

HOUGHTON MIFFLIN PRE-K

Correlation of Learning Goals with *The Kindergarten Program* (2006) Expectations

Theme: My Family, My Community

Week 1. Meet My Family	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X			X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL3 Follow one-and two-step directions in different contexts			X	X
KL6 Use specialized vocabulary for a variety of purposes	X	X		
KL9 Describe personal experiences, using vocabulary and details appropriate to the situation				
KL10 Orally retell simple events and simple familiar stories in proper sequence		X		X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X	X		
KL12 Demonstrate an interest in reading			X	
KL13 Identify personal preferences in reading materials			X	
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props		X		X
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print				X
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts			X	X
KL24 Demonstrate and awareness that writing can convey ideas or messages	X		X	X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words	X			X
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts	X			X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM7 Demonstrate an understanding of number relationships for numbers from 0 to 10 through investigation			X	
KM11 Begin to make use of one-to-one correspondence in counting objects and matching groups of objects			X	
Program Area: Personal & Social Development				
KPS1 Recognize personal interests, strengths and accomplishments		X		X
KPS8 Demonstrate a willingness to try new activities				X

KPSE Identify and use social skills in play and other contexts			X	
Program Area: Health and Physical Activity				
KHP2 Investigate the benefits of nutritious foods				X
Program Area: Science				
KSE Recognize and use safely some common forms of technology			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA14 Express their responses to music by moving, by making connections to their own experiences or by talking about the musical form				X

Week 2. Hello, Neighbour!	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X			
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL3 Follow one-and two-step directions in different contexts				X
KL4 Use language in various contexts to connect new experiences with what they already know	X	X		X
KL6 Use specialized vocabulary for a variety of purposes		X		
KL10 Orally retell simple events and simple familiar stories in proper sequence		X		
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			
KL12 Demonstrate an interest in reading			X	
KL13 Identify personal preferences in reading materials			X	
KL15 Use illustrations to support comprehension of texts that are read by and with the teacher		X	X	
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props		X		
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props				
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts			X	
KL24 Demonstrate an awareness that writing can convey ideas or messages	X			X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar	X		X	X

words				
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM11 Begin to make use of one-to-one correspondence in counting objects and matching groups of objects			X	
KM25 Sort, classify and compare objects and describe the attributes used			X	
Program Area: Personal & Social Development				
KPS11 Interact cooperatively with others in classroom events and activities		X		
KPSE Identify and use social skills in play and other contexts			X	
KPS15 Demonstrate the ability to take turns in activities and discussions	X			X
KPSF Demonstrate an awareness of their surroundings			X	
KPS18 Recognize special places and buildings in their community, both natural and human-made and talk about their function			X	
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
Program Area: Science				
KSE Recognize and use safely some common forms of technology			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	

Week 2. Community Helpers	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X			X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL6 Use specialized vocabulary for a variety of purposes	X			
KL8 Begin to use and interpret gestures, tone of voice and other non-verbal means to communicate and respond				X
KL10 Orally retell simple events and simple familiar stories in proper sequence				X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X		X	X
KL12 Demonstrate an interest in reading			X	
KL15 Use illustrations to support comprehension of texts that are read by and with the teacher				X
KL18 Retell stories in proper sequence that have been read by and with the		X		X

teacher, using pictures in the book and/or props				
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X		X	
KL24 Demonstrate and awareness that writing can convey ideas or messages	X			X
K125 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words			X	X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM7 Demonstrate an understanding of number relationships for numbers from 0 to 10 through investigation			X	
KM6 Use ordinal numbers in a variety of everyday contexts			X	
KM11 Begin to make use of one-to-one correspondence in counting objects and matching groups of objects			X	
Program Area: Personal & Social Development				
KPS1 Recognize personal interests, strengths and accomplishments				X
KPS17 Identify people who work in the community and talk about what they do	X	X	X	
KPS18 Recognize special places and buildings in their community, both natural and human-made and talk about their function	X		X	
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being	X			X
Program Area: Science				
KSE Recognize and use safely some common forms of technology			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	