

HOUGHTON MIFFLIN PRE-K

Correlation of Learning Goals with *The Kindergarten Program* (2006) Expectations

Theme: Let's Move

Week 1. Move With Me	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL6 Use specialized vocabulary for a variety of purposes	X	X		X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X	X	X
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props		X		
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props		X	X	
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print				
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X		X	X
KL24 Demonstrate and awareness that writing can convey ideas or messages	X			X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words	X			
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts	X			
KL31 View and listen to a variety of media materials		X	X	
Program Area: Mathematics				
KM7 Demonstrate an understanding of number relationships for numbers from 0 to 10 through investigation			X	
KMB Measure and compare length, mass, capacity area, temperature of objects/materials and the passage of time using non-standard units, through free exploration, focussed exploration and guided activity			X	
KM17 Explore, sort and compare traditional and non-traditional two dimensional shapes and three-dimensional figures			X	
Program Area: Personal & Social Development				
KPS1 Recognize personal interests, strengths and accomplishments	X			X
KPS2 Identify and talk about their own interests and preferences	X			X
KPSB Demonstrate a beginning understanding of the diversity in individual, families, schools and the wider community				X
KPS10 Demonstrate self-motivation, initiative and confidence in their approach to learning by selecting and completing learning tasks				X

KPS11 Interact cooperatively with others in classroom events and activities			X	X
KPS15 Demonstrate the ability to take turns in activities and discussions	X			X
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
KHP8 Participate actively in creative movement and other daily physical activities				X
KPH10 Demonstrate strategies for engaging in cooperative play in a variety of games and strategies				X
Program Area: Science				
KSE Recognize and use safely common forms of technology			X	
KS10 Investigate various materials that have different properties by manipulating and comparing them safely in individual and small group explorations and describe their observations			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA18 Explore a variety of tools and materials of their own choice to create drama and dance in familiar and new ways				X

Week 1. Here we go!	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL3 Follow one-and two-step directions in different contexts	X		X	
KL4 Use language in various contexts to connect new experiences with what they already know	X			X
KL6 Use specialized vocabulary for a variety of purposes	X			X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			X
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X	X	X
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props			X	
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props		X		
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X		X	X

KL24 Demonstrate and awareness that writing can convey ideas or messages	X			X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words	X			X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM7 Demonstrate an understanding of number relationships for numbers from 0 to 10 through investigation			X	
KM17 Explore, sort and compare traditional and non-traditional two dimensional shapes and three-dimensional figures			X	
KM22 Demonstrate an understanding of basic spatial relationships and movements			X	
Program Area: Personal & Social Development				
KPS2 Identify and talk about their own interests and preferences		X		
KPSE Identify and use social skills in play and other contexts				X
KPS11 Interact cooperatively with others in classroom events and activities				X
KPS13 Use a variety of simple strategies to solve social problems				X
KPS15 Demonstrate the ability to take turns in activities and discussions	X			X
KPS16 Demonstrate an awareness of ways of making and keeping friends				X
Program Area: Science				
KSE Recognize and use safely common forms of technology			X	
KS10 Investigate various materials that have different properties by manipulating and comparing them safely in individual and small group explorations and describe their observations			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA18 Explore a variety of tools and materials of their own choice to create drama and dance in familiar and new ways			X	

Week 3. Follow the Leader	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL3 Follow one-and two-step directions in different contexts	X			X
KL4 Use language in various contexts to connect new experiences with	X			

what they already know				
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			X
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X		X
KL17 Make predictions regarding an unfamiliar text that is read by and with the teacher, using prior experience, knowledge of familiar texts and general knowledge of the world around them		X		
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props				
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props		X	X	
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print	X			
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X		X	X
KL24 Demonstrate an awareness that writing can convey ideas or messages	X			
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words	X			
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts	X			
KL31 View and listen to a variety of media materials	X	X	X	
Program Area: Mathematics				
KM6 Use ordinal numbers in a variety of everyday contexts	X		X	
KMB Measure and compare length, mass, capacity area, temperature of objects/materials and the passage of time using non-standard units, through free exploration, focussed exploration and guided activity			X	
KM8 Investigate and develop strategies for composing and decomposing quantities to 10			X	
KM13 Compare and order two or more objects according to an appropriate measure			X	
KM25 Sort, classify and compare objects and describe the attributes used			X	
Program Area: Personal & Social Development				
KPS2 Identify and talk about their own interests and preferences	X	X		
KPS11 Interact cooperatively with others in classroom events and activities	X			X
KPS15 Demonstrate the ability to take turns in activities and discussions	X			X
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
KHP8 Participate actively in creative movement and other daily physical activities				X
KPH10 Demonstrate strategies for engaging in cooperative play in a variety of games and strategies	X			X

Program Area: Science				
KS10 Investigate various materials that have different properties by manipulating and comparing them safely in individual and small group explorations and describe their observations			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA18 Explore a variety of tools and materials of their own choice to create drama and dance in familiar and new ways			X	X