

The Mouse Family's Misadventure



Level L

Student Name: _____ Accuracy _____%

Running Word count: 248

Page		E	S.C.	Errors MSV	Self Corrections MSV
2	<p>Mama Mouse and her three children lived in a small room in a cluttered basement.</p> <p>The Mouse Family nest was made of bits of cloth and paper that Mama had chewed up. The nest was on the floor, close to a warm pipe. It was snug and warm.</p>				
4	<p>One day, when the babies were old enough to be left alone for a while, Mama Mouse got ready to go out. She told Eeny, Meeny, and Mo that she would be back soon with some special treats for them.</p> <p>The babies slept in their cozy nest. Then a sound woke them up. Right near their nest, an old water pipe had broken, and the water was pouring out! What could they do? The first thing they did was yell for their mother.</p>				
6	<p>Mama Mouse did not answer. She wasn't back yet. The water was pouring out fast. Their nest was getting wet. The babies knew they had to move!</p> <p>Luckily, there were lots of things to climb onto in the basement room.</p>				
7	<p>All three got up on a small stool.</p> <p>"We'll be safe here," they said.</p>				
8	<p>Pretty soon, the water got as high as the stool. Then the water was pouring over the top of the stool.</p> <p>When Eeny, Meeny, and Mo saw that the stool wasn't going to float them above the water, they started swimming.</p> <p>Now mice are good swimmers, but they'd really rather be high and dry. So they each swam toward something high and dry.</p>				



Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> • Becomes familiar with story language patterns. • Uses pictures to predict/support the text • Recognizes high frequency words • Attempts to decode unknown words independently • Will read on then revisit to decode • Reads for meaning (it makes sense) • Will reread text to construct meaning • Uses contextual clues to decode unknown words • Can make reasonable predictions • Reads with fluency • Reads with expression • When reading: <ul style="list-style-type: none">omits words from text repeats words makes substitutions inserts additions self corrects 	<ul style="list-style-type: none"> • Ignores sound/letter relationships • Fails to use pictures for support • Limited eight word vocabulary • Will stop at unknown words • Depends upon teacher for support • Reads without meaning • Continues reading after meaning loss • Ignores contextual clues when reading • Hesitant to predict • Reads word for word • Reads with a lack of expression

Notes: