

RESPONSE JOURNAL

NAME: _____ DATE: _____

NOTE: Select only those categories/criteria that are appropriate to the assigned task.

Categories/Criteria	Level 1	Level 2	Level 3	Level 4
KNOWLEDGE / UNDERSTANDING	<ul style="list-style-type: none"> - demonstrates limited understanding of information, ideas, concepts, and/or themes in text - has difficulty comparing how different authors use diction and syntax to develop their ideas and themes - has difficulty explaining how author uses different stylistic devices to achieve particular effects 	<ul style="list-style-type: none"> - demonstrates some understanding of information, ideas, concepts, and/or themes in text - compares in simple ways how different authors use diction and syntax to develop their ideas and themes - explains in a simple way how author uses different stylistic devices to achieve particular effects 	<ul style="list-style-type: none"> - demonstrates clear understanding of information, ideas, concepts, and/or themes in text - compares how different authors use diction and syntax to develop their ideas and themes - explains how author uses different stylistic devices to achieve particular effects (e.g., use of oxymoron) 	<ul style="list-style-type: none"> - demonstrates thorough and insightful understanding of information, ideas, concepts, and/or themes in text - compares in a sophisticated way how different authors use diction and syntax to develop their ideas and themes - explains in a sophisticated way how author uses different stylistic devices to achieve particular effects
THINKING / INQUIRY	<ul style="list-style-type: none"> - uses little information from a text to support personal interpretations - has difficulty comparing personal ideas and values with those in a text - has difficulty analyzing and synthesizing ideas and information from a text, and communicating them - has difficulty accepting and/or recognizing the varying responses of different readers to the same text - has difficulty understanding how culture and history influence the ideas and theme in a text - has difficulty comparing the elements of one text with those of another - has difficulty comparing the ideas and/or theme of one text with those of another 	<ul style="list-style-type: none"> - uses some information from a text to support personal interpretations - makes simple comparisons between personal ideas and values with those in a text - analyzes in simple ways ideas and information from a text, synthesizes them, and communicates them - responds in simple ways to the varying responses of different readers to the same text - explains in simple ways how culture and history influence the ideas and theme in a text - compares in simple ways the elements of one text with those of another - compares in simple ways the ideas and/or theme of one text with those of another 	<ul style="list-style-type: none"> - uses specific information from a text to support personal interpretations - compares personal ideas and values with those in a text - analyzes ideas and information from a text, synthesizes them, and communicates them - responds positively to the varying responses of different readers to the same text - explains how culture and history influence the ideas and theme in a text - compares the elements of one text with those of another (e.g., similarities and differences between main characters in two texts) - compares the ideas and/or theme of one text with those of another 	<ul style="list-style-type: none"> - uses rich and detailed information from a text to support insightful personal interpretations - compares in insightful ways personal ideas and values with those in a text - analyzes in insightful ways ideas and information from a text, synthesizes them skillfully, and communicates them - responds positively and insightfully to the varying responses of different readers to the same text - explains in insightful ways how culture and history influence the ideas and theme in a text - compares in sophisticated ways the elements of one text with those of another - compares in sophisticated ways the ideas and/or theme of one text with those of another

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Record the date each time you use this checklist.
 Make a check mark under the date when you are able to reply "Yes" to the question.

<i>Enter the date each time you use this checklist to assess your readiness for writing in a response journal. Place a checkmark under the date when you are able to reply "Yes" to the question.</i>										
Have I shown a clear understanding of information, ideas, concepts, and/or themes in a given text?										
Have I compared how different authors use diction and syntax to develop their ideas and themes?										
Have I explained how an author uses different stylistic devices to achieve particular effects?										
Have I used specific information from a text to support my personal interpretation of that text?										
Have I compared my personal ideas and values with those found in a text?										
Have I analyzed and synthesized ideas and information from a text and communicated them in my own words?										
Have I responded positively to different responses of different readers to the same text?										
Have I explained how culture and history influence the ideas and theme in a text?										
Have I compared the elements of one text with those of another?										
Have I compared the ideas and/or themes of one text with those of another text?										

Summary of Things I Need to Work On
