

Season to Season Level G



Student Name: \_\_\_\_\_ Accuracy \_\_\_\_\_

Running Word count: 251

Page	TEXT	E	S.C.	Errors MSV	Self Corrections MSV
2	The flowers are growing, The grass needs mowing! Spring is here! The birds are singing, The bees are stinging! Spring is here! The sprinkler is spraying, The children are playing! Spring is here!				
4	I sit at the window And watch as it rains. I had baseball today. This rain is a pain! The thunder is loud, The lightening is bright. Wait! Behind that cloud, Do I see sunlight?				
6	In the summer we swim in the pool. In the summer we don't go to school. In the summer we play in the park. In the summer we play until dark. In the summer we ride our bikes. In the summer we go for hikes. In the summer we have so much fun!				

	I love summer because of the sun!				
8	<p>When the sun is out, It's time to play.</p> <p>When the sun is out, We play all day!</p> <p>We swim in the pool, We ride through the park.</p> <p>When the sun is out, We play until dark!</p>				
10	<p>A red leaf falls on my head. An orange leaf falls on the shed.</p> <p>A yellow leaf falls on my glass. A green leaf falls on the grass.</p> <p>A brown leaf falls on the cake. Oh, no! It's time to rake!</p>				
12	<p>Walking home from school today, The wind stole my hat.</p> <p>It stole my hat right off my head. The wind did that!</p> <p>Walking home from school today, The wind brought back my hat.</p> <p>It put my hat back on my head. The wind did that!</p>				
	TOTAL				



## Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> <li>• Becomes familiar with story language patterns.</li> <li>• Uses pictures to predict/support the text</li> <li>• Recognizes high frequency words</li> <li>• Attempts to decode unknown words independently</li> <li>• Will read on then revisit to decode</li> <li>• Reads for meaning (it makes sense)</li> <li>• Will reread text to construct meaning</li> <li>• Uses contextual clues to decode unknown words</li> <li>• Can make reasonable predictions</li> <li>• Reads with fluency</li> <li>• Reads with expression</li> <li>• When reading:               <ul style="list-style-type: none"> <li>....omits words from text</li> <li>.... repeats words</li> <li>.... makes substitutions</li> <li>.... inserts additions</li> <li>.... self corrects</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Ignores sound/letter relationships</li> <li>• Fails to use pictures for support</li> <li>• Limited eight word vocabulary</li> <li>• Will stop at unknown words</li> <li>• Depends upon teacher for support</li> <li>• Reads without meaning</li> <li>• Continues reading after meaning loss</li> <li>• Ignores contextual clues when reading</li> <li>• Hesitant to predict</li> <li>• Reads word for word</li> <li>• Reads with a lack of expression</li> </ul>

Notes: