

HOUGHTON MIFFLIN PRE-K

Correlation of Learning Goals with *The Kindergarten Program* (2006) Expectations

Theme: In the City, In the Country

Week 1. Country Life	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X	X		X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL4 Use language in various contexts to connect new experiences with what they already know	X	X		
KL6 Use specialized vocabulary for a variety of purposes	X	X		
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them		X		X
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props		X	X	
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X			
KL24 Demonstrate and awareness that writing can convey ideas or messages	X			X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words			X	
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts			X	X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM7 Demonstrate an understanding of number relationships for numbers from 0 to 10 through investigation			X	
KM8 Investigate and develop strategies for composing and decomposing quantities to 10			X	
KM25 Sort, classify and compare objects and describe attributes used			X	
Program Area: Personal & Social Development				
KPSA Demonstrate a sense of identity and positive self-image	X			X
KPS1 Recognize personal interests, strengths and accomplishments	X			X
KPS3 Express their thoughts and share experiences	X			
KPS11 Interact cooperatively with others in classroom events and activities	X		X	

KPS15 Demonstrate the ability to take turns in activities and discussions	X		X	X
KPS17 Identify people who work in the community and talk about what they do	X			
KPS18 Recognize special places and buildings in their community, both natural and human-made and talk about their function				X
Program Area: Health and Physical Activity				
KHPS2 Investigate the benefits of healthy foods				X
KHP8 Participate actively in creative movement and other daily physical activities				X
KHP12 Begin to demonstrate control of large muscles with and without equipment				X
Program Area: Science				
KS1 Describe some natural occurrences using their own observations and representations			X	
KS12 Experiment with simple machines and common objects and describe their investigations				X
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	

Week 2. The Busy, Busy City	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X			
KL2 Listen and respond to others for a variety of purposes		X		
KL4 Use language in various contexts to connect new experiences with what they already know		X		
KL6 Use specialized vocabulary for a variety of purposes	X	X		X
KL8 Begin to use and interpret gestures, tone of voice and other non-verbal means to communicate and respond				X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them		X		
KL15 Use illustrations to support comprehension of texts that are read by and with the teacher		X		
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props		X		
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X			X
KL24 Demonstrate and awareness that writing can convey ideas or messages	X			X

KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words			X	
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts			X	
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM13 Compare and order two or more objects according to an appropriate measure				X
KM25 Sort, classify and compare objects and describe attributes used			X	
Program Area: Personal & Social Development				
KPS1 Recognize personal interests, strengths and accomplishments		X		
KPS12 Adapt to new situations				X
KPS15 Demonstrate the ability to take turns in activities and discussions	X			
KPS16 Demonstrate an awareness of ways of making and keeping friends				X
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and a basic awareness of their own well-being				X
Program Area: Science				
KSB Conduct simple investigations through free exploration, focused exploration and guided activity using inquiry skills			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	

Week 3. To Market, To Market	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X			
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL6 Use specialized vocabulary for a variety of purposes	X			
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X		X
KL15 Use illustrations to support comprehension of texts that are read by and with the teacher		X		X

KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props		X		
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL24 Demonstrate an awareness that writing can convey ideas or messages	X			
KI25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words			X	
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts			X	
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM9 Explore different Canadian coins, using coin manipulatives	X			
KM14 Demonstrate through investigation an awareness of the use of different measurement tools for measuring different things			X	
KM25 Sort, classify and compare objects and describe attributes used			X	
Program Area: Personal & Social Development				
KPSA Demonstrate a sense of identity and positive self-image				X
KPS11 Interact cooperatively with others in classroom events and activities			X	X
KPS13 Use a variety of simple strategies to solve social problems				X
KPSE Identify and use social skills in play in other contexts				X
KPS15 Demonstrate the ability to take turns in activities and discussions			X	
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and a basic awareness of their own well-being				X
KHP2 Investigate the benefits of nutritious foods				X
Program Area: Science				
KSB Conduct simple investigations through free exploration, focused exploration and guided activity using inquiry skills			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	