

# The All About Series

The **All About Series** is a collection of visual, nonfiction books arranged in topics. These books support students and teachers across Canada in their social studies—giving emergent and proficient readers alike the opportunity to learn about the people, communities, citizenship, symbols, animals, places, and activities of Canada. The simple, informative text and images follow a predictable format that facilitates reading and fact collection. Maps and other illustrations complement the text and help students develop their map-reading skills. Each book uses features of standard nonfiction reference books, such as a summary and a glossary. The series provides an excellent gateway into the world of nonfiction books and the development of early research skills. The **All About Series** addresses the social studies curricula across Canada and accommodates the needs of children, remedial readers, and ESL students.

## Headings and Explanations in Parentheses

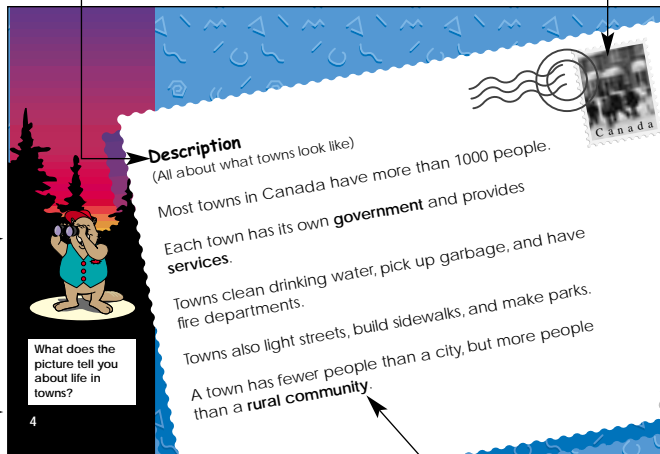
Each page begins with a heading. Explanations in parentheses provide children with initial information about a topic.

## Stamps

The stamps on the post cards use pictures from the book and add authenticity to the post card format.

## Post Card Format

This visual feature connects children to a place or subject and lends a sense of travelling and adventure to the books.



## Waffles, the Beaver and Activities

Waffles' activities set the context for research strategies. Boxed questions offer students social studies activities, which the Teacher's Guide supports and supplements.

## Bold Print and Glossary

Bold print highlights important words. These words are defined in the glossary.

## Pictures and Captions

Colourful photos, maps, and other illustrations complement the text. Captions provide information about the pictures.



**Table of Contents**  
(All about what is in the book)

Introduction	page 2
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Environment	page 6
Resources	page 8
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Language and Culture	page 18
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Summary	page 28
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**Table of Contents**  
The table of contents shows the organization of the book.

**Summary**  
The summary provides children with a review of the content.

**Summary**  
(All about what the book was about)

Many towns are built beside rivers, lakes, farmland, forests, or mountains.

Each town has its own government.

People in towns work at different kinds of jobs that help townspeople and visitors.

Towns are always changing.

Towns are one of the wonderful kinds of communities found in Canada!

What is wonderful about your community?

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**Index**  
(All about where to find information)

Aboriginal peoples	pages 14, 18, 22, 24, 26, 30
built features	pages 4-6, 7, 10, 15, 27, 30
climate	pages 6, 30
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environment	pages 6, 9, 28
goods	pages 8-10, 14, 26, 30
government	pages 4, 16, 28, 30
history	pages 14-15, 22, 24, 26
language	pages 18, 22
natural features	pages 5-7, 9, 14, 20, 28, 30
natural resources	pages 8-9, 14, 24, 30
occupations	pages 8-9, 16-17, 22, 24, 26, 28
rural communities	pages 4, 12, 30
services	pages 4-5, 8-9, 16-17, 22, 24, 26, 28, 30
transportation	pages 9-11, 15, 20, 22, 24, 26

**Index**  
The index alphabetically lists subjects in the book. Page numbers are included to help children independently access information.

**Glossary**  
The glossary alphabetically lists and defines words that appear in bold print in the text. Page numbers are included to help children find the first instance of the word in the text.

**Glossary**  
(All about what the words mean)

<b>Aboriginal peoples</b> (page 14) Aboriginal peoples are First Nations people, Inuit, and Métis.	<b>natural feature</b> (page 6) A natural feature is a part of a community that people have not built. An example is a forest.
<b>attractions</b> (page 22) Attractions are interesting places or things that people come to see.	<b>natural resource</b> (page 8) A natural resource is something in nature that people use or sell. An example is fish.
<b>built feature</b> (page 6) A built feature is a part of a community that people make. An example is a road.	<b>rural community</b> (page 4) A rural community is a group of people who live in the country.
<b>climate</b> (page 6) Climate is the weather patterns of a region, including temperature, rain, and wind patterns.	<b>service</b> (page 4) A service is an activity that helps people. Often, people pay money for services.
<b>culture</b> (page 18) Culture is the arts, beliefs, and traditions that make up people's way of life.	<b>symbol</b> (page 24) A symbol stands for a person, place, or thing.
<b>goods</b> (page 8) Goods are things that people buy and sell.	<b>traditions</b> (page 18) Traditions are activities, knowledge, or beliefs that are passed down from older people to younger people.
<b>government</b> (page 4) A government is a group of people in charge of a town, a province, a country, or another place.	

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