Assessment rubrics allow teachers and students to be clear about the required criteria for assigned tasks and to be able to assess each task for quality.

Rubrics are powerful assessment tools since they serve many purposes that benefit teachers, students, and parents. A rubric communicates to the teacher, student, and parent a more detailed picture of the provincial standards for performance.

The rubrics provided in the Teacher’s Guides assess both learning processes—such as the writing process—and products—such as essays, short stories, and media presentations.

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### Product Rubrics

Product rubrics are used to assess or evaluate completed pieces of work. The indicators on these rubrics describe the attributes of a piece of work, as opposed to describing student skills and behaviours. When using a product rubric, the teacher has to match the qualities exhibited by a given piece of work with a level on the rubric.

### Process Rubrics

Process rubrics describe four levels of student skills and behaviours. They are useful for assessing students through observation or in a one-on-one conference talking about areas of strength and areas needing improvement.

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### Nelson English 11 assessment tools can be used with other components of your program.

Since the rubrics and checklists are generic, rather than task-specific, they may be used to assess the wide variety of tasks designed for a Shakespearean play, a novel, or an independent study unit.