

Let's Be Safe and Healthy Level H

Student Name: _____ Accuracy _____ %

Running Word count: 203

Page	Text	E	S.C.	Errors MSV	Self Corrections MSV
2	Let's Be Safe There are lots of ways you can help to keep your home safe.				
3	Remember to put your toys away. You don't want anyone to trip over them!				
4	Spills can make people fall. Keep your home safe by wiping up spills right away.				
5	Do you know what to do if there is a fire in your home? Ask your parents to have a fire drill so everyone knows what to do.				
6	Make sure your home has smoke detectors. Smoke detectors make a sound to let you know a fire has started.				
7	If your home has an upstairs and a downstairs, you need smoke detectors on each level.				
8	Remind your parents to put new batteries in your smoke detectors in your smoke detectors every six months. If the batteries are too old, the smoke detectors won't work.				
9	Let's Be Healthy People get sick when germs get inside their bodies. Germs are so tiny that you can see them only with a microscope.				
10	Sometimes you touch things that have germs on them. Those germs might make you sick!				
11	Your hand can spread germs to other people. Washing your hands will get rid of many germs.				
Total					

☒ continued

Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> • Becomes familiar with story language patterns. • Uses pictures to predict/support the text • Recognizes high frequency words • Attempts to decode unknown words independently • Will read on then revisit to decode • Reads for meaning (it makes sense) • Will reread text to construct meaning • Uses contextual clues to decode unknown words • Can make reasonable predictions • Reads with fluency • Reads with expression • When reading: <ul style="list-style-type: none">omits words from text repeats words makes substitutions inserts additions self corrects 	<ul style="list-style-type: none"> • Ignores sound/letter relationships • Fails to use pictures for support • Limited eight word vocabulary • Will stop at unknown words • Depends upon teacher for support • Reads without meaning • Continues reading after meaning loss • Ignores contextual clues when reading • Hesitant to predict • Reads word for word • Reads with a lack of expression

Notes: