

A Big Day Level C



Student Name: _____ Accuracy _____

Running Word count: 123

Page	TEXT	E	S.C.	Errors MSV	Self Corrections MSV
2	Today was the big day.“Get up, Hedy!”called Dad.				
4	Hedy didn’t want to go.Dad shouted up the stairs, “ Come on, Hedy!”				
6	Hedy went downstairs.“ I don’t want to go!” she said.“ Come on, Hedy!” said Dad.				
7	Dad drove the car.“ Slow down, Dad,” said Hedy. Dad kept driving.				
8	“ Here we are! “ said Dad.They got out of the car. They went to the door.				
10	Hedy sat in a big chair.The dentist checked Hedy’s teeth.				
12	The dentist took X –rays.She flossed and brushed Hedy’s teeth.”You have good teeth, “ the dentist told her.				
14	The dentist gave Hedy a new toothbrush and a surprise.				
16	Hedy was happy.“I’m glad I take good care of my teeth,” she said.				
	TOTAL				



Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> • Becomes familiar with story language patterns. • Uses pictures to predict/support the text • Recognizes high frequency words • Attempts to decode unknown words independently • Will read on then revisit to decode • Reads for meaning (it makes sense) • Will reread text to construct meaning • Uses contextual clues to decode unknown words • Can make reasonable predictions • Reads with fluency • Reads with expression • When reading: <ul style="list-style-type: none">omits words from text repeats words makes substitutions inserts additions self corrects 	<ul style="list-style-type: none"> • Ignores sound/letter relationships • Fails to use pictures for support • Limited eight word vocabulary • Will stop at unknown words • Depends upon teacher for support • Reads without meaning • Continues reading after meaning loss • Ignores contextual clues when reading • Hesitant to predict • Reads word for word • Reads with a lack of expression

Notes: