

Too Small! Level E

Student Name: _____ Accuracy _____ %

Running Word count: 179

Page	Text	E	S.C.	Errors MSV	Self Corrections MSV
2	The sun is up. It's spring. Rita is happy because spring means it is time to play baseball.				
4	Rita opens her closet doors, looking for her baseball shoes. She finds them. She tries them on. Her foot gets stuck. She pushes and pushes, but her foot won't go in! Too small!				
6	"Oh, well," says Rita." I'll try on my baseball uniform. She tries to put on the shirt, but her head gets stuck. She can't put it on. She looks at the shorts. They look too small, too." Did they shrink in the dryer?" Rita asks.				
8	Rita goes into the bathroom. She looks for her mouth guard. She finds it and puts it into her mouth. Oh, no! It doesn't fit! Then she remembers – she lost her two front teeth last week!				
10	Rita goes downstairs to the closet where she keeps her baseball hat. She tries on her hat. It doesn't fit. It's too small!				
12	"Mom, I can't go to baseball! Nothing fits me!" shouts Rita. Mom comes upstairs and looks at Rita's baseball things. Mom smiles.				
Total					



Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> • Becomes familiar with story language patterns. • Uses pictures to predict/support the text • Recognizes high frequency words • Attempts to decode unknown words independently • Will read on then revisit to decode • Reads for meaning (it makes sense) • Will reread text to construct meaning • Uses contextual clues to decode unknown words • Can make reasonable predictions • Reads with fluency • Reads with expression • When reading: <ul style="list-style-type: none">omits words from text repeats words makes substitutions inserts additions self corrects 	<ul style="list-style-type: none"> • Ignores sound/letter relationships • Fails to use pictures for support • Limited eight word vocabulary • Will stop at unknown words • Depends upon teacher for support • Reads without meaning • Continues reading after meaning loss • Ignores contextual clues when reading • Hesitant to predict • Reads word for word • Reads with a lack of expression

Notes: