

Terrific Teeth

Level J



Student Name: _____ Accuracy ____

Running Word count: 257

Page		E	S.C.	Errors MSV	Self Corrections MSV
2	Look at all these big smiles.				
3	These children all have terrific teeth. You can too.				
4	Strong, healthy teeth give you a bright, shiny smile.				
5	Clean teeth don't get cavities. Cavities are tiny holes in your teeth.				
6	1. Follow these four steps for terrific teeth. Eat healthy foods from all the food groups. 2. Brush after every meal to keep your teeth clean.				
7	3. Floss your teeth every night before brushing. Flossing cleans between your teeth. 4. See your dentist every six months. Your dentist helps to keep your teeth healthy and strong.				
8	How to Floss Your Teeth. 1. Hold the piece of floss like this.				
9	2. Gently move the floss back and forth to slide it between two teeth.				
10	3. Curve the floss around each tooth.				
11	4. Move the floss up and down against the side of each tooth. Use a clean piece of floss each time you floss.				
12	1. Brush all your top teeth downward from the gums.				
13	2. Brush all your bottom teeth upward from the gums.				
15	4. Brush your gums and tongue, too!				
16	The Clean Teeth Song (Sing to the tune of "Row, Row, Row Your Boat.") Floss, floss, floss your teeth. All around each one. Make the floss go up and down. Until each tooth is done.				
17	Brush, brush, brush your teeth. Up and down each row. Get to the back, the gums, and tongue. And make those germs all go.				
18	A Visit to the Dentist. When you visit the dentist, the dental hygienist cleans your teeth for you.				



Highlight or circle applicable statements.

Strategies Student Used	Areas of Concern
<ul style="list-style-type: none"> • Becomes familiar with story language patterns. • Uses pictures to predict/support the text • Recognizes high frequency words • Attempts to decode unknown words independently • Will read on then revisit to decode • Reads for meaning (it makes sense) • Will reread text to construct meaning • Uses contextual clues to decode unknown words • Can make reasonable predictions • Reads with fluency • Reads with expression • When reading: <ul style="list-style-type: none">omits words from text repeats words makes substitutions inserts additions self corrects 	<ul style="list-style-type: none"> • Ignores sound/letter relationships • Fails to use pictures for support • Limited eight word vocabulary • Will stop at unknown words • Depends upon teacher for support • Reads without meaning • Continues reading after meaning loss • Ignores contextual clues when reading • Hesitant to predict • Reads word for word • Reads with a lack of expression

Notes: