

# Zeep's Safety Scare

## Level M



Student Name: \_\_\_\_\_ Accuracy \_\_\_\_\_%

Running Word count: 317

| Page |   | E | S.C. | Errors MSV | Self Corrections MSV |
|------|---|---|------|------------|----------------------|
| 2    | Meet Zeep. Zeep has come to Earth on a little holiday. She's very excited to be visiting a place she's never seen. Everything is new to her and she wants to learn as much as she can.  |   |      |            |                      |
| 3    | Meet Roy. It was in Roy's backyard that Zeep landed. Roy is very excited to have a friend from space. He's going to show Zeep around and teach her about his part of Earth.   |   |      |            |                      |
| 5    | They started out on a walk around the neighbourhood. Roy was taking Zeep to the park first, to show her all the things to do there. As they walked along the sidewalk, Zeep suddenly stopped and looked across the street at the playground. She shouted, "Zowie! I want to go over there!" And she started to run toward the road! Roy shouted, "Wait!..."   |   |      |            |                      |
| 9    | When Zeep and Roy were finished at the playground, Roy told her they were going to take a shortcut to the swimming pool. Zeep was thrilled, although she didn't know just what a swimming pool was, or what a shortcut was. At first, she enjoyed walking through the long grass and low bushes. When she kept getting grass and sticks caught in her knee joints, she looked for an easier way. Suddenly, she bounced up a little hill, and shouted back to Roy, "Zowie! Here's a nice, clear path! And there are two metal rods to mark the edges!" She was walking along the railway tracks! Roy shouted, "Wait!..." |   |      |            |                      |
| 13   | Roy and Zeep were heading to the town's outdoor swimming pool. Along the way, Roy tried to explain what "swimming" was, and that people could swim in lakes and ponds and rivers and oceans, as well as pools. Zeep pretended to understand. When they reached the gate to the pool, Roy saw a sign that said the pool wouldn't be open until later. But Zeep had spotted the sparkling water and was very excited.   |   |      |            |                      |



## Highlight or circle applicable statements.

| Strategies Student Used   | Areas of Concern  |
|---|---|
| <ul style="list-style-type: none"> <li>• Becomes familiar with story language patterns.</li> <li>• Uses pictures to predict/support the text</li> <li>• Recognizes high frequency words</li> <li>• Attempts to decode unknown words independently</li> <li>• Will read on then revisit to decode</li> <li>• Reads for meaning (it makes sense)</li> <li>• Will reread text to construct meaning</li> <li>• Uses contextual clues to decode unknown words</li> <li>• Can make reasonable predictions</li> <li>• Reads with fluency</li> <li>• Reads with expression</li> <li>• When reading:               <ul style="list-style-type: none"> <li>....omits words from text</li> <li>.... repeats words</li> <li>.... makes substitutions</li> <li>.... inserts additions</li> <li>.... self corrects</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Ignores sound/letter relationships</li> <li>• Fails to use pictures for support</li> <li>• Limited eight word vocabulary</li> <li>• Will stop at unknown words</li> <li>• Depends upon teacher for support</li> <li>• Reads without meaning</li> <li>• Continues reading after meaning loss</li> <li>• Ignores contextual clues when reading</li> <li>• Hesitant to predict</li> <li>• Reads word for word</li> <li>• Reads with a lack of expression</li> </ul> |

Notes: