

A Sick Day Level H enter new copy



Student Name: _____ Accuracy _____ %

Running Word count: 245

Page	Text	E	S.C.	Errors MSV	Self Corrections MSV
2	It was eight o'clock and Andrea was still sleeping. Mom went to see what was wrong.				
3	"Wake up, Andrea!" said Mom. You'll be late for school."				
4	Andrea opened her eyes." I don't feel well," Andrea said. "I have a headache."				
5	Mom said, I'll get something that will help you."				
6	Mom went downstairs. Andrea waited in bed. Her head hurt and she didn't want to get up.				
7	Mom came back. She had a glass of water and a bottle of pills for children's headaches.				
8	Mon read the label on the bottle." It says you make two," said Mom. She gave Andrea two pills. Andrea put the pills in her mouth and drank some water.				
9	"Rest and you'll feel better soon," said Mom. Andrea went back to sleep.				
10	Just then, Mom heard a sound from Jeff's room. She looked into his room. Jeff was coughing and coughing. Mom went and got the cough syrup. She read the label. It said give two teaspoons, twice a day.				
11	She gave Jeff two spoonfuls of syrup. "That's better," said Jeff.				
12	Mom heard the front door open. It was Mark and Dad. They had been to the doctor because Mark had a sore throat. "What did the doctor say?" asked Mom.				
13	"He gave me some medicine," said Mark.				
14	The doctor said I must take it four times a day," said Mark. Dad said, "He has to take it until it's all gone."				
Total					



Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> • Becomes familiar with story language patterns. • Uses pictures to predict/support the text • Recognizes high frequency words • Attempts to decode unknown words independently • Will read on then revisit to decode • Reads for meaning (it makes sense) • Will reread text to construct meaning • Uses contextual clues to decode unknown words • Can make reasonable predictions • Reads with fluency • Reads with expression • When reading: <ul style="list-style-type: none">omits words from text repeats words makes substitutions inserts additions self corrects 	<ul style="list-style-type: none"> • Ignores sound/letter relationships • Fails to use pictures for support • Limited eight word vocabulary • Will stop at unknown words • Depends upon teacher for support • Reads without meaning • Continues reading after meaning loss • Ignores contextual clues when reading • Hesitant to predict • Reads word for word • Reads with a lack of expression

Notes: