

HOUGHTON MIFFLIN PRE-K

Correlation of Learning Goals with *The Kindergarten Program* (2006) Expectations

Theme: Growing and Changing

Week 1. I'm Growing Every Day	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X			X
KL2 Listen and respond to others for a variety of purposes	X	X	X	X
KL4 Use language in various contexts to connect new experiences with what they already know	X	X		
KL6 Use specialized vocabulary for a variety of purposes	X	X		
KL9 Describe personal experiences, using vocabulary and details appropriate to the situation	X	X		
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			X
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X		X
KL15 Use illustrations to support comprehension of texts that are read by and with the teacher		X		
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props		X		
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props		X		
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts			X	X
KL24 Demonstrate an awareness that writing can convey ideas or messages	X		X	X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words	X		X	X
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts			X	X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM7 Demonstrate an understanding of number relationships for numbers from 0 to 10 through investigation			X	
KMB Measure and compare length, mass, capacity area, temperature of objects/materials and the passage of time using non-standard units, through free exploration, focussed exploration and guided activity			X	
KM13 Compare and order two or more objects according to an appropriate measure			X	
Program Area: Personal & Social Development				

KPS3 Express their thoughts and share experiences	X			
KPS8 Demonstrate a willingness to try new activities			X	X
KPS10 Demonstrate self-motivation, initiative and confidence in their approach to learning by selecting and completing learning tasks				X
KPS11 Interact cooperatively with others in classroom events and activities				X
KPS14 Act and talk with peers and adults by expressing and accepting positive messages				X
KPS15 Demonstrate the ability to take turns in activities and discussions	X			
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being			X	X
KHP1 Begin to demonstrate an understanding of the effects of healthy, active living			X	X
KHP2 Investigate the benefits of nutritious foods				X
Program Area: Science				
KS1 Describe some natural occurrences using their own observations and representations				X
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	

Week 2. Everything Changes	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	
KL2 Listen and respond to others for a variety of purposes	X	X		
KL4 Use language in various contexts to connect new experiences with what they already know				X
KL6 Use specialized vocabulary for a variety of purposes	X	X		X
KL8 Begin to use and interpret gestures, tone of voice and other non-verbal means to communicate and respond				X
KL9 Describe personal experiences, using vocabulary and details appropriate to the situation				X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X		X	X
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X		X
KL15 Use illustrations to support comprehension of texts that are read by		X		

and with the teacher				
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props		X		X
KL19 Retell information from non-fiction materials that have been ready by and with the teacher in a variety of contexts using pictures and/or props		X	X	X
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts		X	X	X
KL24 Demonstrate and awareness that writing can convey ideas or messages	X			X
KI25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words			X	X
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts				X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM7 Demonstrate an understanding of number relationships for numbers from 0 to 10 through investigation			X	
KMB Measure and compare length, mass, capacity area, temperature of objects/materials and the passage of time using non-standard units, through free exploration, focussed exploration and guided activity			X	
KM13 Compare and order two or more objects according to an appropriate measure			X	
KM23 Identify, extend reproduce and create repeating patterns through investigation, using a variety of materials			X	
KM24 Identify and describe informally the repeating nature of patterns in everyday contexts and gestures			X	
KM26 Collect objects or data and make representations of their observations using concrete graphs			X	
Program Area: Personal & Social Development				
KPS1 Recognize personal interest, strengths and accomplishments		X		
KPS3 Express their thoughts and share experiences	X	X		X
KPSC Demonstrate independence, self-regulation and a willingness to take responsibility in learning and other activities				X
KPS8 Demonstrate a willingness to try new activities				X
KPS14 Act and talk with peers and adults by expressing and accepting positive messages	X			
KPS15 Demonstrate the ability to take turns in activities and discussions	X			
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
KHP1 Begin to demonstrate an understanding of the effects of healthy, active living				X
KHP13 Begin to Demonstrate balance, whole-body and hand-eye coordination and flexibility in movement			X	
Program Area: Science				

KS1 Describe some natural occurrences using their own observations and representations			X	
KS3 Describe and/or represent, using their own observations, patterns and cycles in the natural world			X	
KSC Demonstrate an understanding of and care for the natural world				X
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	

Week 3. Look It's Spring!	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X			X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL4 Use language in various contexts to connect new experiences with what they already know				
KL6 Use specialized vocabulary for a variety of purposes	X			X
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			X
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X		X
KL15 Use illustrations to support comprehension of texts that are read by and with the teacher		X		
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props		X		
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X		X	
KL24 Demonstrate an awareness that writing can convey ideas or messages	X			
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words	X		X	
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts	X		X	
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KMB Measure and compare length, mass, capacity area, temperature of objects/materials and the passage of time using non-standard units, through free exploration, focussed exploration and guided activity			X	
KM13 Compare and order two or more objects according to an appropriate measure			X	
KM14 Demonstrate, through investigation, an awareness of the use of			X	

different measurement tools for measure different things				
Program Area: Personal & Social Development				
KPS1 Recognize personal interest, strengths and accomplishments				X
KPS3 Express their thoughts and share experiences	X			X
KPSC Demonstrate independence, self-regulation and a willingness to take responsibility in learning and other activities	X			X
KPS10 Demonstrate self-motivation, initiative and confidence in their approach to learning by selecting and completing learning tasks			X	
KPS20 Demonstrate an awareness of different kinds of weather and ways in which people adapt to the weather				X
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
Program Area: Science				
KS1 Describe some natural occurrences using their own observations and representations	X	X	X	
KS3 Describe and/or represent, using their own observations, patterns and cycles in the natural world		X	X	X
KSC Demonstrate an understanding of and care for the natural world				
KSD Recognize and use safely common forms of technology			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA8 Communicate their understanding of something by representing their ideas and feelings through visual art				X