

Make Sense of Your Senses



Level I

Student Name: _____ Accuracy _____%

Running Word count: 287

Page		E	S.C.	Errors MSV	Self Corrections MSV
2	There are five senses. Sight: We see with our eyes. Smell: We smell with our noses. Hearing: We hear with our ears. Taste: We taste with our tongues. Touch: We feel with our skin.				
5	Yuck! Something makes you want to hold your nose! You can tell when a skunk is close by, even if you can't see it. Which sense makes sense?				
7	Your nose smells the skunk before you can see it. Your sense of smell lets you know which things smell good to you and which things don't. What smells do you like? Does everyone like the same smells?				
9	There is a marching band coming up in the parade. You know this even before you can see it. Which sense makes sense?				
11	Your ears can hear the clang and bang of a marching band. Your sense of hearing lets you hear loud sounds and very soft sounds. Very, very loud sounds can harm your sense of hearing. What sounds do you like to hear?				
13	You like apples better than grapes. Which sense makes sense?				
15	Your tongue helps you taste many different kinds of food. Your tongue has taste buds that let you know if you're tasting something sweet, salty, sour, or bitter. Your sense of taste tells you which foods you like best. Did you know that your sense of smell works with your tongue's taste buds to help you taste all kinds of different things? What are your favourite foods?				
17	The fur on a kitten is so soft. Which sense makes sense?				
19	Your skin tells you that the kitten's fur is soft. Your sense of touch tells you if things feel soft or hard, cold or hot, wet or dry. How else can things feel?				



Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> • Becomes familiar with story language patterns. • Uses pictures to predict/support the text • Recognizes high frequency words • Attempts to decode unknown words independently • Will read on then revisit to decode • Reads for meaning (it makes sense) • Will reread text to construct meaning • Uses contextual clues to decode unknown words • Can make reasonable predictions • Reads with fluency • Reads with expression • When reading: <ul style="list-style-type: none">omits words from text repeats words makes substitutions inserts additions self corrects 	<ul style="list-style-type: none"> • Ignores sound/letter relationships • Fails to use pictures for support • Limited eight word vocabulary • Will stop at unknown words • Depends upon teacher for support • Reads without meaning • Continues reading after meaning loss • Ignores contextual clues when reading • Hesitant to predict • Reads word for word • Reads with a lack of expression

Notes: