

We Care Level D



Student Name: _____ Accuracy _____

Running Word count: 146

Page	Text	E	S.C.	Errors MSV	Self Corrections MSV
2	We are friends.Our names are Hedy, Jeff, Andrea, and Mark.				
4	Let’s play skipping,” said Jeff.We all want to play.“ Who wants to turn the rope?Who wants to skip?” asked Mark.We take turns.				
6	Let’s play basketball,” said Hedy.“Who should go first?Who should go next?” asked Andrea. “I ‘ll go last,” said Jeff.We let everyone play.				
8	“Let’s not play anymore.Let’s clean up,” said Mark.We put all our toys away.				
10	“ Do you want a snack?”asked Mom.“Yes, please,” said Hedy.“I’m thirsty,” said Andrea. We share our snack.				
12	We’re full.We put out the garbage in the can. “We should not litter,” said Jeff.				
14	We’re tired, “said Mark.“Let’s have a rest,” said Hedy.Here’s a blanket,” said Mom.“Thank you, “ said Andrea.				
	TOTAL				



Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> • Becomes familiar with story language patterns. • Uses pictures to predict/support the text • Recognizes high frequency words • Attempts to decode unknown words independently • Will read on then revisit to decode • Reads for meaning (it makes sense) • Will reread text to construct meaning • Uses contextual clues to decode unknown words • Can make reasonable predictions • Reads with fluency • Reads with expression • When reading: <ul style="list-style-type: none">omits words from text repeats words makes substitutions inserts additions self corrects 	<ul style="list-style-type: none"> • Ignores sound/letter relationships • Fails to use pictures for support • Limited eight word vocabulary • Will stop at unknown words • Depends upon teacher for support • Reads without meaning • Continues reading after meaning loss • Ignores contextual clues when reading • Hesitant to predict • Reads word for word • Reads with a lack of expression

Notes: