

HOUGHTON MIFFLIN PRE-K

Correlation of Learning Goals with *The Kindergarten Program* (2006) Expectations

Theme: Construction Zone

Week 1. I Can Build	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X	X		X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL4 Use language in various contexts to connect new experiences with what they already know	X	X		
KL6 Use specialized vocabulary for a variety of purposes	X	X		
KL9 Describe personal experiences, using vocabulary and details appropriate to the situation	X	X		
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X		X	
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X		
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props		X		
KL19 Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props				X
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts			X	X
KL24 Demonstrate an awareness that writing can convey ideas or messages	X			X
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words				X
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts				X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KM7 Demonstrate an understanding of number relationships for numbers from 0 to 10 through investigation	X			
KMB Measure and compare length, mass, capacity area, temperature of objects/materials and the passage of time using non-standard units, through free exploration, focussed exploration and guided activity	X		X	
KM13 Compare and order two or more objects according to an appropriate measure			X	
KM15 Demonstrate through investigation an awareness of the use of different measurement tools for measuring different things	X			

Program Area: Personal & Social Development				
KPS1 Recognize personal interests, strengths and accomplishments				X
KPS2 Identify and talk about their own interests, strengths and accomplishments	X	X		
KPS10 Demonstrate self-motivation, initiative and confidence in their approach to learning by selecting and completing learning tasks		X		X
KPS11 Interact cooperatively with others in classroom events and activities	X		X	X
KPS15 Demonstrate the ability to take turns in activities and discussions	X	X		
KPS17 Identify people who work in the community and talk about what they do			X	X
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
KHP12 Begin to demonstrate control of large muscles with and without equipment				X
KHP2 Investigate the benefits of nutritious foods				
Program Area: Science				
KS1 Describe some natural occurrences using their own observations and representations			X	
KSE Recognize and use safely common forms of technology			X	X
KS10 Investigate various materials that have different properties by manipulating and comparing them safely in individual and small group explorations and describe their observations			X	
KS12 Experiment with simple machines and common objects and describe their investigations			X	X
KS14 Solve problems while designing and constructing things using a range of tools, materials and techniques			X	X
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA18 Explore a variety of tools and materials of their own choice to create drama and dance in familiar and new ways			X	

Week 2. Build With Me	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X		X	X
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL4 Use language in various contexts to connect new experiences with what they already know	X			
KL6 Use specialized vocabulary for a variety of purposes	X			
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to	X		X	X

create new words				
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them	X	X		X
KL15 Use illustrations to support comprehension of texts that are read by and with the teacher		X		
KL17 Make predictions regarding an unfamiliar text that is read by and with the teacher, using prior experience, knowledge of familiar texts, and general knowledge of the world around them	X	X		
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props	X	X		
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X		X	
KL24 Demonstrate and awareness that writing can convey ideas or messages	X		X	
KL25 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words				X
KL27 Experiment with a variety of simple writing forms for different purposes and in a variety of contexts			X	X
KL31 View and listen to a variety of media materials	X	X	X	X
Program Area: Mathematics				
KMB Measure and compare length, mass, capacity area, temperature of objects/materials and the passage of time using non-standard units, through free exploration, focussed exploration and guided activity			X	
KM13 Compare and order two or more objects according to an appropriate measure			X	
KM15 Demonstrate through investigation an awareness of the use of different measurement tools for measuring different things			X	
KM22 Demonstrate an understanding of basic spatial relationships and movements				X
Program Area: Personal & Social Development				
KPS10 Demonstrate self-motivation, initiative and confidence in their approach to learning by selecting and completing learning tasks				
KPS11 Interact cooperatively with others in classroom events and activities	X			X
KPS13 Use a variety of simple strategies to solve problems				X
KPS15 Demonstrate the ability to take turns in activities and discussions	X			X
KPS16 Demonstrate an awareness of ways of making and keeping friends				X
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
Program Area: Science				
KS1 Describe some natural occurrences using their own observations and representations			X	

KSE Recognize and use safely common forms of technology			X	
KS10 Investigate various materials that have different properties by manipulating and comparing them safely in individual and small group explorations and describe their observations			X	
KS12 Experiment with simple machines and common objects and describe their investigations			X	X
KS14 Solve problems while designing and constructing things using a range of tools, materials and techniques			X	X
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	X
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA18 Explore a variety of tools and materials of their own choice to create drama and dance in familiar and new ways			X	X

Week 3. Everybody Builds	Meeting Time	Story Time	Center Time	Circle Time
Program Area: Language				
KL1 Explore sounds, rhythms and language structures with guidance and on their own	X	X		
KL2 Listen and respond to others for a variety of purposes	X	X		X
KL6 Use specialized vocabulary for a variety of purposes	X	X		
KL9 Describe personal experiences, using vocabulary and details appropriate to the situation	X			
KL11 Demonstrate awareness that words can rhyme, can begin or end with the same sound and are composed of phonemes that can be manipulated to create new words	X			X
KL12 Demonstrate an interest in reading			X	
KL14 Respond to a variety of materials read aloud to them		X		
KL15 Use illustrations to support comprehension of texts that are read by and with the teacher				X
KL18 Retell stories in proper sequence that have been read by and with the teacher, using pictures in the book and/or props		X	X	X
KL19 Retell information from non-fiction materials that have been read by and with the teachers in a variety of context using pictures and/or props	X	X	X	
KL20 Demonstrate an awareness of basic book conventions and concepts of print when a text is read aloud or when they are beginning to read print			X	
KL21 Demonstrate knowledge of most letters of the alphabet in different contexts	X		X	X
KL22 Begin to use reading strategies to make sense of unfamiliar texts in print		X		
KL24 Demonstrate and awareness that writing can convey ideas or messages	X	X		X
K125 Write simple messages using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds and familiar words		X		X
KL31 View and listen to a variety of media materials	X	X	X	X

Program Area: Mathematics				
KMB Measure and compare length, mass, capacity area, temperature of objects/materials and the passage of time using non-standard units, through free exploration, focussed exploration and guided activity			X	X
KM13 Compare and order two or more objects according to an appropriate measure			X	X
KM23 Identify, extend, reproduce and create repeating patterns through investigation, using a variety of materials			X	
Program Area: Personal & Social Development				
KPS10 Demonstrate self-motivation, initiative and confidence in their approach to learning by selecting and completing learning tasks			X	
KPS2 Identify and talk about their own interests and preferences		X		
KPS11 Interact cooperatively with others in classroom events and activities		X		X
KPS15 Demonstrate the ability to take turns in activities and discussions	X	X		X
KPS17 Identify people who work in the community and talk about what they do		X		
KPS19 Develop an awareness of ways in which people adapt to the place in which they live	X	X		
Program Area: Health and Physical Activity				
KHPA Demonstrate an awareness of health and safety practices for themselves and others and basic awareness of their own well-being				X
Program Area: Science				
KSE Recognize and use safely common forms of technology			X	
KS10 Investigate various materials that have different properties by manipulating and comparing them safely in individual and small group explorations and describe their observations			X	
KS12 Experiment with simple machines and common object and describe their investigations			X	X
KS13 Investigate and use familiar technological items and describe their use in daily life			X	X
KS14 Solve problems while designing and constructing things using a range of tools, materials and techniques			X	
Program Area: The Arts				
KAA Demonstrate an awareness of themselves as artists through engaging in activities in visual arts, music, drama and dance			X	
KA2 Explore a variety of tools, materials and processes of their own choice to create visual art forms in familiar and new ways			X	
KA8 Communicate their understanding of something by representing their ideas and feelings through visual art			X	