56, 58, 62, 66, 70, 74	T 88, 95, 97, 101, 106, 111, 114, 118, 119	S 138 T 123, 127, 131, 135, 138, 146, 150, 153, 157, 158	S 186 T 161, 166, 170, 174, 175, 178, 182, 186, 191, 195, 198, 202, 209	S 244 T 213, 220, 221, 224, 228, 232, 236, 241, 244
use textual cues and prominent organizational patterns to construct and confirm meaning and interpret texts	S 11, 36, 49 T 4, 5, 6, 8, 12, 16, 20, 30, 32	T 41, 56, 79	T 98, 101, 106, 111	T 127, 131, 146	S 185 T 162, 166, 174, 182, 206	T 220, 224, 236, 244
use syntactic, semantic, graphophonic, and pragmatic cueing systems to construct and confirm meaning and interpret texts	S 11, 34 T 3, 4, 5, 8, 10, 12, 20, 21	T 41, 56, 79	T 95, 111	T 128, 138	T 162, 166, 182, 202	T 220, 222, 224, 236, 244
2.2 Respond to Texts						
experience texts from a variety of genres and cultural traditions; compare various interpretations of texts	S 10, 11, 23, 34, 35, 45, 49 T 3, 4, 6, 10, 13, 20, 24, 25, 28, 32	S 61, 72, 81, 85, 87, 93 T 39, 41, 56, 58, 59, 62, 66, 71, 74, 79	S 97, 100, 109, 116, 126, 131, 136 T 84, 85, 88, 95, 97, 102, 108, 111, 114, 118, 119	S 144, 151, 164, 167, 172, 177, 178 T 123, 124, 132, 142, 150, 153, 157, 158	S 185, 187, 192, 194, 197, 202, 209, 214, 217, 220, 222 T 161, 162, 167, 168, 170, 175, 179, 184, 187, 195, 198, 202, 206, 209	S 230, 238, 241, 243, 248, 256, 259, 262, 265 T 214, 217, 220, 224, 225, 228, 232, 236, 237, 241, 244, 248

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respond personally and critically to ideas and values presented in a variety of Canadian and international texts	S 13, 23, 28, 34, 45, 49 T 5, 6, 9, 10, 13, 16, 20, 25, 28, 32	S 57, 64, 65, 69, 78, 81, 85, 87 T 37, 38, 45, 49, 54, 56, 59, 60, 63, 66, 71, 74	S 97, 100, 106, 109, 116, 125, 129, 131, 136 T 83, 85, 88, 91, 93, 95, 97, 99, 101, 102, 106, 108, 111, 114, 119	S 144, 145, 151, 164, 166, 167, 177, 178 T 123, 124, 127, 129, 132, 133, 142, 143, 144, 146, 150, 157, 158	S 185, 187, 192, 194, 197, 205, 209, 217, 222 T 161, 162, 167, 168, 170, 171, 175, 176, 179, 184, 191, 195, 196, 202, 203, 204, 209, 210	S 230, 231, 238, 241, 243, 248, 256, 259, 262, 265 T 214, 217, 220, 221, 224, 225, 226, 228, 230, 232, 233, 236, 237, 239, 241, 244, 245, 248
examine how language and stylistic choices in oral, print, and other media texts accomplish a variety of purposes	S 11, 23, 28, 35, 45, 49 T 3, 4, 5, 10, 13, 17, 22, 24, 25, 26, 29, 32, 33	S 57, 61, 65, 69, 78, 87 T 39, 41, 42, 43, 50, 54, 63, 64, 74	S 100, 101, 129, 131, 136 T 88, 89, 91, 109, 111, 114, 119	S 158, 167, 178 T 125, 127, 128, 129, 138, 143, 150, 155, 157, 158	S 187, 192, 197, 199, 202, 209 T 162, 163, 164, 167, 168, 171, 175, 179, 182, 187, 188, 195, 204	S 230, 238, 241, 243, 249, 256, 262, 266 T 214, 217, 220, 222, 224, 225, 226, 228, 229, 234, 236, 239, 244, 250
2.3 Understand Forms and Techniques						
