

 <b>InfoRead GUIDED &amp; INDEPENDENT READING</b> — Correlated Directly to the Ontario Curriculum Expectations				
Level	Science		Social Studies	Health
	STRUCTURES & MECHANISMS	MATTER & MATERIALS	HERITAGE & CITIZENSHIP	HEALTHY LIVING
I	<p><b>Up and Down and All Around</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Describe, using their observations, the pattern of movement of objects</li> <li>Recognize that different mechanisms, and investigate their characteristics</li> </ul>	<p><b>Safety Label Search</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Recognize international symbols that give us information on the safety of substances and Canadian Safety Association signage with working with liquids and solids</li> </ul>	<p><b>Let's Celebrate Canada</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Identify ways in which heritage and traditions are passed on</li> <li>Identify community celebrations that reflect their own heritage and Canadian identity</li> </ul>	<p><b>Make Sense of Your Senses</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Identify the five senses and describe how each functions</li> </ul>
J	<p><b>The Three Little Pigs Go Into Town</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Compare the motion of objects on different surfaces</li> <li>Describe, using their observations, the effect that different surfaces have on the rate at which an object slows down</li> </ul>	<p><b>Liquids and Solids</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Describe the properties of liquids and solids, using their observations</li> <li>Distinguish between solids that dissolve in water and solids that do not</li> <li>Recognize that the states of liquids and solids remain constant in some circumstances, but may change in other circumstances</li> </ul>	<p><b>Making a Community Work</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Describe the contributions each family makes to the community</li> <li>Use appropriate vocabulary to describe their inquiries and observations (Example: Voting, occupations, and contributions)</li> </ul>	<p><b>Terrific Teeth</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Explain the negative effects of poor nutrition on healthy teeth and the importance of regular brushing and visits to the dentist</li> </ul>
K	<p><b>When Beep Beep Came to Earth</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Describe, using their observations, the characteristics and movements of simple mechanisms</li> <li>Identify, through observation, the mechanical parts of objects and describe the motion of these parts</li> </ul>	<p><b>Soak It Up</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Compare different materials with respect to their capacity to absorb, and identify ways in which this capacity determines how these materials are used</li> </ul>	<p><b>My Family Tree</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Construct a simple family tree identifying members of a family</li> <li>Identify the cultural origins of various families' members</li> </ul>	<p><b>Healthy Choices</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Identify healthy eating practices and use a decision-making model to make healthy food choices</li> <li>Identify a balanced diet and apply decision-making skills to create menus for healthy meals</li> </ul>
L	<p><b>Make It Move</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Design and make simple mechanisms, and investigate their characteristics</li> <li>Describe different mechanisms through observation and investigations and identify the components that are simple machines</li> </ul>	<p><b>The Mouse Family Misadventure</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Identify, through observation, various substances that are buoyant, that can absorb another substance, and that can dissolve another substance</li> <li>Evaluate the appropriateness of the materials chosen in the design and used in the construction of a structure that is intended to float</li> </ul>	<p><b>A Tale of Two Cultures</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Identify the cultural origins of various families' members</li> <li>Describe family history and traditions as they relate to being Canadian</li> <li>Identify the significant features of various family cultures</li> </ul>	<p><b>Getting Along</b></p> <p>Expectation:</p> <ul style="list-style-type: none"> <li>Describe types of verbal and physical violence</li> <li>Explain the importance of being able to say no to exploitative behaviours</li> </ul>