

A Map to Fun Level F

Student Name: _____ Accuracy _____ %

Running Word count: 150

Page	Text	E	S.C.	Errors MSV	Self Corrections MSV
2	In our world, many things live together. People, plants, and animals all live on our Earth. What do we need to survive?				
4	People need food to live. Food gives our bodies energy so we can play and work.				
5	Animals need food to survive. Their bodies need energy so they can hunt for food.				
6	People, animals, and plants need air to live. The air needs to be clean.				
8	People need water to live. The water must be clean.				
9	Animals need water to live. Some animals need it to drink. Other animals need it to live in. Water is important to all animals.				
10	Plants need water to live. Without water, they would not grow.				
12	People need a place to live. We need shelter from wind, rain, sun, and snow.				
14	Animals need a place to live. They need shelter from the weather. They need a place for their offspring.				
Total					



Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> • Becomes familiar with story language patterns. • Uses pictures to predict/support the text • Recognizes high frequency words • Attempts to decode unknown words independently • Will read on then revisit to decode • Reads for meaning (it makes sense) • Will reread text to construct meaning • Uses contextual clues to decode unknown words • Can make reasonable predictions • Reads with fluency • Reads with expression • When reading: <ul style="list-style-type: none">omits words from text repeats words makes substitutions inserts additions self corrects 	<ul style="list-style-type: none"> • Ignores sound/letter relationships • Fails to use pictures for support • Limited eight word vocabulary • Will stop at unknown words • Depends upon teacher for support • Reads without meaning • Continues reading after meaning loss • Ignores contextual clues when reading • Hesitant to predict • Reads word for word • Reads with a lack of expression

Notes: