

InfoRead GUIDED & INDEPENDENT READING — Correlated Directly to the Ontario Curriculum Expectations				
Level	Science		Social Studies	Health
	LIFE SYSTEMS	MATTER & MATERIALS	HERITAGE & CITIZENSHIP	HEALTHY LIVING
A	This Is Me Expectation: <ul style="list-style-type: none"> Identify major parts of the human body and describe their functions Identify the location and function of each sense organ 	Fix It Expectation: <ul style="list-style-type: none"> Identify materials that can be used to join and fasten other materials 	Days of the Week Expectation: <ul style="list-style-type: none"> Describe simple patterns that influence their daily lives Order a sequence of events orally and with pictorial symbols 	Snacktime Expectation: <ul style="list-style-type: none"> Identify healthy eating habits Suggest occasions when they can choose healthy food snacks, and describe the factors affecting their choices
B	Animals and Us Expectation: <ul style="list-style-type: none"> Identify and describe common characteristics of humans and other animals that they have observed, and identify variations in these characteristics 	Which One Is It? Expectation: <ul style="list-style-type: none"> Identify, through observation, the same material in different objects Describe various materials using information gathered by using their senses 	We All Help Expectation: <ul style="list-style-type: none"> Identify and describe the rights and responsibilities of family members 	Dirty Mike Expectation: <ul style="list-style-type: none"> Identify the major parts of the body by their proper names
C	Guessing Games Expectation: <ul style="list-style-type: none"> Describe the different ways in which animals move to meet their needs 	What Is It Made Of? Expectation: <ul style="list-style-type: none"> Describe how properties of materials help us learn about natural and human-made objects Identify materials commonly used in manufactured objects as well as the source of those materials 	Dog Safety Rules Expectation: <ul style="list-style-type: none"> Demonstrate an understanding of the need for rules and responsibilities Identify rules in the home, at school, and in the community 	A Big Day Expectation: <ul style="list-style-type: none"> Describe ways to care for their teeth
D	Can You Guess? Expectation: <ul style="list-style-type: none"> Identify a familiar animal or plant from seeing only a part of it 	Make A Music Shaker Expectation: <ul style="list-style-type: none"> Demonstrate ways in which various materials can be manipulated to produce different sounds and describe their finding Design a usable product that is aesthetically pleasing and construct it by combining and modifying materials that they have selected themselves 	We Care Expectation: <ul style="list-style-type: none"> Demonstrate an understanding of rights and responsibilities in a way that shows respect for the rights and property of other people 	Grandma's Good Food Expectation: <ul style="list-style-type: none"> Identify healthy eating habits Identify the food groups and give examples of foods in each group
E	Too Small Expectation: <ul style="list-style-type: none"> Describe some basic changes in humans as they grow, and compare changes in humans with changes in other living things 	Where's Your Lunch? Expectation: <ul style="list-style-type: none"> Sort objects and describe the different materials from which those objects are made Compare objects constructed for similar purposes 	Where are We Going? Expectation: <ul style="list-style-type: none"> Identify significant events in their lives 	Think and Be Safe Expectation: <ul style="list-style-type: none"> Outline the potential safety risks in the home, school, and community Identify people who can provide personal safety assistance and explain how to access them
F	People, Plants and Animals Expectation: <ul style="list-style-type: none"> Compare the basic needs of humans with the needs of other living things 	How Does It Change? Expectation: <ul style="list-style-type: none"> Describe, using their observations, ways in which materials can be changed to alter their appearance, smell, and texture Use appropriate vocabulary in describing their investigations, exploration, and observations 	A Map to Fun Expectation: <ul style="list-style-type: none"> Locate information from primary and secondary sources Construct and read for specific purposes concrete, pictorial, and simple maps, graphs, charts, and diagrams 	Solving Problems Expectation: <ul style="list-style-type: none"> Describe exploitative behaviours and the feelings associated with them Identify people who can provide personal safety assistance and explain how to access them
G	Where Does Food Come From Expectation: <ul style="list-style-type: none"> Describe a balanced diet using the four basic food groups outlined in <i>Canada's Good Guide to Healthy Eating</i>, and demonstrate awareness of the natural sources of items in the food groups 	Don't Throw It Away! Expectation: <ul style="list-style-type: none"> Recognize that objects made of certain materials can be recycled 	Season to Season Expectation: <ul style="list-style-type: none"> Describe simple patterns that influence their daily lives 	Watch me Grow! Expectation: <ul style="list-style-type: none"> Identify the stages in development of humans and of other living things Recognize that rest, food, and exercise affect growth
H	Let's Be Safe and Healthy Expectation: <ul style="list-style-type: none"> Identify ways in which individuals can maintain a healthy environment for themselves and for other living things 	The Slow Race Expectation: <ul style="list-style-type: none"> Ask questions about and identify needs and problems related to objects and materials, and explore possible answers and solutions 	Visit to the Animal Shelter Expectation: <ul style="list-style-type: none"> Demonstrate an understanding of the need for rules and responsibilities Describe the roles and responsibilities of various family members as well as other people in their school and neighbourhood 	A Sick Day Expectation: <ul style="list-style-type: none"> Recognize that there are some medicines and other substances that help the body when used properly Employ decision-making skills to identify when and how medicines should be used Recognize commonly used medicines and household products