

The Slow Race Level H

Student Name: \_\_\_\_\_ Accuracy \_\_\_\_\_ %

Running Word count: 238

Page	Text	E	S.C.	Errors MSV	Self Corrections MSV
2	It's hot out today. Yoko and Danny each get a glass of water. They put ice cubes in the water.				
3	"My ice is melting!" said Yoko."Mine is, too," said Danny." I don't want the ice to melt." How can we stop it?" asked Yoko.				
4	Danny said," Let's see who can make the ice cubes last longer." Let's have a race!" cried Yoko."The ice that melts more slowly wins. We will call it the <b>slow</b> race."				
5	"Okay, said Danny." We can put something around each glass that will make the sun melt the ice cubes more slowly."				
6	Yoko put four ice cubes in a glass. Then she put some white cloth around her glass.				
7	Danny put three ice cubes in a glass. "Stop," said Yoko." That isn't fair. There must be four ice cubes in each glass."				
8	Danny put one more ice cube in his glass. Now he had four ice cubes, too. He put some black cloth around his glass.				
9	Yoko and Danny put the glasses out in the sun. They kept checking the ice cubes. Whose ice cubes do you think melted more slowly?				
10	"Your ice cubes melted first, Danny. I won the slow race!" said Yoko."I guess the sun heats black cloth faster than white cloth".				
11	Danny laughed." Now I know why Mom says to wear my white shirt on a hot day." "I guess that's so you won't melt!" laughed Yoko.				
Total					

☒ continued

## Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> <li>• Becomes familiar with story language patterns.</li> <li>• Uses pictures to predict/support the text</li> <li>• Recognizes high frequency words</li> <li>• Attempts to decode unknown words independently</li> <li>• Will read on then revisit to decode</li> <li>• Reads for meaning (it makes sense)</li> <li>• Will reread text to construct meaning</li> <li>• Uses contextual clues to decode unknown words</li> <li>• Can make reasonable predictions</li> <li>• Reads with fluency</li> <li>• Reads with expression</li> <li>• When reading:               <ul style="list-style-type: none"> <li>....omits words from text</li> <li>.... repeats words</li> <li>.... makes substitutions</li> <li>.... inserts additions</li> <li>.... self corrects</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Ignores sound/letter relationships</li> <li>• Fails to use pictures for support</li> <li>• Limited eight word vocabulary</li> <li>• Will stop at unknown words</li> <li>• Depends upon teacher for support</li> <li>• Reads without meaning</li> <li>• Continues reading after meaning loss</li> <li>• Ignores contextual clues when reading</li> <li>• Hesitant to predict</li> <li>• Reads word for word</li> <li>• Reads with a lack of expression</li> </ul>

Notes: