

Fix It Level A



Student Name: _____ Accuracy _____ %

Running Word count: 37

Page	Text	E	S.C.	Errors MSV	Self Corrections MSV
2	Can I fix it?				
4	Can I use nails?				
6	Can I use glue?				
8	Can I use tape?				
10	Can I use staples?				
12	Can I use paper clips?				
14	Can I use needle and thread?				
16	I can fix it.				
	TOTAL				



Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> • Becomes familiar with story language patterns. • Uses pictures to predict/support the text • Recognizes high frequency words • Attempts to decode unknown words independently • Will read on then revisit to decode • Reads for meaning (it makes sense) • Will reread text to construct meaning • Uses contextual clues to decode unknown words • Can make reasonable predictions • Reads with fluency • Reads with expression • When reading: <ul style="list-style-type: none">omits words from text repeats words makes substitutions inserts additions self corrects 	<ul style="list-style-type: none"> • Ignores sound/letter relationships • Fails to use pictures for support • Limited eight word vocabulary • Will stop at unknown words • Depends upon teacher for support • Reads without meaning • Continues reading after meaning loss • Ignores contextual clues when reading • Hesitant to predict • Reads word for word • Reads with a lack of expression

Notes: