

Dirty Mike Level C



Student Name: \_\_\_\_\_ Accuracy \_\_\_\_\_ %

Running Word count: 56

Page	Text	E	S.C.	Errors MSV	Self Corrections MSV
2	Mike is playing .He is dirty.				
4	Mom calls Mike. Mike comes home.				
6	Mom said, Wash up, Mike.” Mike goes upstairs.				
8	Mike washes his arms				
9	Mike washes his legs.				
10	Mike washes his feet.				
12	Mike washes his hands.				
14	Mike goes downstairs. “Look at me, Mom!” said Mike.				
16	Mom looks at Mike.”Oh, no, Mike!” said Mom.				
	TOTAL				



## Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> <li>• Becomes familiar with story language patterns.</li> <li>• Uses pictures to predict/support the text</li> <li>• Recognizes high frequency words</li> <li>• Attempts to decode unknown words independently</li> <li>• Will read on then revisit to decode</li> <li>• Reads for meaning (it makes sense)</li> <li>• Will reread text to construct meaning</li> <li>• Uses contextual clues to decode unknown words</li> <li>• Can make reasonable predictions</li> <li>• Reads with fluency</li> <li>• Reads with expression</li> <li>• When reading:               <ul style="list-style-type: none"> <li>....omits words from text</li> <li>.... repeats words</li> <li>.... makes substitutions</li> <li>.... inserts additions</li> <li>.... self corrects</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Ignores sound/letter relationships</li> <li>• Fails to use pictures for support</li> <li>• Limited eight word vocabulary</li> <li>• Will stop at unknown words</li> <li>• Depends upon teacher for support</li> <li>• Reads without meaning</li> <li>• Continues reading after meaning loss</li> <li>• Ignores contextual clues when reading</li> <li>• Hesitant to predict</li> <li>• Reads word for word</li> <li>• Reads with a lack of expression</li> </ul>

Notes: