

HOUGHTON MIFFLIN PRE-K

Correlation of Learning Goals with *The Kindergarten Program* (2006) Expectations

Theme: Welcome to School

Week 1. All About Me	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			
KL24 Demonstrate and awareness that writing can convey ideas or messages	X			X
KL8 Begin to use and interpret gestures, tone of voice and other non-verbal means to communicate and respond	X	X		X
KL13 Identify personal preferences in reading materials			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts			X	X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words			X	X
KL6 Use specialized vocabulary for a variety of purposes	X	X		X
KL14 Responds to a variety of materials read aloud to them		X		
KL15 Use illustrations to support comprehension of texts that re read by and with the teacher	X	X		X
KL9 Describe personal experiences using vocabulary and details appropriate to the situation	X			
KL18 Retell stories in proper sequence that have been read by and with the teacher using pictures in books and/or props			X	
KL31 View and listen to a variety of media materials	X	X		X
Program Area: Mathematics				
KM10 Demonstrate understanding of the counting concepts of stable order and or order irrelevance			X	
KM18 Identify and describe using common geometric terms, two-dimensional shapes and three-dimensional figures through investigations with concrete materials			X	X
KM25 Sort, classify and compare objects and describe attributes used			X	
KM22 Demonstrate an understanding of basic spatial relationships and movements			X	X
Program Area: Personal & Social Development				
KPSE Identify and use social skills in play and other contexts		X	X	X
KPSA Demonstrate a sense of identity and positive self-image	X	X	X	X

KPS3 Express their thoughts and share experiences		X	X	X
KPSF Demonstrate an awareness of their surroundings				X
Program Area: Health and Physical Activity				
KHP8 Participate actively in creative movement and other daily physical activities				X
Program Area: Science				
KS1 Describe some natural occurrences using their own observations and representations	X			
Program Area: The Arts				
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways				X
KA24 Communicate their understanding of something through drama and dance				X

Week 2. Let's Be Friends	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL3 Follow one-and-two step directions in different contexts			X	
KL4 Use language in various contexts to connect new experiences with what they already know	X			X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X		X	
KL24 Demonstrate and awareness that writing can convey ideas or messages	X			X
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts			X	X
KL23 Demonstrate an interest in writing			X	
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words				X
KL6 Use specialized vocabulary for a variety of purposes		X		
KL17 Make predictions regarding an unfamiliar text that is read by and with the teacher using prior experience, knowledge of familiar texts and general knowledge of the world around them		X		
KL21 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL13 Identify personal preferences in reading materials			X	
KL14 Responds to a variety of materials read aloud to them				X
KL15 Use illustrations to support comprehension of texts that are read by and with the teacher	X	X		X

KL18 Retell stories in proper sequence that have been read by and with the teacher using pictures in books and/or props	X	X	X	X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM10 Demonstrate understanding of the counting concepts of stable order and or order irrelevance			X	
KM25 Sort, classify and compare objects and describe attributes used			X	
KM18 Identify and describe using common geometric terms, two-dimensional shapes and three-dimensional figures through investigations with concrete materials			X	
KM20 Build three-dimensional structures using a variety of materials and begin to recognize the three-dimensional figures that the structure contains			X	
KM22 Demonstrate an understanding of basic spatial relationships and movements			X	
Program Area: Personal & Social Development				
KPSE Identify and use social skills in play and other contexts	X	X		X
KPSA Demonstrate a sense of identity and positive self-image		X		X
KPS3 Express their thoughts and share experiences	X			
KPS13 Use a variety of simple strategies to solve social problems		X		X
KPS12 Adapt to new situations				X
Program Area: Health and Physical Activity				
KPH4 Talk about safe and unsafe situations as they arise in the classroom and discuss ways to be safe				X
Program Area: The Arts				
KA16 Communicate their understanding of something by participating in musical activities				X
KA24 Communicate their understanding of something through drama and dance			X	

Week 3. Our Happy Classroom	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL4 Use language in various contexts to connect new experiences with what they already know	X			
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			X
KL24 Demonstrate and awareness that writing can convey ideas or messages	X			X
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts			X	X

KL23 Demonstrate an interest in writing				X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words				X
KL6 Use specialized vocabulary for a variety of purposes	X	X		
KL21 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL12 Demonstrate an interest in reading			X	
KL13 Identify personal preferences in reading materials			X	
KL14 Responds to a variety of materials read aloud to them		X		
KL15 Use illustrations to support comprehension of texts that are read by and with the teacher	X	X		X
KL18 Retell stories in proper sequence that have been read by and with the teacher using pictures in books and/or props			X	
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM25 Sort, classify and compare objects and describe attributes used			X	
KM18 Identify and describe using common geometric terms, two-dimensional shapes and three-dimensional figures through investigations with concrete materials		X	X	X
KM20 Build three-dimensional structures using a variety of materials and begin to recognize the three-dimensional figures that the structure contains			X	
Program Area: Personal & Social Development				
KPSE Identify and use social skills in play and other contexts				X
KPSA Demonstrate a sense of identity and positive self-image		X		
KPS3 Express their thoughts and share experiences	X			
KPS11 Interact cooperatively with others in classroom events and activities			X	
KPS15 Demonstrate the ability to take turns in activities and discussions		X		X
KPSF Demonstrate an awareness of their surroundings	X			
Program Area: Health and Physical Activity				
KPH4 Talk about safe and unsafe situations as they arise in the classroom and discuss ways to be safe				X
KPH8 Participate actively in creative movement and other daily physical activities				X
Program Area: The Arts				
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	