analyze how various forms and genres are used for particular audiences and purposes	S 11, 23, 28, 34, 45, 46 T 4, 5, 6, 10, 13, 16, 17, 21, 22, 25, 28, 32	S 57, 85, 93 T 38, 39, 47, 55, 59, 67, 71, 72, 79	S 100, 106, 116, 127, 131, 136 T 86, 89, 93, 95, 98, 99, 102, 111, 112, 114, 119	S 151, 177, 178 T 125, 132, 157, 158	S 205, 214 T 172, 175, 179, 191, 198	S 249 T 217, 218, 222, 229, 233, 238
examine how various techniques and elements are used in oral, print, and other media texts to accomplish particular purposes	S 11, 23, 28, 35, 45, 49 T 3, 4, 5, 6, 10, 13, 16, 17, 22, 24, 25, 26, 28, 29, 32, 33	S 57, 65, 69, 87 T 39, 43, 50, 54, 55, 59, 64, 67, 72, 75	S 101, 116, 126, 129, 131, 136 T 86, 89, 90, 99, 102, 103, 104, 107, 108, 109, 111, 112, 114, 115, 116, 119	S 153, 159, 166, 177, 178	S 187, 192, 197, 199, 202, 205, 214, 222 T 162, 163, 164, 167, 171, 172, 179, 182, 188, 191, 192, 198, 200, 210	S 241, 243, 249, 256, 262, 266 T 215, 217, 218, 222, 225, 226, 228, 229, 230, 233, 234, 236, 237, 238, 239, 244, 245
demonstrate understanding of how vocabulary and idiom affect meaning and impact; use appropriate vocabulary when discussing and creating texts	S 10, 28, 49 T 3, 10, 17, 22, 26, 32	S 65, 69 T 39, 42, 50, 54, 72	S 126, 131 T 107, 114, 116	S 178 T 125, 127, 128, 129, 155, 158	S 222 T 163, 164, 166, 200, 210	T 213, 222, 225, 229, 250
experiment with language, visuals, and sounds to convey intended meaning and impact	S 28, 46, 49 T 5, 17, 22, 26, 32, 33	S 57, 61, 85 T 39, 42, 50, 51, 72, 76, 80	S 97, 107, 109, 126 T 85, 86, 94, 98, 99, 104, 107, 115, 120	T 136, 151, 158	S 214, 220, 222 T 168, 172, 176, 180, 183, 193, 196, 199, 200, 207, 210	T 218, 229, 238
create original texts to communicate ideas and enhance understanding of forms and techniques	S 11, 13, 28, 49, 50 T 4, 5, 6, 9, 14, 17, 22, 25, 26, 30, 33	S 57, 61, 64, 69, 72, 78, 81, 85, 87, 94 T 39, 42, 45, 46, 50, 54, 56, 59, 60, 64, 67, 71, 72, 76, 80	S 97, 106, 107, 109, 116, 129 T 85, 86, 91, 94, 98, 99, 102, 109, 111, 112, 115, 120	S 153, 158, 164 T 125, 132, 135, 136, 139, 140, 143, 148, 151, 158	S 199, 205, 214, 217, 220, 222 T 163, 164, 172, 176, 180, 183, 192, 196, 199, 203, 204, 207, 210	S 238, 262, 266 T 215, 217, 218, 221, 229, 237, 238, 242, 245, 249, 250

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Manage ideas and information						
3.1 Plan and Focus						
determine inquiry or research focus and parameters based on personal knowledge and on others' expertise	S 11 T 4, 6, 14, 29	S 69, 85 T 55, 58, 60, 68, 71	S 131 T 90, 109, 112, 115, 120	T 125, 140, 143, 151, 155, 158	S 199, 222, T 176, 183, 189, 193, 209	S 266 T 242, 246, 248, 249
formulate and revise questions to focus inquiry or research topic and purpose	T 18, 29	S 69, 85 T 39, 55, 58, 60, 68, 71	S 131 T 90, 109, 112, 115, 120	S 164 T 125, 140, 143, 151, 155, 158	S 199, 222 T 176, 183, 189, 193, 209	S 266 T 242, 246, 248, 249
explore group knowledge and strengths to determine inquiry or research topic, purpose, and procedures	T 29	S 85 T 58, 68, 71	T 90, 112	T 125, 151, 158	T 176	S 266 T 242, 246, 248, 249
develop, use, and adapt an inquiry or research plan appropriate for content, audience, purpose, context, sources, and procedures	T 29	S 69, 85 T 55, 68, 71	S 131 T 90, 112, 115	S 164 T 125, 143, 151, 155, 158	S 199 T 176, 183	S 266 T 242, 246, 248, 249
3.2 Select and Process						
select ideas and information from prior knowledge of inquiry or research topic appropriate for audience, purpose, and personal perspective or focus	T 6, 14, 29	S 69, 85 T 55, 60, 68, 71	S 131 T 90, 95, 99, 109, 112, 115, 120	T 125, 140, 143, 155, 158	S 199, 222 T 176, 183, 209	S 266 T 242, 246, 248, 249
identify and discuss the purpose and usefulness of information sources relevant to particular inquiry or research needs	T 6, 18, 29	S 69, 85 T 39, 55, 58, 59, 60, 68, 71	S 131 T 90, 95, 112, 115, 120	T 125, 143, 151, 155, 158	S 199 T 172, 176, 183, 189, 193, 207	S 266 T 242, 246, 248, 249
evaluate how perspectives and biases influence the choice of information sources for inquiry or research		S 69, 81, 85 T 55, 66, 68, 71, 72	S 131 T 90, 91, 95, 109, 112, 115	S 172 T 125, 129, 140, 143, 151, 154, 155, 158	S 199 T 172, 176, 183, 189, 204, 207	S 266 T 242, 246, 248, 249
access information using a variety of tools, skills, and sources to accomplish a particular purpose	S 11 T 4, 6, 8, 14, 18, 22, 29	S 69, 85 T 38, 39, 55, 56, 58, 60, 63, 68, 71, 72	S 131 T 90, 91, 95, 99, 102, 109, 112, 115, 116, 120	T 125, 129, 133, 136, 140, 143, 151, 155, 158	S 192, 198, 199, 222 T 171, 172, 176, 180, 182, 183, 184, 189, 193, 195, 196, 200, 204, 207, 209, 210	S 266 T 239, 242, 245, 246, 248, 249
use knowledge of text cues, organizational patterns, and persuasive techniques to sort and relate ideas in extended texts; adjust reading and viewing rates according to purpose, content, and context	T 6, 16	S 69, 85 T 55, 68, 71	S 131 T 90, 109, 112, 115	T 125, 140, 143, 155, 158	S 199 T 172, 176, 183, 184, 195, 207	S 266 T 242, 246, 248, 249

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3.3 Organize, Record, And Evaluate						
organize and reorganize information and ideas in a variety of ways for different audiences and purposes	S 10 T 3, 6, 14, 18, 29	S 69, 85 T 38, 39, 53, 55, 67, 68, 71	S 116, 131 T 90, 99, 102, 109, 112, 115, 120	S 164 T 125, 140, 143, 155, 158	S 222 T 176, 195, 204, 209	S 266 T 242, 248, 249
summarize and record information, ideas, and perspectives from a variety of sources; document sources accurately	T 6	S 69, 85 T 39, 55, 58, 68, 71, 72	S 131 T 90, 99, 109, 112, 115, 120	S 164 T 125, 140, 143, 155, 158	S 222 T 176, 195, 209	S 266 T 242, 248, 249
evaluate information for completeness, accuracy, currency, historical context, relevance, and balance of perspectives	T 29	S 69, 81, 85 T 55, 66, 68, 71, 72	S 131 T 90, 109, 112, 115	T 125, 129, 140, 155, 158	S 199, 222 T 176, 183, 204, 207, 209	S 266 T 242, 246, 248, 249
explain the importance of new understanding to self and others; assess own inquiry and research skills	T 29	S 69, 85 T 55, 68, 71	S 131 T 90, 109, 112, 115	T 125, 129, 140, 155, 158	S 199 T 172, 176, 183	S 266 T 239, 242, 246, 248, 249
Enhance the clarity and artistry of communication						
4.1 Generate and Focus						
generate, evaluate, and select ideas to develop a topic, express a perspective, engage an audience, and achieve a purpose	S 11, 13, 23, 28, 49, 50 T 4, 5, 6, 9, 13, 14, 17, 18, 22, 25, 26, 29, 30, 33	S 57, 61, 64, 69, 72, 78, 85, 87, 94 T 39, 42, 43, 46, 47, 50, 51, 54, 56, 59, 60, 64, 67, 71, 72, 76, 80	S 97, 106, 107, 126, 129, 131 T 85, 90, 94, 107, 111, 115, 120	S 153, 158, 164, 177 T 125, 128, 132, 135, 136, 139, 143, 144, 148, 151, 155, 157, 158	S 199, 205, 214, 220, 222 T 163, 164, 168, 172, 176, 180, 183, 184, 192, 193, 195, 196, 199, 200, 204, 207, 209	S 230, 238, 262, 266 T 214, 215, 218, 221, 229, 234, 237, 238, 242, 245, 249
select and use a variety of forms appropriate for content, audience, and purpose	S 11, 13, 23, 28, 49, 50 T 4, 5, 6, 9, 13, 14, 17, 18, 22, 25, 26, 29, 30, 33	S 57, 61, 64, 69, 72, 78, 85, 87, 94 T 39, 42, 43, 46, 47, 50, 51, 54, 56, 59, 60, 64, 67, 71, 72, 76, 80	S 97, 106, 107, 126, 129, 131 T 84, 85, 90, 94, 107, 111, 115, 120	S 153, 158, 164, 177 T 125, 128, 132, 135, 136, 139, 143, 144, 148, 151, 155, 157, 158	S 199, 205, 214, 220, 222 T 163, 164, 168, 172, 176, 180, 183, 184, 192, 193, 195, 196, 199, 200, 204, 207, 209	S 230, 238, 262, 266 T 214, 215, 218, 221, 229, 237, 238, 242, 245, 249
select and use a variety of organizational structures and techniques and appropriate transitions in oral, written, and visual texts to communicate clearly and effectively	S 13, 28, 49, 50 T 5, 6, 9, 14, 17, 18, 22, 25, 26, 29, 30, 33	S 57, 61, 64, 72, 78, 85, 87, 94 T 39, 42, 43, 46, 47, 50, 59, 60, 64, 67, 71, 72, 76, 80	S 97, 106, 107, 126, 129, 131 T 84, 85, 90, 94, 107, 111, 115, 120	S 153, 158, 164, 177 T 125, 128, 132, 135, 136, 139, 143, 144, 148, 151, 155, 157, 158	S 199, 205, 214, 220, 222 T 163, 164, 168, 172, 176, 180, 183, 184, 192, 193, 195, 196, 199, 200, 204, 207, 209	S 230, 238, 262, 266 T 214, 215, 218, 221, 229, 237, 238, 242, 245, 249

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4.2 Enhance and Improve						
appraise own choices of ideas, language use, and forms relative to purpose and audience, and provide others with constructive appraisals	S 13, 28, 49, 50 T 5, 6, 9, 17, 22, 25, 29, 30, 33	S 64, 72, 78, 85, 87, 94 T 39, 46, 47, 50, 59, 64, 71, 72, 76, 80	S 106, 107, 126 T 90, 94, 95, 107, 111, 116, 120	S 153, 158, 164, 177 T 135, 136, 139, 143, 144, 151, 157, 158	S 192, 199, 205, 220 T 163, 171, 172, 176, 180, 183, 192, 193, 199, 200, 207	S 230, 262, 266 T 214, 215, 218, 229, 238, 242, 245
analyze and revise drafts to ensure appropriate content and to enhance unity, clarity, and coherence	S 28, 49, 50 T 5, 17, 22, 25, 30, 33	S 64, 72, 78, 85, 87, 94 T 39, 46, 47, 50, 59, 64, 71, 72, 76, 80	S 106, 107, 126 T 90, 94, 107, 111, 116, 120	S 153, 158, 164, 177 T 135, 136, 139, 143, 144, 148, 151, 157, 158	S 199, 205, 220 T 163, 172, 176, 183, 192, 193, 199, 200, 207	S 230, 262, 266 T 214, 215, 218, 229, 238, 242, 245
use appropriate text features to enhance legibility for particular audiences, purposes, and contexts	S 28, 49, 50 T 6, 17, 22, 30, 33	S 72, 78, 85, 94 T 39, 59, 64, 71, 72, 76, 80	S 97, 107, 126 T 85, 94, 107, 111, 116, 120	T 128, 132, 136, 144, 148, 151, 158	S 199, 220 T 172, 176, 183, 192, 196, 200, 207	S 262 T 229, 238, 245
use effective language, visuals, and sounds, and arrange ideas for emphasis and desired effect	S 28, 46, 49, 50 T 6, 17, 22, 26, 32, 33	S 61, 64, 72, 78, 94 T 39, 42, 46, 47, 50, 51, 59, 64, 72, 76, 77, 80	S 97, 107, 126 T 84, 86, 94, 107, 111, 115, 120	S 164, 166 T 128, 132, 136, 143, 144, 147, 148, 151, 158	S 205, 214, 220 T 168, 172, 176, 180, 183, 192, 193, 196, 199, 200, 207	T 215, 218, 229, 239
use appropriate strategies and devices to enhance the clarity and appeal of presentations	S 28, 46, 49, 50 T 5, 6, 17, 22, 26, 32, 33	S 64, 72, 78, 85, 94 T 39, 46, 47, 50, 59, 64, 71, 76, 77, 80	S 97, 107, 126 T 84, 85, 90, 94, 107, 111, 115, 120	S 164, 166 T 128, 132, 136, 143, 144, 147, 148, 151, 158	S 205, 214, 220 T 163, 172, 176, 180, 183, 192, 193, 196, 199, 200, 207	T 215, 218, 229, 238, 242
4.3 Attend to Conventions						
select appropriate words, grammatical structures, and register for audience, purpose, and context	S 34, 45, 49, 50 T 6, 21, 22, 29, 30, 33	S 57, 69, 72, 78, 85, 94 T 39, 50, 55, 59, 60, 64, 71, 72, 76, 80	S 106, 107, 126 T 94, 95, 107, 111, 112, 116, 120	S 159 T 128, 129, 136, 140, 144, 148, 151, 155, 158	S 192, 205, 220 T 163, 168, 171, 172, 176, 192, 193, 196, 199, 200, 203, 207	S 262 T 229, 238, 239, 242, 245
know and apply Canadian spelling conventions and monitor for correctness using appropriate resources; recognize adapted spellings for particular effects	S 34, 49, 50 T 6, 21, 22, 30, 33	S 57, 72, 78, 85, 94 T 39, 50, 59, 64, 68, 71, 72, 80	S 106, 107, 126 T 94, 107, 111, 116, 120	T 136, 144, 148, 151, 158	S 220 T 163, 172, 176, 193, 196, 199, 200, 207	S 262 T 215, 222, 229, 238, 245
know and apply capitalization and punctuation conventions to clarify intended meaning, using appropriate resources as required	S 34, 49, 50 T 6, 21, 22, 30, 33	S 57, 64, 72, 78, 85, 94 T 39, 46, 50, 59, 64, 68, 71, 72, 80	S 106, 107, 116, 126 T 94, 99, 103, 107, 111, 116, 120	S 144, 151 T 124, 132, 136, 144, 148, 151, 158	S 220 T 163, 172, 176, 183, 193, 196, 199, 200, 204, 207	S 238, 262 T 215, 221, 229, 238, 245

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4.4 Present and Share						
demonstrate confidence when presenting ideas and information; revise presentations as needed for subsequent occasions	S 49, 50 T 5, 10, 14, 26, 30, 33	S 64, 78, 81 T 39, 45, 46, 50, 51, 64, 67, 77, 80	S 97, 107, 126 T 84, 86, 90, 94, 99, 101, 104, 107, 111, 116	S 166, 172 T 136, 140, 144, 147, 148, 151, 154, 158	S 205, 214, 222 T 163, 164, 168, 172, 176, 179, 180, 183, 189, 192, 199, 200, 204, 207, 210	S 266 T 215, 218, 229, 242
use appropriate voice and visual production factors to communicate and emphasize intent in personal and public communication	S 49, 50 T 5, 10, 14, 26, 30, 33	S 64, 81 T 39, 43, 45, 46, 50, 67, 77, 80	S 97, 107, 126 T 84, 86, 90, 94, 99, 101, 104, 107, 116	S 166, 172 T 136, 140, 144, 147, 148, 151, 154, 158	S 205, 214, 222 T 163, 164, 168, 172, 176, 179, 180, 183, 189, 192, 199, 200, 204, 207, 210	S 266 T 215, 218, 229, 242
demonstrate critical listening and viewing behaviours to understand and respond to presentations in a variety of ways	S 49, 50 T 5, 33	S 64, 81 T 45, 46, 50, 67, 80	S 97, 107, 126 T 84, 90, 94, 99, 107, 116	S 166, 172, 177 T 136, 144, 147, 148, 151, 154, 157, 158	S 222 T 168, 172, 176, 179, 183, 188, 192, 204, 207	S 266 T 215, 218
Celebrate and build community						
5.1 Encourage, Support, and Work with Others						
use language to build and maintain collaborative relationships; take responsibility for respectfully questioning others' viewpoints and requesting further explanation	S 10, 49 T 3, 30, 33	S 64, 72, 78, 81, 85 T 45, 50, 64, 67, 68, 71, 72	S 97, 100, 106, 126 T 84, 88, 94, 95, 99, 104, 107, 116	S 144, 153, 158, 166, 172, 178 T 124, 135, 139, 147, 148, 151, 154, 158	S 222 T 168, 176, 179, 180, 192, 204, 207, 210	S 230 T 214, 229
demonstrate flexibility in assuming a variety of group roles and take responsibility for tasks that achieve group goals	S 10, 11, 49 T 3, 4, 30, 33	S 64, 72, 78, 81, 85 T 39, 45, 50, 64, 67, 68, 71, 72, 77	S 97, 100, 106, 126 T 84, 88, 94, 95, 98, 104, 107, 116	S 144, 153, 158, 166, 172, 178 T 124, 132, 135, 139, 147, 148, 151, 154, 158	S 222 T 168, 176, 179, 180, 192, 196, 204, 207, 210	S 230 T 214, 229
recognize and analyze how personal language use may create and sustain an inclusive community		S 78, 85 T 64, 68, 71	S 100, 126 T 88, 98, 99, 107	S 178 T 151, 158	T 168, 176	T 225, 233, 245
evaluate the effectiveness of group process to improve subsequent success		S 81 T 67, 68	S 97, 100 T 84, 88, 116		T 168	T 233

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5.2 Develop and Celebrate Community						
identify various factors that shape understanding of texts, others, and self	S 10, 11 T 3, 4, 10	S 72, 78, 81, 85 T 59, 64, 67, 68, 71	S 100, 109, 126 T 85, 88, 95, 98, 99, 107	S 144, 172, 178 T 124, 128, 143, 150, 151, 154, 155, 158	T 168, 176	S 249, 259, 266 T 225, 233, 241, 245
identify and examine ways in which culture, society, and language conventions shape texts	T 8	S 72, 78, 81, 85 T 59, 63, 67, 68, 71	S 126 T 85, 99, 107	S 144, 172, 178 T 124, 128, 143, 150, 151, 154, 155, 158	T 168, 176	S 266 T 225, 233, 245
explain ways in which language and texts express and shape the perceptions of people and diverse communities	T 10	S 72, 78, 81, 85 T 59, 63, 67, 68, 71	S 100, 116, 126 T 85, 88, 95, 98, 99, 102, 107	S 144, 172, 178 T 124, 128, 143, 150, 151, 154, 155, 158	S 217 T 168, 176, 203	S 249, 266 T 225, 230, 233, 245
use language and texts to celebrate personal and community occasions and accomplishments	S 13 T 9, 10, 14, 22, 28	S 72, 78, 85 T 64, 68, 71	S 100, 107, 109, 126, 129, 131 T 88, 94, 98, 107, 111, 112, 115, 120		T 176	T 242